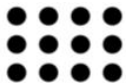


Framework for Learning from Home – Year 3

Term 2: Week 4

For some of the activities below you may need your parents help. Show each completed activity to your parents to check and upload to Seesaw if required.

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>English</p> <p>Reading: Read one chapter of a book at home or read a text from your school magazine.</p> <p>Responding to Text: Think about the setting of the story you are reading. Is the story set in real-life or is it fantasy (make-believe)?</p> <p>Spelling: Complete an activity from the Word Work Grid based around your Spelling List.</p>	<p>English</p> <p>Reading: Read one chapter of a book at home or read a text from your school magazine.</p> <p>Responding to Text: Which character would you like to be friends with? Discuss with a family member.</p> <p>Writing: Write a sizzling start for each of the following topics. 1. The government should introduce a three-day weekend. 2. Every child should have a mobile phone.</p>	<p>English</p> <p>Reading: Read one chapter of a book at home or read a text from your school magazine.</p> <p>Responding to Text: Which is your favourite illustration in the text? Re-draw the picture in your own style.</p> <p>Writing: Can you persuade someone to make a major decision in 20 words or less? You would need a sizzling, hot start to do that. Look at these recruitment posters from World War 1.</p>	<p>English</p> <p>Reading: Read one chapter of a book at home or read a text from your school magazine.</p> <p>Responding to Text: Review the story/text. Did you like/dislike it? Rate the book on a scale of 1-10 (1 is the lowest score, 10 is the highest).</p> <p>Writing: Design and publish a poster with your 20-word persuasive message from yesterday.</p>	<p>English</p> <p>Reading: Read one chapter of a book at home or read a text from your school magazine.</p> <p>Journal Writing: Write and draw about one thing you are afraid of. Include your reasons for being afraid. What could you do to overcome your fear?</p> <p>Draw a picture of yourself overcoming your fear.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
		Remember you are only writing the sizzling start.	How persuasive are they? Write the text (words) for a poster persuading someone to support your favourite sports team. (This can include countries and school sports houses e.g. Australia / Bundarra). You have a maximum limit of 20 words. Spelling: Complete an activity from the Word Work Grid based around your Spelling List.	Spelling: Complete an activity from the Word Work Grid based around your Spelling List.	
Break	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play
Session 2	Mathematics: Division Skip count by 2s, 3s, 5s or 10s. Have a fun competition with your family and see who can skip count in the fastest time. For example: 3, 6, 9, 12, 15, 18, 21, 30, 33, 36 <i>Optional iMaths Activity-Go to the games section and choose an activity. Click the link: www.imathskids.com.au</i>	Mathematics: Division This is an array which shows: $12 \div 3 = 4$ 12 shared into 3 rows is 4  Draw an array and record the number sentence for: - 20 shared into 4 columns - 15 shared into 5 rows - 12 shared into 2	Mathematics: Division Imagine you had the job of stacking the juice shelf at the grocery store. You have 20 juice cartons to organise. How many ways could you arrange the juice on the shelves? Which solution would be the best and why? <u>Draw</u> your solutions and <u>record</u> the different division number	Mathematics: Division Chocolate Boxes: Imagine you had the job of designing a chocolate box. There are to be 24 chocolates in the box. How many ways could you arrange the chocolates in the box? Which solution would be the best and why? <u>Draw</u> your solutions and <u>record</u> the different division number	Mathematics: Whole Number- Our number for today is 5000. Draw and write everything you know about 5000 (you can use any operation) <i>Optional iMaths Activity-Go to the games section and choose an activity. Click the link: www.imathskids.com.au Access Code: these433</i>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<i>Access Code: these433</i>	columns	sentences you found. E.g. $20 \div 5 = 4$	sentences you found. E.g. $24 \div 8 = 3$	
Break	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play
Session 3	Geography: Australia and its Neighbours Choose a neighbouring country of Australia e.g. New Zealand, Indonesia, Papua New Guinea. Research and present 3 facts about that country.	Science: Forces & Motion A force is a push or a pull. List three examples of push and pull forces. Draw a diagram of your examples; using arrows to show the push and pull forces. For example: <ul style="list-style-type: none"> - zipping your pencil case requires a pull force - riding a skateboard requires a push force 	Creative Arts: Use the link below to open Art Hub for Kids on YouTube. https://www.youtube.com/watch?v=j7CjkMtWJrw Draw your Dachshund on a piece of paper and colour it with pencils or crayons. Optional 1. Open the Seesaw app and go to the activity and tap the add button. 2. Tap the photo camera button and take a picture of your artwork. 3. Tap the microphone to record your voice. Tell us: a) What part of this artwork you are the proudest of and why? b) What would you do to improve on your next Art Hub drawing. 4. Tap the check: to add your artwork to your journal.	Language Lesson	PDHPE: Mindfulness Relaxation/Breathing Exercise Visit the website for the relaxation activity: https://www.youtube.com/watch?v=uUIGKhG_Vq8 Floating on a cloud: Imagine you are floating on a cloud. Let it take you anywhere you want to go. Draw a picture of your cloud. Inside your cloud write what smells, sights, feelings and sounds you had on your journey.



Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

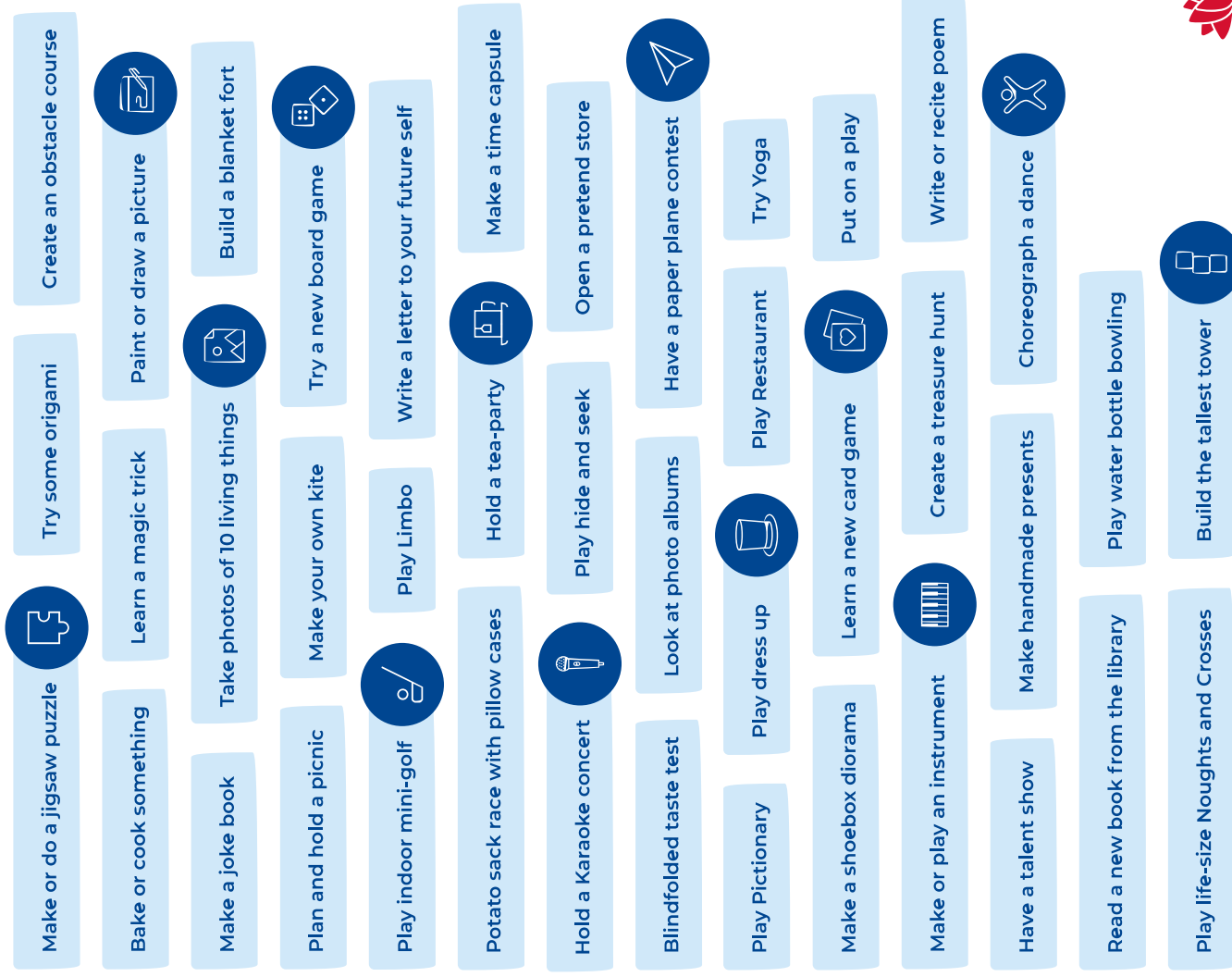
<p>Syllable Sort</p> <p>Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p>Odd One Out</p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p>Wacky Words</p> <p>On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p>Word Detective</p> <p>Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p>Digging in the Dictionary</p> <p>Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p>Rhyming Wheels</p> <p>Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p>Alliteration</p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p>Sentence Smart</p> <p>Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p>Story Time</p> <p>Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p>Sort Them Out</p> <p>Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p>Word Search</p> <p>Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p>Handwriting Hero</p> <p>Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p>Letter Lingo</p> <p>Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p>Words Within Words</p> <p>Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p>Code Breaker</p> <p>Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

Core Spelling List

Spelling Rule- When words end in a consonant, then 'y', drop the 'y' and add 'ies' E.g. cry = cries	Letter Pattern Phonics Word ending: 'gh'	High Frequency Words	Theme Words
bab <u>ies</u> fair <u>ies</u> pupp <u>ies</u> cherri <u>es</u> stor <u>ies</u>	cough <u>ing</u> rough <u>er</u> tough <u>est</u> enough <u>h</u> laught <u>er</u>	station someone wonderful slide differently	push pull direction surrounding Indonesia New Zealand



Some activities and ideas for home for parents of primary and early learners



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