Framework for Learning from Home – Year 4 Term 2 Week 4

For some of the activities below you may need your parents help. Show each completed activity to your parents to check and upload to Seesaw if required.

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	**English** **Reading:** Read 2 chapters of a book or click the link below and read *The Coming of Krishna.* *https://in2era.com.au/products/traditional-tales-online/items/the-coming-of-krishna* Click Traditional Tales Click Myth, Hero and Tall Tales Find *The Coming of Krishna.* You may need to login: Username: reading2020 Password: reading2020	**English** **Reading:** Read 2 chapters of a book or click the link below and read *The Legend of Romulus and Remus.* *https://in2era.com.au/products/traditional-tales-online/items/the-legend-of-romulus-and-remus* Click Traditional Tales Click Myth, Hero and Tall Tales Find *The Legend of Romulus and Remus.* You may need to login: Username: reading2020 Password: reading2020	**English** **Reading:** Read 2 chapters of a book or click the link below and read *The Story of Atlas.* https://in2era.com.au/products/traditional-tales-online/items/the-story-of-atlas Click Traditional Tales Click Myth, Hero and Tall Tales Find *The Legend of Romulus and Remus.* You may need to login: Username: reading2020 Password: reading2020 Write down any	**English** **Reading:** Read 2 chapters of a book or click the link below and read *Perseus and Medusa.* https://in2era.com.au/products/traditional-tales-online/items/perseus-and-medusa Click Traditional Tales Click Myth, Hero and Tall Tales Find *Perseus and Medusa.* You may need to login: Username: reading2020 Password: reading2020 Change the ending to the chapter or story. Write your	**English** **Reading:** Read 2 chapters of a book or click the link below and read *The Sun Chariot.* https://in2era.com.au/products/traditional-tales-online/items/the-sun-chariot Click Traditional Tales Click Myth, Hero and Tall Tales Find *The Sun Chariot.* You may need to login: Username: reading2020 Password: reading2020 After reading the story, retell it to a family member.

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	In your workbook, please answer the following questions: If you could ask three questions to the main character what would they be? If you could give a merit award to one of the characters in the story who would it be? Why? Design and create the merit award. Fill in. **Spelling:** Go to sound waves unit 5 https://online.fireflyeducation.com.au/services/student_login/soundwaves 1. Copy spelling words into your book. 2. Do two columns of look, cover, write, check for the list words. 3. Complete worksheet activity in your workbook, or you can print it at home. (attach pages to this document).	What is the setting of your story? Write about it in detail. **Spelling:** Use your list words for Soundwaves Unit 5 to find definitions for 5 words. Write a sentence for each word. **Writing:** We have been looking at persuasive writing. We can write a sizzling start to engage our readers in persuasive texts as well. Example: Cats are better than Dogs They slobber on your best outfit, they bark all night, and their breath smells exactly like meat left out in the sun for a week. Dogs as pets, I don't get it. Give me a cat quiet and curled up on my knee, purrrrrlease. Write a sizzling start to:	tricky/interesting words you come across while reading. Find them in a dictionary and write the meaning down. **Spelling:** Use your list words for Soundwaves Unit 5 and 1. Write rhyming words for 6 of the words. 2. Break the words into syllables. 3. Find Parts of speech for all words. Eg noun, verb …….. **Writing:** Log onto English Stars using the website below: https://online.fireflyeducation.com.au/services/student_login/englishstars/members Your usernames and passwords were sent to you last week on Seesaw. It is the same for ThinkMentals.	ending and illustrate it. **Spelling:** Use your list words for Soundwaves Unit 5 to write a tongue twister for 5 of your spelling words. For example, 'Big brown bears buy berry bubblegum'. **Writing:** Explain the rules of your favourite sport or game.	**Spelling:** Use your list words for Soundwaves Unit 5 to write a story using as many words as you can. Underline each of your spelling words. **Writing:** Complete this story: "Run faster!" I shouted, just as the..... Remember a story is more than one sentence.

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	Monday	Tuesday	Wednesday	Thursday	Friday
	Writing: Which character from a book would you most like to meet and why?	You learn more when you are having fun.	Click Year 4. Click 5. Persuade Me! Complete activity 5.7 Cause and Effect.		
Break	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play
Session 2	**Mathematics:** **Number Busting**: our number today is 46 Draw and write everything you know about 46 (you can use any operation you like). **Guess My Number** Student writes 20 clues to work out the number that they are thinking of. E.g. The number that's ten less than 67 = 57 The number that's three more than 98 = 101 **Optional Extension Activity:** • Go to iMaths. • Click on 'Investigations' and go to number 2 "Keep the Keys".	**Mathematics:** Complete the Fraction pages at the bottom of the overview. Think Mentals Unit 15 Place Value https://online.fireflyeducation.com.au/services/student_login/thinkmentals **Optional Extension Activity:** • Go to iMaths. • Click on 'Investigations' and go to number 2 "Keep the Keys". • Click on student pages You have 2 weeks to complete this task. You should not rush through it. Once completed, post a photo or short video	**Mathematics:** iMaths4: How to log in: www.imathskids.com.au Access code: card230 **NA24** Fractions on a Number Line Complete both student pages in your book. Go to games on iMaths **Number Charge: 2-number and 3-number addition to 50**	**Mathematics:** Complete number sheet attached at the back of the overview. Today's number is 4781. Think Mentals Unit 16 Halving Below is the link: https://online.fireflyeducation.com.au/services/student_login/thinkmentals Your username and password has been sent to you on Seesaw **Optional Extension Activity:** • Go to iMaths. • Click on 'Investigations' and go to number 2 "Keep the Keys". • Click on student pages	**Mathematics:** **Game: Maths Bingo 7x tables** Students will need two A4 sheets of paper, fold in half lengthways, then in half widthways and in half that way again so there are 8 spaces. Student randomly places a number in each space from the 7x tables. There will need to be different numbers on each paper. Student makes up questions on cards & calls them out. Students cover their numbers with counters as answers come up. First person to have all their numbers covered is the winner. Example of questions 7 x 6, 10 x 7, 7 x 3, 21 ÷ 7, 77 ÷ 11

	Monday	Tuesday	Wednesday	Thursday	Friday
	• Click on student pages You have 2 weeks to complete this task. You should not rush through it. Once completed, post a photo or short video explaining your answers.	explaining your answers.		You have 2 weeks to complete this task. You should not rush through it. Once completed, post a photo or short video explaining your answers.	
Break	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play
Session 3	**Creative Arts:** Transform an empty shoebox/box/ container into a setting from one of your favourite story books. Give us some clues that will help us guess the name of the book! Take a photo of your creation. **Homework Contract:** If you have not done it, complete Home Contract 6 in your homework book. **Reminder: You are not to go past unit 12.**	**Creative Arts:** Watch this video and draw the picture in your book. https://www.youtube.com/watch?v=vzaUdSnUWS4 Once you have finished, take a photo and upload to Seesaw. **Handwriting:** Work in your handwriting book from pages 10 to 15. Do not go past page 15.	**Science:** Answer these questions in your books. **You must not use** the internet to answer these questions. What is your favourite way to eat rice? How many different foods can you think of that are made with rice? **Look at this video:** **http://splash.abc.net.au/media/-/m/30294/how-does-rice-get-to-the-supermarket?source=primary-science** **Now answer these questions in your book**	**Languages:**	**PDHPE:** Get your running shoes on and prepare for an at home workout. Watch and copy Mr Smith to get your body moving. https://youtu.be/dYw2dLznFw0 Create a short comic book script and pictures about how to stop the spread of germs OR you can create it from the perspective of the germ itself. Upload a photo of your comic (make sure you include speech bubbles, writing and drawings- think about the ones you see in the Blast Off magazine).

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	Monday	Tuesday	Wednesday	Thursday	Friday
			using the video to help you. What is done to rice from a farm to get it ready to pack and sell in a shop? How is brown rice changed to make white rice? What makes brown rice better for you (more nutritious) than white rice? What foods did you see that are made from rice? How is the rice changed to make these foods? Post your answers onto Seesaw.		

Unit 5

e ea egg head

List Words

west
held
spent
fresh
ready
heavy
fence
present
fellow
lesson
guess
engine
edge
else
anyone
anywhere
second
breakfast
centimetre
friendly
instead
message
Wednesday
February
rectangle

1 **Circle** the letters that represent e ea in the List Words.

2 **Write** any other letters that can represent e ea on the Grapheme Chart.
Write one word example for each.

3 **Write** one stroke for every sound in each List Word with a line beside it, for example *bell* I/I; *send* I/I/I/I; *then* I/I/I.

Grapheme Chart

letters	words

4 **Colour** the letter **e** if it represents e ea in the word.

else	every	each	anyone	message	centimetre
even	edge	engine	anywhere	meeting	rectangle

5 **Find** a path to the egg by colouring the blocks where the letters **ea** represent e ea.
Colour the bird that owns the egg.
Whose egg is it, the hen's or the pelican's?

Easter	ready	heavy	clean	
season	bread	tea	instead	
eat	dead	seat	peace	cheap
head	cream	please	scream	

6 **Finish** the words with **e**, **ea** or **a** to represent e ea. **Write** some of your words as synonyms for the words below.
Go to Helpful Hint 12.

m___ny	___dge	r___dy	s___cond	pr___sent	c___ntimetre
h___vy	f___nce	___lse	f___llow	___nyone	br___kfast

man	_____	rim	_____
prepared	_____	weighty	_____
anybody	_____	gift	_____
numerous	_____	barrier	_____

7 **Write** **ll**, **pp**, **ss** or **tt** to finish the words.

dre___	she___	fe___ow	le___on	be___er
gue___	me___age	ge___ing	le___er	ste___ing

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8 **Join** the word beginnings and endings to make List Words.

h	est	_____
w	esh	_____
fr	eld	_____
sp	ence	_____
gu	ent	_____
f	ess	_____

in	iend	_____
en	ond	_____
fr	stead	_____
sec	fast	_____
pres	gine	_____
break	ent	_____

9 **Add** the word **any** to the start of these words to make as many compound words as you can.
A compound word is made by joining two words. For example **in** + **side** becomes *inside*.

any +	one	who	where
	body	thing	which
	every	way	how

_____ _____
_____ _____
_____ _____

10 **Answer** these questions with either **Wednesday** or **February**.

Which one contains ee e ea y ey? _____
Which one comes first in the dictionary? _____
Which one contains ai ay a_e a? _____

11 **Say** the sounds for the sound boxes. **Colour** the sound box that represents the sound in each word.

pelican	e ea	ee e ea y ey		emu	ee e ea y ey	ir ur or er
eagle	ee e ea y ey	eer ear		hen	e ea	ee e ea y ey
rooster	eer ear	er ar or a e i o u		penguin	e ea	ir ur or er

Challenge

Find smaller words in the boxed words to match the clues, for example opposite of more – lesson **less**.

untidy	message	_____		not high	fellow	_____
finish	friendly	_____		a drink	instead	_____
light brown	rectangle	_____		crack	breakfast	_____
quick	breakfast	_____		knot	rectangle	_____
money	centimetre	_____		how old	message	_____

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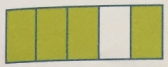
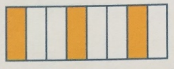
Mixed fractions

1 What fraction is the coloured part?

a  b c 

2 Draw diagrams to show the fraction.

a $\frac{1}{10}$ b $\frac{1}{5}$ c $\frac{2}{4}$

d $\frac{2}{5}$ e $\frac{3}{8}$ f $\frac{2}{2}$

3 Draw lines and colour to show the fraction.

a $1\frac{1}{4}$ b $2\frac{1}{4}$ c $1\frac{3}{4}$

d $3\frac{1}{2}$ e $1\frac{1}{2}$ f $4\frac{1}{2}$

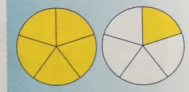
g $5\frac{3}{4}$ h $3\frac{2}{4}$ i $4\frac{1}{4}$

$\frac{2}{3}$ ← numerator

← denominator

The denominator tells us how many parts altogether. The numerator tells us how many parts we have.

Sometimes we have whole numbers with fractions.



This shows 1 whole and 1 fifth.

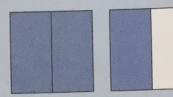
$1\frac{1}{5}$

Draw a diagram Draw a diagram to show $5\frac{3}{8}$. How many eighths altogether?

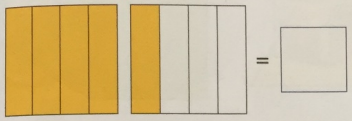
Mixed numerals

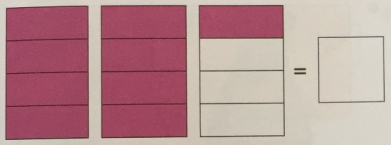
UNIT 13

A **mixed numeral** is a number that consists of a whole number and a fraction.

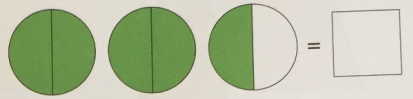
E.g. The model displays 1 whole and 1 half.  $= 1\frac{1}{2}$

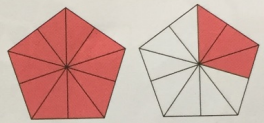
5 Write the mixed numerals displayed by the shaded shapes below.

a  =

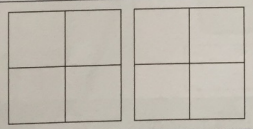
b  =

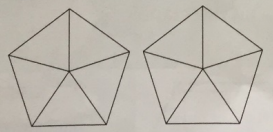
c =

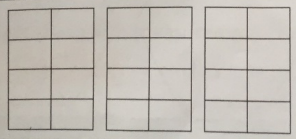
d  =

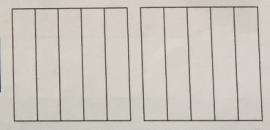
e  =

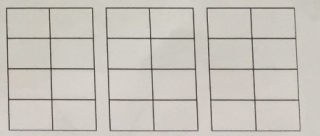
6 Shade the shapes to display the mixed numerals.

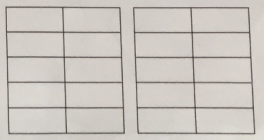
a $1\frac{3}{4}$ 

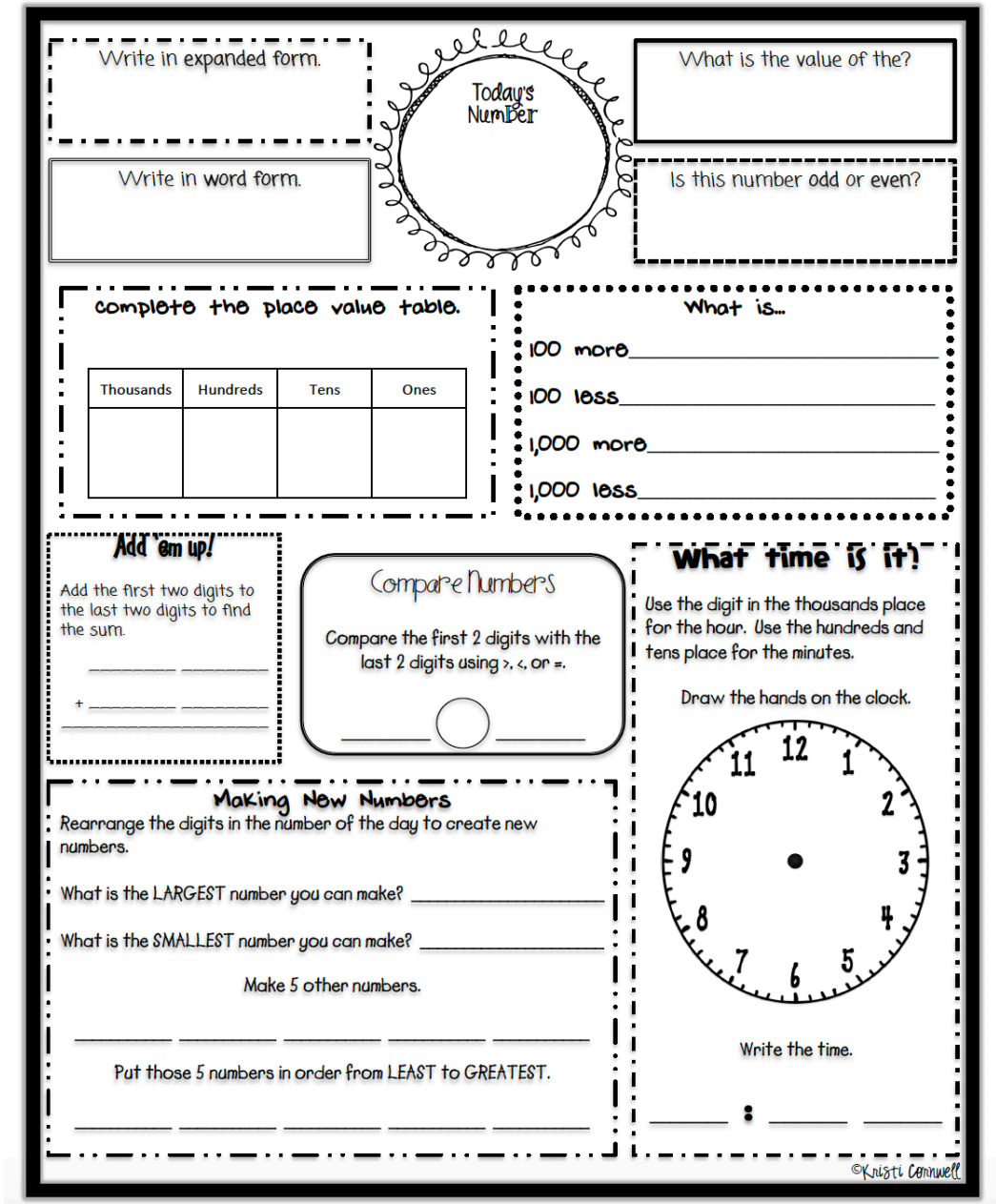
b $1\frac{3}{5}$ 

c $2\frac{7}{8}$ 

d $1\frac{4}{5}$ 

e $2\frac{3}{8}$ 

f $1\frac{3}{10}$ 



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