

## **Framework for Learning from Home – Year 5**

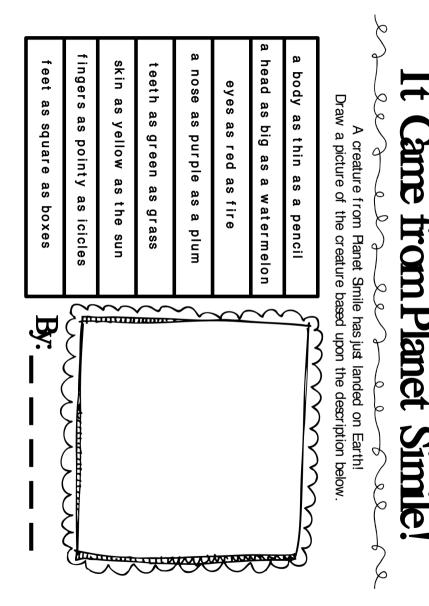
For some of the activities below you may need your parents help. Show each completed activity to your parents to check and upload to Showbie if required.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English	English	English	English	English
	<ul> <li>Reading: Read this article from Kids News</li> <li>https://www.kidsnews.co</li> <li>m.au/news/what-the-easing-of-coronavirus-restrictions-means-for-you/news-story/b496f39a306fcf6a4</li> <li>7a119bfc5c7c912</li> <li>Respond: Complete the Quick Quizquestions under the story.</li> <li>Writing: Complete Extension Activity 2 from Kids NewsWrite a paragraph detailing what you are most looking forward to after restrictions are lifted.</li> </ul>	Reading: Read a chapter from a non-fiction book at home or use your school magazine https://theschoolmagazin e.com.au/magazine/orbit or https://www.storylineonlin e.net/ Respond:. See Stimulus for Reading OR if you do not have a die then choose a different task from the six listed each day.	Reading: Read this story from your school magazine https://theschoolmagaz ine.com.au/resources/t he-most-boring-street- in-the-world Response: Complete the worksheet 'Character Interview'. Spelling: Write out 10 words form your core word list using your very best cursive handwriting. Upload a picture to Showbie.	Reading: Read a non- fiction text from a non- fiction book at home or use your school magazine https://theschoolmagazin e.com.au/magazine/orbit or https://www.storylineonli ne.net/ Respond: See Stimulus for Reading OR if you do not have a die then choose a different task from the six listed each day.	Reading: Read a chapter from a non- fiction book at home or use your school magazine https://theschoolmagazin e.com.au/magazine/orbit or https://www.storylineonli ne.net/ Respond: See Stimulus for Reading OR if you do not have a die then choose a different task from the six listed each day.



	Monday	Tuesday	Wednesday	Thursday	Friday
	Explain why that is something you are eager to do, somewhere you are eager to go or someone you are eager to see. What has it been like not being able to do, go or see what you want?	Language: "It Came From Planet Simile" See Stimulus Draw a picture based on the simile descriptions. Upload to Showbie.		Writing: Referring to "It Came From Planet Simile", write an outline of a possible story. You can use a flow chart, Popplet or other format. Take a photo and upload to Showbie.	<b>Spelling:</b> Write/type 20 of your words in different fonts in your book/word document or upload to Showbie.
Break	Break	Break	Break	Break	Break
Middle	Mathematics: Statistics and Probability: Create a table with the following headings: certain, likely, unlikely, impossible. List at least 5 events that belong under each heading. Upload work to Showbie.	Mathematics: Measurement: Draw a basic map of a room in your house. Include a legend which shows the what the symbols on your map represent. Include a scale: 1cm = 1m.	Mathematics: Division: Write 5 real life world problems that need to be solved using division (no remainder). Answer each problem and show your working.	Mathematics: Number: How many ways can you represent the fraction ½? Use words and pictures to create a poster showing as much information about this fraction as possible.	Mathematics: Addition and Subtraction: Using a take-away menu, and pretend to order dinner for your family. List each item and how much it costs, then calculate the total price.

	Monday	Tuesday	Wednesday	Thursday	Friday
Break	Break	Break	Break	Break	Break
Afternoon	Community Language	Creative Arts:	Science & Technology:	Creative Arts:	Activities:
	Please complete the Community Language activities set our in your class Community Language Framework posted to Showbie.	Music: Make an audio file of you singing your favourite 'handwashing song'. For inspiration check out the Deputy Prime Minister's handwashing song. He is a self-proclaimed Elvis tragic! https://twitter.com/Insid ersABC/status/124403 6546367385602 PE: Complete the following: 15 High Knees 30 Second Plank 18 Burpees 10 Push Ups	<ul> <li>Light: Go around your house and list any object or surface that reflects light.</li> <li>PE: Lie down on your bed or the floor where you can raise your hands above your head. Do 100 arm raises.</li> </ul>	<ul> <li>Art: Take a few sheets of paper and walk around to 'collect' some surface rubbings using coloured or lead pencils. Upload a photo to Showbie.</li> <li>PE: Quiet stretching for 15 minutes or use <i>Cosmic Yoga</i></li> <li>https://www.youtube.com /user/CosmicKidsYoga</li> </ul>	Catch-up: Finish any unfinished tasks from Monday – Thursday PE: Stand holding onto the back of a chair or bench. Carefully do alternate knee and leg raises while humming a favourite song.



## Read Non-Fiction and Roll

Read a non-fiction book and answer the questions. Roll a die and complete the activity for the book you read.

-	
	Write a heading from the book you read.
	Write 3 vocabulary words from the book.
	Write 3 questions you still have after reading the book.
	Write a summary of what you read.
	Write 3 facts you learned from the book.
	Find 3 non-fiction text features and write the page numbers you found them on.

## Character interview

Read 'The Most Boring Street in the World'. Choose one of the following characters: Austin or Jade. Now answer each interview question below as your chosen character. Think carefully about how your character appeared in the story before you begin to write. 1. Good morning! Can you please tell us a bit about yourself?

How did it feel to meet someone your own age who lives in your street? 5

3. What do you think the holidays have in store for you both?

buried on Sunset Way? Why or why not? Do you think it's possible that there really is treasure 4.





U