

Framework for Learning from Home – Year 6

**Term 2 Week 4**

For some of the activities below you may need your parents help. Show each completed activity to your parents to check and upload to Showbie if required.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Session 1</b>	<p><b>English Literacy</b></p> <p><b>Reading - English Stars</b></p> <p><b>Unit 2:</b> Take a Stand.</p> <p><b>Lesson: 2.7-</b> Make Connections in Text</p> <p><b>Writing:</b> Choose a topic to write about for 5 min to 'show' (not tell):</p> <ol style="list-style-type: none"> <li>1. mum/dad loves me;</li> <li>2. I find school difficult;</li> <li>3. I hate sports;</li> <li>4. my brother/sister always get angry at me;</li> <li>5. being alone makes me scared.</li> </ol>	<p><b>English Literacy</b></p> <p><b>Reading:</b> Read a chapter from a book at home or use your school magazine <a href="https://theschoolmagazine.com.au/magazine/touchdown">https://theschoolmagazine.com.au/magazine/touchdown</a> or <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p><b>Respond:</b> Vocabulary: Find 10 interesting words and find the definition. Put each word into a sentence.</p> <p><b>Spelling</b> <b>Soundwaves</b> – Unit 5 Complete the student activity pages</p> <p><b>Viewing:</b> Watch 'Behind the News' at 10am on ABC Me or online at</p>	<p><b>English Literacy</b></p> <p><b>Reading - English Stars</b></p> <p><b>Unit 2:</b> Take a Stand</p> <p><b>Lesson: 2.8 -</b> Explore Diary Writing</p> <p><b>Writing:</b> Choose a topic to write about for 5min to 'show' (not tell):</p> <ol style="list-style-type: none"> <li>1. mum/dad love me;</li> <li>2. I find school difficult;</li> <li>3. I hate sports;</li> <li>4. my brother/sister always get angry at me;</li> <li>5. Being alone makes me scared.</li> </ol>	<p><b>English Literacy</b></p> <p><b>Reading:</b> Read a chapter from a book at home or use your school magazine <a href="https://theschoolmagazine.com.au/magazine/touchdown">https://theschoolmagazine.com.au/magazine/touchdown</a> or <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p><b>Character Map:</b> Draw a picture of a character in the text and label your character</p> <p><b>Writing:</b></p> <p><b>Speaking &amp; Listening:</b> <i>Express your personal ideas on the topic and how your ideas agree with or contrast to those in the report. (To be finalised.....)</i></p>	<p><b>English Literacy</b></p> <p><b>Reading:</b> Listen to the Squiz Kids daily podcast: <a href="https://www.squizkids.com.au/">https://www.squizkids.com.au/</a></p> <p><b>Respond:</b> Record 5 interesting facts using Voice Note on Showbie.</p> <p><b>Writing</b> Show me a Yanty Activity:</p> <p>You have to write a paragraph to show the meaning of the made-up words. If you have done it right, readers should be able to deduce the meaning through the actions/dialogue. (I always wanted a neatsis; Mum</p>

Monday		Tuesday	Wednesday	Thursday	Friday
		<a href="https://www.abc.net.au/btn">https://www.abc.net.au/btn</a> and write brief notes of ideas you like or dislike as dot points in your exercise book.  <b>Speaking &amp; Listening:</b> Justify or explain why you like the ideas in the BTN news item or not.  <b>Record a Voice Note</b> and post on Showbie.			picked up the yanty and looked at it; The cat spat out the nimun in a real hurry; I thought my brother would never give me a plancet.)
<b>Break</b>	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play
<b>Session 2</b>	<b>Mathematics:</b> <b>Think Mentals:</b> Unit 5 - Day one <b>Hotmaths:</b> Finding unknown angles	<b>Mathematics:</b> <b>Think Mentals:</b> Unit 5 - Day two <b>Hotmaths:</b> Exploring polygons  <b>PDHPE:</b> Fitness with Mr Smith – Tremendous Tuesday.  Use the following link <a href="https://www.youtube.com/watch?v=PAMHaUdmNb4">https://www.youtube.com/watch?v=PAMHaUdmNb4</a>	<b>Mathematics:</b> <b>Think Mentals:</b> Unit 5 - Day three <b>Hotmaths:</b> Circles  <b>PDHPE:</b> Fitness with Mr Smith- Wahoo Wednesday.  Use the following link <a href="https://www.youtube.com/watch?v=II-5seqtXml">https://www.youtube.com/watch?v=II-5seqtXml</a>	<b>Mathematics:</b> <b>Think Mentals:</b> Unit 5 - Day four  <b>PDHPE:</b> Fitness with Mr Smith – Transform Thursday.  Use the following link <a href="https://www.youtube.com/watch?v=qa3cHK-0">https://www.youtube.com/watch?v=qa3cHK-0</a>	<b>Mathematics:</b> <b>Think Mentals:</b> Unit 5 - Assessment  <b>NRich: Shape Draw</b> Your teacher will upload the PDF for this activity to Showbie.

Monday		Tuesday	Wednesday	Thursday	Friday
<b>Break</b>	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play
<b>Session 3</b>	<p><b>PDHPE</b></p> <p><a href="https://vimeo.com/416919136">https://vimeo.com/416919136</a></p> <p>Get Active at Home – Skipping.</p> <p>Follow the video to practice <b>Skipping</b> at home!</p>	<p><b>Community languages</b></p> <p>Complete the activities shared by your Language teacher in your Showbie language class.</p>	<p><b>Geography: PBL</b></p> <p>Class 'To Do' link</p> <p><a href="http://inq.co/class/dii">http://inq.co/class/dii</a></p> <p>Student Access Pin: <b>5733</b></p> <p><b>Environments that Shape Places</b></p> <p><b>Unit 2: A Tale of Two Cities (1 hr)</b></p> <p><b>Teachers:</b> Assign Group folders for <b>paired work</b>. Provide each pair with their Group Code and ask them to 'join' their grp prior to today.</p> <p>Student groups read the PBL tasks, review Marking Criteria sheet and discussing with their partner. They then begin the task.</p>	<p><b>Geography: PBL</b></p> <p>Class 'To Do' link</p> <p><a href="http://inq.co/class/dii">http://inq.co/class/dii</a></p> <p>Student Access Pin: <b>5733</b></p> <p><b>Environments that Shape Places</b></p> <p><b>Unit 2: A Tale of Two Cities (1 hr)</b></p> <p>Students continue their PBL <b>paired work</b>.</p>	<p><b>Tech:</b> Coding Complete the <b>looping</b> tasks.</p> <ul style="list-style-type: none"> <li>• Go to <a href="https://studio.code.org/join">https://studio.code.org/join</a></li> <li>• Type in your section code: <b>LQFQQY</b>.</li> <li>• Choose your name.</li> <li>• Type in your secret words (shared with you on Showbie)</li> <li>• Click "Sign in".</li> </ul>