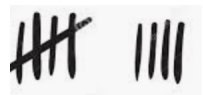


# Framework for Learning from Home – Year 1: Week 2

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Think of 4 ways you can help your family today.	First way you can help your family.	Second way you can help your family.	Third way you can help your family.	Fourth way you can help your family.
<b>Session 1</b>	<p><b>English</b> <b><u>Sound Waves</u></b></p> <p>Go to <u>Unit 11</u> on <a href="http://www.soundwaves.kids.com.au">www.soundwaves.kids.com.au</a>. This week's sound is "u o". Click on the <i>Sound Info Kit</i>. Listen to the chant and do the actions.</p> <p>Click on <i>List Words</i>, read your "u o" words and write them on a piece of paper.</p> <p>Explore the "u o" sound further by clicking on the <i>Segmenting Tool</i>. Use this tool to work out how many sounds there are in each word (<i>dog</i> has 3 sounds d/o/g and <i>shop</i> has 3</p>	<p><b>English</b> <b><u>Sound Waves</u></b></p> <p>Practise your "u o" List Words by writing a sentence for each word. Choose and complete an activity from the Word Work Grid.</p> <p>Explore the "u o" sound and play the <i>Grapheme Sort</i> game on <a href="http://www.soundwaves.kids.com.au">www.soundwaves.kids.com.au</a></p> <p><b><u>Reading</u></b></p> <p>Choose a <i>fictional</i> book to read aloud with a parent/carer. Before reading the book, talk</p>	<p><b>English</b> <b><u>Sound Waves</u></b></p> <p>Practise writing your "u o" List Words in alphabetical order. Choose and complete an activity from the Word Work Grid.</p> <p>Explore the "u o" sound and play the <i>List Words Beginnings and Endings</i> game on <a href="http://www.soundwaves.kids.com.au">www.soundwaves.kids.com.au</a></p> <p><b><u>Reading</u></b></p> <p>Choose a <i>non-fictional</i> book to read aloud with</p>	<p><b>English</b> <b><u>Sound Waves</u></b></p> <p>Play 'bingo' using your "u o" List Words.</p> <p>Choose and complete an activity from the Word Work Grid.</p> <p>Explore the "u o" sound and play the <i>Unjumbler</i> game on <a href="http://www.soundwaves.kids.com.au">www.soundwaves.kids.com.au</a></p> <p><b><u>Reading</u></b></p> <p>Choose a <i>fictional</i> book to read aloud with a parent/carer.</p> <ul style="list-style-type: none"> <li>• Read it aloud</li> </ul>	<p><b>English</b> <b><u>Sound Waves</u></b></p> <p>Play fly swat with your "u o" List Words. An adult says a word, you find the word and splat it with your hand.</p> <p>Choose and complete an activity from the Word Work Grid.</p> <p>Explore the "u o" sound and play the <i>Grapheme Trek</i> game on <a href="http://www.soundwaves.kids.com.au">www.soundwaves.kids.com.au</a></p> <p><b><u>Reading</u></b></p> <p>Choose a <i>non-fictional</i></p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>sounds sh/o/p.)</p> <p><b><u>Reading</u></b></p> <p>Choose a <i>non-fictional</i> book to read aloud with a parent/carer. Before reading, what do you already know about the topic?</p> <p>Read the book aloud together and answer these questions.</p> <ul style="list-style-type: none"> <li>• What was this book about?</li> <li>• What are three facts you have learnt from reading it?</li> </ul> <p><b><u>Writing</u></b></p> <p>What did you do on the weekend? Write a simple recount in your workbook or on a paper. Try and include who, when, where, why, what. Don't forget to use your sentence starters, First, Then and Finally to make your writing more interesting.</p>	<p>about what you think is going to happen by looking at the pictures?</p> <ul style="list-style-type: none"> <li>• What do you think will happen at the end of the story?</li> <li>• What do you think is going to happen next in the story based on what you already know?</li> </ul> <p><b><u>Writing</u></b></p> <p>Information Report</p> <p>A <b>habitat</b> is a word that means where an animal <b>lives</b>. Using the words koala, Australia and eucalyptus trees. Write a sentence that describes where koalas live (habitat).</p>	<p>a parent/carer.</p> <p>Before reading, what do you already know about the topic?</p> <p>Read the book aloud together. Answer these questions.</p> <ul style="list-style-type: none"> <li>• What was this book about?</li> <li>• What are three facts you have learnt from reading it?</li> </ul> <p><b><u>Writing</u></b></p> <p>Imagine a bird just flew into your home! Write a sizzling sentence. Start your sentence with onomatopoeia, such as BANG! SMASH!. Try to be mysterious. Do not <b>tell</b> us that it is a bird but <b>show</b> us. For example, CRASH! Bang! A large, brown creature covered in feathers flew across my lounge room.</p> <p>Be as creative as you like!</p>	<p>together.</p> <ul style="list-style-type: none"> <li>• Does it have a good beginning and ending?</li> <li>• Are the characters interesting? What makes them interesting?</li> <li>• Which illustration in the story was your favourite? Why?</li> </ul> <p><b><u>Writing</u></b></p> <p>Write a procedure about <i>How to Brush your Teeth</i>. Remember each sentence should start with a verb and your sentences must be in order. Use these sentence starters.</p> <ol style="list-style-type: none"> <li>1. Turn on...</li> <li>2. Put your toothbrush under...</li> <li>3. Squeeze toothpaste onto...</li> <li>4. Brush your...</li> <li>5. Spit out the...</li> <li>6. Rinse your mouth with....</li> <li>7. Turn off...</li> </ol>	<p>book to read aloud with a parent/carer. Read it aloud together.</p> <ul style="list-style-type: none"> <li>• How does the title describe the content of the book?</li> <li>• Was the title a good one for this book? Why or why not?</li> </ul> <p><b><u>Writing</u></b></p> <p>On Sunday it will be Mother's Day. It is a very special day where we celebrate our amazing mums and grandmas. Fold a piece of paper in half and make a Mother's Day card. Choose who you would like to give it to. Here is an example of what you can write.</p> <p>Dear _____</p> <p>Happy Mother's Day! I love you so much!</p> <p>From _____</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
Break	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play
Session 2	<b>Mathematics</b> <b><u>Number Talk</u></b> Choose your favourite number and show it in different ways. For example, number 9: -nine - $8+1=$ -  -9 <sup>th</sup> -9 o'clock -*****  Play some Subtraction games on <a href="http://www.imathskids.com.au">www.imathskids.com.au</a>	<b>Mathematics</b> <b><u>Subtraction</u></b> Using your knowledge of friends of ten or twenty. Write some subtraction facts. Eg $10-4=6$ $10-7=3$  Remember always start with 10 (the larger number). You may want to use some items to help you.  Play some Subtraction games on <a href="http://www.imathskids.com.au">www.imathskids.com.au</a>	<b>Mathematics</b> <b><u>Subtraction</u></b> Write 4 subtraction sentences. You may like to use these words to help you <i>flew away, lost, ate, took away, swam away, fell out, broke</i> For example, There were 7 apples on a tree and 3 fell down. How many apples were left on the tree? 9 birds were in a nest and 2 flew away. How many birds were left in the tree?  Play some of the games on <a href="http://www.imathskids.com.au">www.imathskids.com.au</a>	<b>Mathematics</b> <b><u>Length</u></b> Draw a picture of the members of your family from shortest to tallest.  Play some of the games on <a href="http://www.imathskids.com.au">www.imathskids.com.au</a>	<b>Mathematics</b> <b><u>Length</u></b> Choose 3 items around your home eg pencil, rubber, ruler, spoon or fork. Complete these sentences: The _____ is <b>longer</b> than the _____. The _____ is <b>shorter</b> than the _____. The _____ is the shortest of all 3 items. The _____ is the longest of all 3 items.  Play some of the games on <a href="http://www.imathskids.com.au">www.imathskids.com.au</a>

Monday		Tuesday		Wednesday		Thursday		Friday	
	<b>PDHPE</b> Practise throwing and catching a large ball with a family member. If you can catch the ball 10 times without dropping it, take a step backwards. See how far back you can go and still catch the ball!	<b>PDHPE</b> Watch a Cosmic Kids Yoga video and follow the fun movements on <a href="https://www.youtube.com/user/CosmicKidsYoga">www.youtube.com/user/CosmicKidsYoga</a> or make up your own Yoga moves listening to music.	<b>PDHPE</b> Put your favourite song on and do -10 jumps -10 star jumps -10 hops -10 of your choice Repeat!	<b>PDHPE</b> Watch a Just Dance video and follow the fun movements on <a href="https://www.youtube.com/channel/UCHljW4BWKLqpojTrS_tX0mg">https://www.youtube.com/channel/UCHljW4BWKLqpojTrS_tX0mg</a> or choose a song and make up your own dance moves.	<b>PDHPE</b> Practise bouncing a large ball with a family member. If you can bounce the ball 10 times, move backwards. See how far back you can go and still bounce the ball!				
<b>Break</b>	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play				
<b>Session 3</b>	<b>PDHPE</b> Draw 3 pictures of how you are being a: -Respectful -Responsible -Learner at home.	<b>Science &amp; Technology</b> <b><u>Living World</u></b> Match the animal to its correct habitat. Draw these animals in their correct habitat in your workbook or paper. <u>Animals:</u> Koala            Wombat Platypus       Kangaroo <u>Habitats:</u> Grasslands Burrows Eucalyptus tree Burrows close to water	<b>Creative Arts</b> <b><u>Visual Arts</u></b> Think of your Sound Waves sound for this week. Create an artwork or draw a picture of something beginning with that letter. For example, a love heart or umbrella.	<b>History</b> <b><u>Past and Present</u></b> Ask your parent or grandparent what their favourite toy was in the <i>past</i> . Tell them what your favourite toy is in the <i>present</i> . Talk about how they are the same or different. Fold your page in half and label one side past and the other side present. Draw the toy from the past and the toy from the present.	<b>Activities</b> Choose one of the activities to complete from the ‘Some activities and ideas for home’ sheet below.				

up

must

us

jump

but

much

bus

duck

run

come

cup

some

drum

love

shut

done

**- Please use words from Soundwaves Unit 11 -**

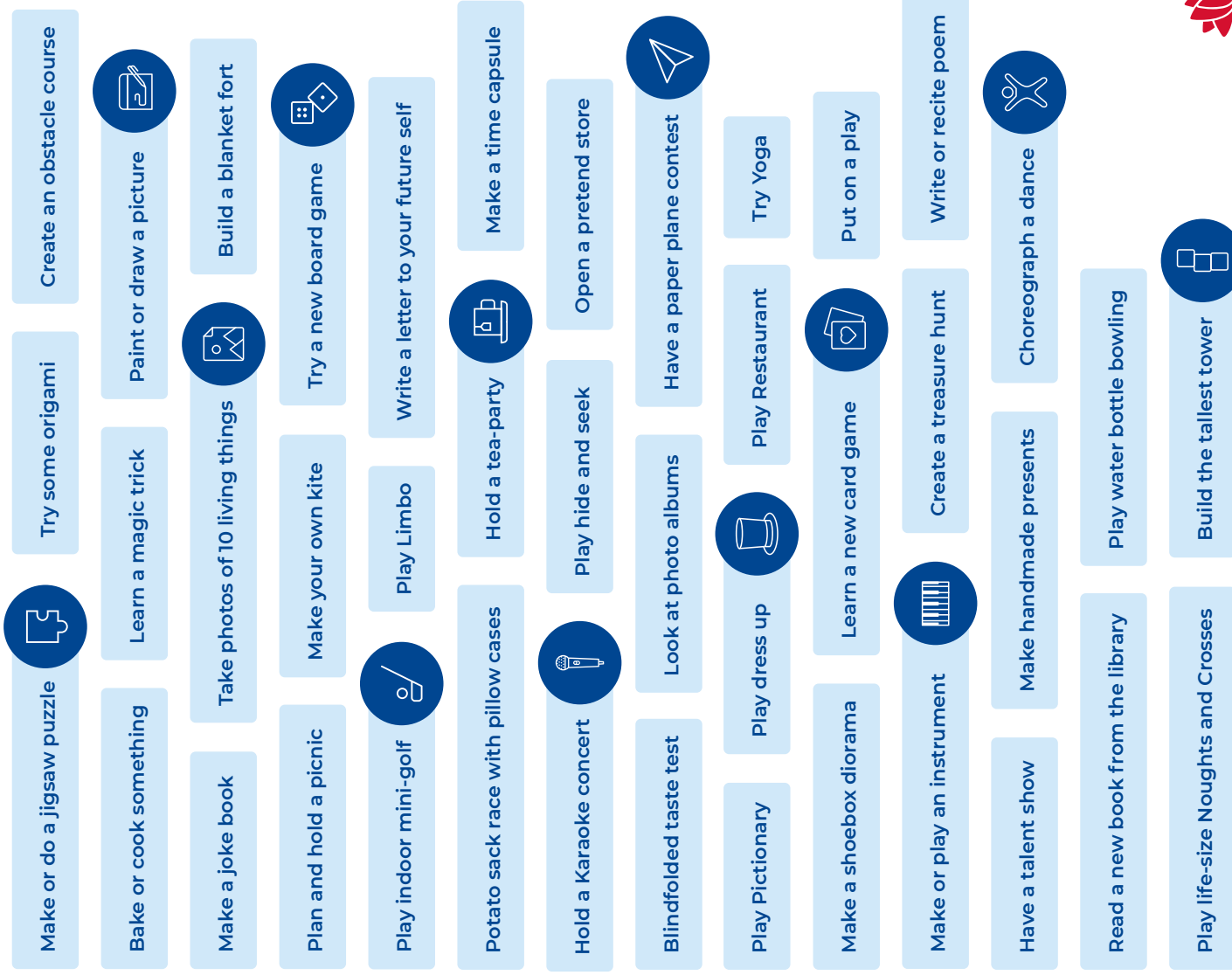
### **Word Work Grid**

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p align="center"><b>Syllable Sort</b></p> <p>Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p align="center"><b>Odd One Out</b></p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p align="center"><b>Wacky Words</b></p> <p>On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p align="center"><b>Word Detective</b></p> <p>Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p align="center"><b>Digging in the Dictionary</b></p> <p>Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p align="center"><b>Rhyming Wheels</b></p> <p>Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p align="center"><b>Alliteration</b></p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p align="center"><b>Sentence Smart</b></p> <p>Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p align="center"><b>Story Time</b></p> <p>Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p align="center"><b>Sort Them Out</b></p> <p>Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p align="center"><b>Word Search</b></p> <p>Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p align="center"><b>Handwriting Hero</b></p> <p>Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p align="center"><b>Letter Lingo</b></p> <p>Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p align="center"><b>Words Within Words</b></p> <p>Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p align="center"><b>Code Breaker</b></p> <p>Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>



## Some activities and ideas for home for parents of primary and early learners



[education.nsw.gov.au](https://education.nsw.gov.au)

