


## Framework for Learning from Home – Early Stage 1, Term 2 Week 2

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw.


	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Have you brushed your teeth today?	Can you help to fold the washing?	Can you tidy up your toys today?	Tell a family member something you love about them.	Can you help to water the plants in your home?
Morning	<p><b>Morning Routine</b></p> <p>Sing the 'Days of the Week' song  <a href="https://www.youtube.com/watch?v=8GKmCQOy88Y">https://www.youtube.com/watch?v=8GKmCQOy88Y</a></p> <p>Practise writing the days of the week. Keep this somewhere safe for Wednesday's activity!</p> <p><b>English</b></p> <p>This week's focus fox words are: <b>from, love, mum, grandma, here, pink</b></p> <p>Listen to the story- I</p>	<p><b>Morning Routine</b></p> <p>Sing the 'Months of the Year' song  <a href="https://www.youtube.com/watch?v=Fe9bnYRzFvk&amp;list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2g0uH&amp;index=7&amp;t=0s">https://www.youtube.com/watch?v=Fe9bnYRzFvk&amp;list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2g0uH&amp;index=7&amp;t=0s</a></p> <p>Tell your parents the months of the year. What month is your favourite and why? Do you celebrate something special in that month?</p> <p><b>English</b></p> <p>Fill in the missing letters</p>	<p><b>Morning Routine</b></p> <p>Sing the 'Days of the Week' song  <a href="https://www.youtube.com/watch?v=8GKmCQOy88Y">https://www.youtube.com/watch?v=8GKmCQOy88Y</a></p> <p>Find your written days of the week from Monday. Cut around each day, mix them up and then put them in order.</p> <p><b>English</b></p> <p>Can you write your focus fox words three times each? One large, one medium, one small. Your focus fox words are:</p>	<p><b>Morning Routine</b></p> <p>Sing the 'Months of the Year' song  <a href="https://www.youtube.com/watch?v=Fe9bnYRzFvk&amp;list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2g0uH&amp;index=7&amp;t=0s">https://www.youtube.com/watch?v=Fe9bnYRzFvk&amp;list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2g0uH&amp;index=7&amp;t=0s</a></p> <p>Tell your parents the months of the year.</p> <p>What season is a family member's birthday in? What are the months in that season?</p> <p><b>English</b></p> <p>Can you rainbow write</p>	<p><b>Morning Routine</b></p> <p>Sing the 'Weather Song'  <a href="https://www.youtube.com/watch?v=061ePX3k-hA">https://www.youtube.com/watch?v=061ePX3k-hA</a></p> <p>The season now is Autumn. Look out the window. What is the weather like today? What is something you could wear in today's weather?</p> <p><b>English</b></p> <p>Focus fox words: <b>from, love, mum, grandma, here, pink</b></p>

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<p>Love My Mummy on YouTube</p> <p><a href="https://www.youtube.com/watch?v=BK7OUdBsadg">https://www.youtube.com/watch?v=BK7OUdBsadg</a></p> <p>Draw a picture of you and your mum or grandma. Write a sentence or sentences underneath of why you love your mum or grandma.</p> <p>Example-</p> <p>I love my mum because...</p> <p>I love my grandma because...</p> <p><b>Soundwaves</b></p> <p>Today's sound is "ir" in 'bird'. Listen to the chant on seesaw.</p> <p>Explore the sound "ir" on Soundwaves kids.</p> <p><a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p>	<p>to make up the focus fox words. You may look at the words if you need help! <b>from, love, mum, grandma, here, pink</b></p> <p>f _ _ m l _ _ e m _ m g r _ _ d m _ h _ r _ p _ _ k</p> <p>Practise reading these words to a family member.</p> <p>Read a book with a parent/carer <b>or</b> listen to the story 'Don't Push the Button' by Bill Cotter: <a href="https://www.youtube.com/watch?v=oHC4reKYEvQ">https://www.youtube.com/watch?v=oHC4reKYEvQ</a></p> <p>How many Larry's can you count on the last page?</p> <p><b>Soundwaves</b></p> <p>Today's sound is "or". Listen to the chant on seesaw.</p>	<p><b>from, love, mum, grandma, here, pink</b></p> <p><b>E.g here, here, here</b></p> <p>Listen to the story 'The Very Hungry Caterpillar' by Eric Carles'</p> <p><a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a></p> <p>Draw a picture of something the caterpillar ate on each day of the week. (Optional)</p> <p><b>Soundwaves</b></p> <p>Today's sound is "oo" in <b>book</b>. Listen to the chant on seesaw.</p> <p>Explore the sound "oo" on Soundwaves kids.</p> <p><a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet.</p>	<p>your focus fox words Your focus fox words are: <b>from, love, mum, grandma, here, pink</b></p> <p>E.g <b>here</b></p> <p>Read a book with a family member <b>or</b> listen to the story 'Mouse Moves House' by Phil Roxbee Cox</p> <p><a href="https://www.youtube.com/watch?v=jYUCbtJ5re8">https://www.youtube.com/watch?v=jYUCbtJ5re8</a></p> <p>Draw a picture of a mouse in a house and label your drawing.</p> <p><b>Soundwaves</b></p> <p>Today's sound is "oo" in <b>boot</b>. Listen to the chant on seesaw.</p> <p>Explore the sound "oo" on Soundwaves kids.</p> <p><a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet.</p>	<p>Write a sentence using one or two of this week's words. Draw a matching picture.</p> <p>E.g</p> <ol style="list-style-type: none"> <li>1. I love my mum.</li> <li>2. I love my grandma.</li> </ol> <p>Don't forget a capital letter, finger spaces and a full stop.</p> <p>Read a book with a family member or listen to a story from Storyline Online: <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>.</p> <p>Tell a family member what the story was about. What happened at the beginning, the middle and the end of the story?</p> <p><b>Soundwaves</b></p> <p>Today's sound is "ou" in 'house'. Listen to the chant on seesaw.</p> <p>Explore the sound "ou" on Soundwaves kids.</p>

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	Complete the student book activity either by telling your parents the answers or completing the worksheet.	Explore the sound "or" on Soundwaves kids. <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a> Complete the student book activity either by telling your parents the answers or completing the worksheet.		Listen to the story 'Goose on the Loose' by Phil Roxbee Cox <a href="https://www.youtube.com/watch?v=xTI97GQJMks">https://www.youtube.com/watch?v=xTI97GQJMks</a> Can you find any "oo" words in the story? Share the words you have found with a family member.	<a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a> Complete the student book activity either by telling your parents the answers or completing the worksheet.
<b>Break</b>	Break – Eat and Play	Break – Eat and Play	Break – Eat and Play	Break – Eat and Play	Break – Eat and Play
<b>Middle</b>	<b>Mathematics</b> Watch "Sesame Street Podcast Number 12" on youtube: <a href="https://www.youtube.com/watch?v=Y89v5CSiD Dc">https://www.youtube.com/watch?v=Y89v5CSiD Dc</a> Can you find the number 12 in your house? Take a photo or draw a picture of it. Can you find 12 of the same items in your house? E.g. 12 chopsticks, 12 shoes, etc.	<b>Mathematics</b> Watch your parent cut your sandwich or fruit in half. Draw it in your book. Find three pictures in a magazine or a newspaper. Cut them in half and then draw the other half in your book. Optional: Complete the iMaths worksheet 'Fractions'.	<b>Mathematics</b> Listen to the 'Numbers in the teens' song: <a href="https://www.youtube.com/watch?v=uedvwH6Ay18">https://www.youtube.com/watch?v=uedvwH6Ay18</a> Practice writing your numbers up to 12. Count forwards to and Backwards from 12. Play the <b>Before and After game</b> with a family member.	<b>Mathematics</b> Make play dough: Video on youtube "How to Make Playdough With Flour and Water and Salt" <a href="https://www.youtube.com/watch?v=jv73CEzY1jg">https://www.youtube.com/watch?v=jv73CEzY1jg</a> <b>Recipe:</b> Mix 4 tablespoons of <b>flour</b> and 2 tablespoons of <b>salt</b> in a bowl. Put a bit of <b>warm water</b> in another bowl and add 4 drops of <b>food colouring</b> . Add a	<b>Mathematics</b> Read the book "The Tortoise and The Hare" or listen to the video on youtube: <a href="https://www.youtube.com/watch?v=JxpthK_PTC0">https://www.youtube.com/watch?v=JxpthK_PTC0</a> Talk about the story, who took a long time to complete the race? Who took a short time? Why? Fold your page in half and draw a line down the centre. At the top of one side write the

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	<p>Draw or write different ways to show the number 12 in your book. E.g. 12 tally marks, 12 dots on dice, 12 cupcakes, the word twelve, 12 o'clock, etc</p> <p>Practice counting forwards to and backwards from 12.</p>		<p><b>Instructions:</b> Player number 1 thinks of a number between 0 and 12 and player number 2 has to try and guess the number player 1 is thinking of. Person number 1 responds with "the number is higher" or "the number is lower" until player number 2 correctly guesses the number.</p> <p><b>Get Creative with the number 12</b> Art: Write the number 12 and trace it using string, wool or ribbon.</p> 	<p>tablespoon of <b>vegetable oil</b>. Add the flour and salt mixture and mix it together with a spoon. Put some flour on the table and play with the dough.</p> <p>With the playdough you have made, make a square, circle, triangle and rectangle. Cut them in half, draw a picture or take a photo and stick it in your book.</p>	<p>heading 'long' on the top of the other side write 'short'. Write or draw everyday events in each column that take a long time and a short time. E.g. Long time- a swimming lesson, watching a movie. Short time- brushing my teeth, drinking some water.</p>
<b>Break</b>	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play

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<b>Afternoon</b>	<p><b>Science and technology</b></p> <p>Watch the YouTube video- 'What Things Are Made Of'</p> <p><a href="https://www.youtube.com/watch?v=nW1IA1AcNxE">https://www.youtube.com/watch?v=nW1IA1AcNxE</a></p> <p>Discuss with a family member that metal and wood are different materials used for different things.</p> <p>Go on a scavenger hunt with a member of your family to find objects that are made of metal or wood.</p>	<p><b>Music</b></p> <p>Find different wood materials around the house and see if you can make your own tapping patterns using these materials. Show your pattern to a family member.</p>	<p><b>Creative Arts</b></p> <p>On Sunday it is Mother's Day. Make a card for your Mother or Grandma. You may like to write "Happy Mother's Day" inside.</p> <p>Make sure to keep this safe to give to your mum or grandma on Sunday!</p>	<p><b>Science and Technology</b></p> <p>Watch the video on YouTube-</p> <p><a href="https://www.youtube.com/watch?v=7puHegpyGbY">https://www.youtube.com/watch?v=7puHegpyGbY</a></p> <p>Discuss with a family member that glass and plastic are different materials used for different things.</p> <p>Go on a scavenger hunt with a member of your family to find objects that are made of glass or plastic.</p>	<p><b>PDHPE</b></p> <p>Choose a Just Dance video on YouTube or play some music and make up your own dance routine.</p> <p>Road Safety-</p> <p>Revise the road safety rule by telling a family member- "You must always hold an adult's hand when crossing the road".</p> <p>Learn a new safety rule: 'You need to <i>Stop, Look, Listen and Think</i> before crossing a road'.</p> <p>Discuss with a parent what you think this rule means.</p> <p>Watch the YouTube video (to 2 mins 44seconds)</p> <p><a href="https://www.youtube.com/watch?v=-4tSsHQTFy4">https://www.youtube.com/watch?v=-4tSsHQTFy4</a></p>



## Ideas to develop literacy

### **Playdough**

- use to create letters, words or objects to match a word

### **Magnetic letters**

- match letters to letters or words in a familiar book or to sight words
- sort letters by colour or shape
- make rhyming words by changing the initial letter e.g. cat, mat, hat
- make new words by changing initial or final letters e.g. can, cap, map, mop, top
- use letters to make any words they know e.g. their name

### **Sorting**

- Sort pictures based on their initial sounds e.g. desk, duck
- Sort pictures/words with a particular vowel e.g. a: hat, cat; o: mop, box

### **Matching**

- Match words to pictures or pictures to words
- Puzzles – matching picture to word
- Match sentence beginnings and endings (type a simple sentence and cut up for child to put back together and then read the sentence to check)
- Match labels (e.g. post-it notes) to objects around the house
- Sight word cards - Give 2 of each word (shuffled) for child to match up.

### **Locating**

- Find all the words on a page which begin with a certain letter
- Find known sight words on a page of a book you are reading together

### **Peer reading**

- Read to a sibling or different family member
- Retell or talk about a book they have read to another person

### **Drawing**

- Draw a picture of their favourite character or scene from a book

### **Shopping Catalogues**

- Browse and ask your child to name (verbally) or label (in writing) known objects e.g. food items

### **Listening - with headphones**

- Listen to stories read by actors on Storyline Online: <http://www.storylineonline.net/>

### **Dramatic Play**

- Provide a box of accessories e.g. hats to role play following the reading of a book

### **Handwriting**

- Sand tray or soft sand paper - use their finger to 'write' letters or words
- 'Write' their letters or words in the air using their finger
- Write on an easel (supports pencil grip)
- Rainbow spelling – write known words or spelling words in different colours



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## Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle	Try some origami	Create an obstacle course
Bake or cook something	Learn a magic trick	Paint or draw a picture
Make a joke book	Take photos of 10 living things	Build a blanket fort
Plan and hold a picnic	Make your own kite	Try a new board game
Play indoor mini-golf	Play Limbo	Write a letter to your future self
Potato sack race with pillow cases	Hold a tea-party	Make a time capsule
Hold a Karaoke concert	Play hide and seek	Open a pretend store
Blindfolded taste test	Look at photo albums	Have a paper plane contest
Play Pictionary	Play dress up	Play Restaurant
Make a shoebox diorama	Learn a new card game	Put on a play
Make or play an instrument	Create a treasure hunt	Write or recite poem
Have a talent show	Make handmade presents	Choreograph a dance
Read a new book from the library	Play water bottle bowling	
Play life-size Noughts and Crosses	Build the tallest tower	

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# NA6 I Fractions

Help the two teddies share their picnic lunch equally.  
Draw a line through each food to show **half**.  
Cut and paste the **halves** to each plate.  
Remember halves are **two equal parts**.

