

Framework for Learning from Home – Year 4 Term 2 Week 3

For some of the activities below you may need your parents help. Show each completed activity to your parents to check and upload to Seesaw if required.

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>English Reading:</p> <p>Read 2 chapters of a book or click the link below and read <i>Aladdin and the Lamp</i>.</p> <p>https://in2era.com.au/products/traditional-tales-online/items/aladdin-and-the-lamp</p> <p>You may need to login: Username: reading2020 Password: reading2020</p> <p>In your workbook, please answer the following question:</p> <p>Choose two characters and compare. How are</p>	<p>English Reading:</p> <p>Read 2 chapters of a book or click the link below and read <i>The Little Mermaid</i>.</p> <p>https://in2era.com.au/products/traditional-tales-online/items/the-little-mermaid</p> <p>You may need to login: Username: reading2020 Password: reading2020</p> <p>In your workbook, please answer the following question:</p> <p>Identify and write the problem and a solution to the chapters or story so far?</p>	<p>English Reading:</p> <p>Read 2 chapters of a book or click the link below and read <i>Snow White and the Seven Dwarfs</i>.</p> <p>https://in2era.com.au/products/traditional-tales-online/items/snow-white-seven-dwarfs</p> <p>You may need to login: Username: reading2020 Password: reading2020</p> <p>In your workbook, please answer the following question:</p> <p>Draw a picture of what is happening in a scene of your book or story.</p>	<p>English Reading:</p> <p>Read 2 chapters of a book or click the link below and read <i>The Pied Piper of Hamelin</i>.</p> <p>https://in2era.com.au/products/traditional-tales-online/items/the-pied-piper-of-hamelin</p> <p>You may need to login: Username: reading2020 Password: reading2020</p> <p>In your workbook, please answer the following question:</p> <p>List down how this texts relates to something in your own life.</p>	<p>English Reading:</p> <p>Read 2 chapters of a book or click the link below and read <i>The Brahmin, the Tiger and the Jackal</i>.</p> <p>https://in2era.com.au/products/traditional-tales-online/items/the-brahmin-the-tiger-and-the-jackal</p> <p>You may need to login: Username: reading2020 Password: reading2020</p> <p>In your workbook, please answer the following question:</p> <p>What was your favourite part of the text? Why? Detail your reasons in full</p>

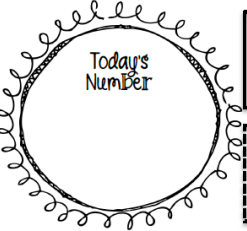
Monday	Tuesday	Wednesday	Thursday	Friday
<p>they the different? How are they the same?</p> <p><u>Spelling:</u> Go to sound waves unit 4 https://online.fireflyeducation.com.au/services/student_login/soundwaves Password: then020</p> <ul style="list-style-type: none"> • Copy spelling words into your book, • Do two columns of look, cover, write, check for the list words • Complete worksheet activity in your workbook, or you can print it at home. <p><u>Writing:</u> Animals should not be kept in zoos.</p> <p>Write 3 reasons about why you agree or disagree. Make sure you answer in detail.</p>	<p><u>Spelling:</u> Use your list words for Week 3 to find definitions for 5 words. Write 5 sentences using each word.</p> <p><u>Writing:</u> Ghosts really do exist.</p> <p>Write 3 reasons about why you agree or disagree. Make sure you answer in detail.</p>	<p><u>Spelling:</u> Use your list words for Week 3 write an acrostic poem about two of your spelling words.</p> <p><u>Writing:</u> Log onto English Stars using the website below: https://online.fireflyeducation.com.au/services/student_login/englishstars/members</p> <p>Your usernames and passwords were sent to you last week on Seesaw. It is the same for ThinkMentals.</p> <p>Click Year 4. Click 5. Persuade Me!</p> <p>Complete Activity 5.3 Persuasive Language.</p> <p>We should have to wear school uniforms.</p> <p>Using what you have learned, write 3 paragraphs about why you agree or</p>	<p><u>Spelling:</u> Use your list words for Week 3 to create your own find-a-word. Get a family member to find the words. Remember to have a list of your words at the bottom.</p> <p><u>Writing:</u> There should be no homework.</p> <p>Write 3 paragraphs about why you agree or disagree with the topic above. Make sure you answer in detail. One paragraph should be one reason.</p>	<p>sentences.</p> <p><u>Spelling:</u> Use your list words for Week 3 and find as many rhyming words as you can for 5 words.</p> <p>You might even like to make a poem using the rhyming words.</p> <p><u>Writing:</u> Nobody should litter.</p> <p>Write 3 paragraphs about why you agree or disagree with the topic above. Make sure you answer in detail. One paragraph should be one reason.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
			disagree with the topic above. Make sure you answer in detail. One paragraph should be one reason.		
Break	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play
Session 2	<p>Mathematics: Number Busting: our number today is 35. Draw and write everything you know about 35 (you can use any operation you like).</p> <p>Number of the Day Write a three digit number. Then:</p> <ol style="list-style-type: none"> 1). Write the number in words 2). 10 more 3). 15 less 4). Subtract a given number 5) Round to nearest 100 6). Next even number 7) Complete a number pattern, i.e. Add 3: 336, 339, 342, 345 etc 8). List some factors of the 	<p>Mathematics: Think Mentals Unit 13 Ten and Half Unit 14 Friendly and Fix Below is the link: https://online.fireflyeducation.com.au/services/student_login/thinkmentals</p> <p>Your username and password has been sent to you on Seesaw</p> <p>Complete Day 1, Day 2, Day 3, Day 4 and the Assessment for both units.</p>	<p>Mathematics: iMaths4: How to login: www.imathskids.com.au</p> <p>Access code: card230</p> <p>NA23 Equivalent Fractions Complete both student pages in your book.</p> <p>Go to games on iMaths</p> <p>Number Charge – Division by 2, 3, 5 and 10</p>	<p>Mathematics: Complete number sheet attached at the back of the overview. Today's number is 3 460.</p> <p>Complete the Fraction pages at the bottom of the overview.</p>	<p>Mathematics: Game - Guess My Equivalent Fraction Student writes questions on cards with possible answers. Then asks a family member the questions and then swap rolls. Eg. I am an equivalent fraction to $\frac{1}{2}$. What am I? (Possible answers - $\frac{2}{4}$, $\frac{4}{8}$, $\frac{3}{6}$)</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	given number 9). Divisible by 2? 10) Double the number				
Break	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play
Session 3	<p>Creative Arts: Play a mime game with your family.</p> <p>Each member acts out an everyday activity or chore and others try to guess the activity.</p> <p>Can you do it in different ways? Can you do the mime in a way that is funny, fast or silly?</p> <p>Have fun with your family!</p>	<p>History: Make a poster to tell customers about Quong Tart's famous Loong Shan tea house and the food served there.</p>	<p>Science: Answer these questions in your books.</p> <p>You must not use the internet to answer these questions.</p> <p>Have you ever watched a honey bee visiting flowers?</p> <p>What do you think the bee is doing?</p> <p>How do bees help us?</p> <p>How do they help plants?</p> <p>Look at this video http://splash.abc.net.au/media/-/m/30267/how-do-apiarists-farm-their-bees?source=primary-science</p> <p>Now answer these questions in your book</p>	<p>Creative Arts: Watch this video and draw the picture in your book.</p> <p>https://www.youtube.com/watch?v=7ZntpPXplCQ</p> <p>Once you have finished, take a photo and upload to Seesaw.</p>	<p>PDHPE: Every day this week, record an action you have taken that has shown respect for someone else's feeling.</p> <p>Try to write an Acrostic poem titled 'Respect'.</p> <p>Try to use some of your special actions you have taken into your poem.</p> <p>Write your poem neatly and take a photo to upload to see saw.</p>

Monday	Tuesday	Wednesday	Thursday	Friday
		<p>using the video to help you.</p> <ol style="list-style-type: none"> 1. What do bees collect from flowers to make honey? 2. Why do bees make honey? 3. How is the honey stored in the hives? 4. Apiarists (bee farmers) move the hives from time to time. What do they move the hives closer to? How might this help bees meet their needs? 5. How do bees act during the day compared to at night? 6. How might bees be affected by different seasons? 7. What do apiarists (bee farmers) need to know so they can do their job well? <p>Draw a picture to show what you know about bees and how they make honey.</p> <p>Take a photo if you can and upload it on Seesaw.</p>		

Write in expanded form.



Today's
Number

What is the value of the?

Write in word form.

Is this number odd or even?

complete the place value table.

Thousands	Hundreds	Tens	Ones

What is...

100 more _____

100 less _____

1,000 more _____

1,000 less _____

Add 'em up!

Add the first two digits to the last two digits to find the sum.

+ _____

Compare Numbers

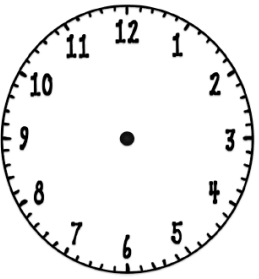
Compare the first 2 digits with the last 2 digits using >, <, or =.

_____ ○ _____

What time is it?

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

_____ : _____

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the **LARGEST** number you can make? _____

What is the **SMALLEST** number you can make? _____

Make 5 other numbers.

Put those 5 numbers in order from **LEAST** to **GREATEST**.

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Unit 4

k c q ck x(ks) ch kite car queen sock fox school

List Words

- kind _____
- track _____
- brick _____
- knock _____
- lucky _____
- park _____
- fork _____
- clear _____
- crowd _____
- sixteen _____
- sixty _____
- sixth _____
- relax _____
- cruel _____
- ache _____
- scared _____
- Christmas _____
- scratch _____
- squash _____
- music _____
- electric _____
- expand _____
- explain _____
- mixture _____
- kangaroo _____

1 Circle the letters that represent **k c q ck x(ks) ch** in the List Words.

2 Write any other letters that can represent **k c q ck x(ks) ch** on the Grapheme Chart. Write one word example for each.

3 Write one stroke for every sound in each List Word with a line beside it, for example *keep IIII*; *quick IIIII*.

4 Unjumble the letters to make words that begin with **cl**, **cr**, **sc** or **qu**.

enucq _____ acelr _____ acders _____
wcrdo _____ urlec _____ yuqlkic _____

5 Write **squ**, **scr**, **ch** or **Ch** List Words in the table. Finish the table with other words from your dictionary.

squ	scr	ch as in k c q ck x(ks) ch

6 Write the letters **c**, **k** or **ck** to finish the words. Colour the rectangles with **c** words *blue*, **k** words *green* and **ck** words *purple*.

We often write **ck** straight after letters **a**, **e**, **i**, **o**, **u** if they represent **ea**, **ee**, **ie**, **oe**, **uo**, **c** after **i** at the end of a word and **k** after all other vowel sounds.

ne _____	par _____	for _____	wee _____	tra _____
electri _____	lu _____y	kno _____	bri _____	musi _____
ki _____	wea _____en	ta _____en	bas _____et	cri _____et

7 Write the letters **x**, **cks**, **cs** or **ks** to finish the words. Circle rhyming words with matching colours.

Letters **x**, **cks**, **cs** or **ks** can all represent the blend of the 2 sounds **ks**.

rela _____ mar _____ wee _____ bri _____ picni _____ cra _____
tra _____ kno _____ atta _____ bea _____ pani _____ blan _____
for _____ par _____ si _____ fo _____ wa _____ tal _____

Grapheme Chart

letters	words

8 Rewrite the words adding **ing**. Finish the sentences with your words.

To add **ing** to a word, we often double the letter that comes straight after letters **a**, **e**, **i**, **o**, **u** if they represent **ea**, **ee**, **ie**, **oe**, **uo**, for example *nod* - *nodding*. If the letter is not straight after any of these, we usually do not double it, for example *camp* - *camping*.

skip _____
cram _____
clear _____
scan _____
click _____
talk _____

The boy was _____ his fingers.
My kind uncle was _____ up the broken glass.
The air traffic controller was _____ the sky.
The children began _____ to the music.
Everyone in the crowd began _____ at once.
I kept _____ the mixture in, to fill the bag.



9 Finish the sentences with List Words.

Max came _____ in the race. Six tens are _____.
Double eight is _____. Half of thirty-two is _____.

10 Write words from the box to match the meanings.

The prefix **ex** can mean *out of*. For example, **explain** means to *claim or speak out*.

stretch out _____ send out of a country _____
breathe out _____ speak out about ideas _____

explain
expand
exhale
export

Challenge

Rewrite these words adding **s** or **es**. Colour your words in the Word Search to find the jumbled hidden letters. All words go → ← ↓ ↑.

We usually add **es** to words ending in **s**, **z**, **x**, **ch**, **sh** to represent **ss**, **zz**, **ss**, **ss**, for example *bus* - *buses*, *fizz* - *fizzes*, *box* - *boxes*, *beach* - *beaches*, *wish* - *wishes*.

fizz _____ cross _____
park _____ crowd _____
sixth _____ scratch _____
ache _____ explain _____
kind _____ mixture _____
relax _____ squash _____
kangaroo _____

s	e	h	s	a	u	q	s	s	s
s	r	e	l	a	x	e	s	c	o
n	c	r	o	s	s	e	s	r	o
i	s	h	t	x	i	s	s	a	r
a	f	i	z	z	e	s	d	t	a
l	a	s	k	r	a	p	w	c	g
p	a	c	h	e	s	c	o	h	n
x	s	k	i	n	d	s	r	e	a
e	e	t	i	r	s	h	c	s	k
m	s	m	i	x	t	u	r	e	s

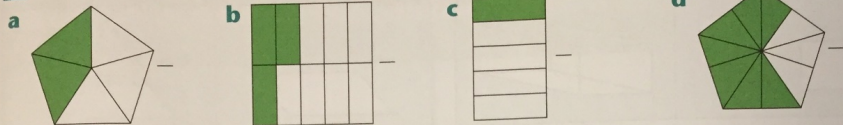
Jumbled hidden letters _____

Unjumbled List Word with **s** or **es** added _____

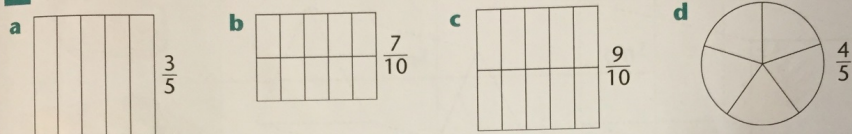
Revising fifths and tenths

UNIT 8

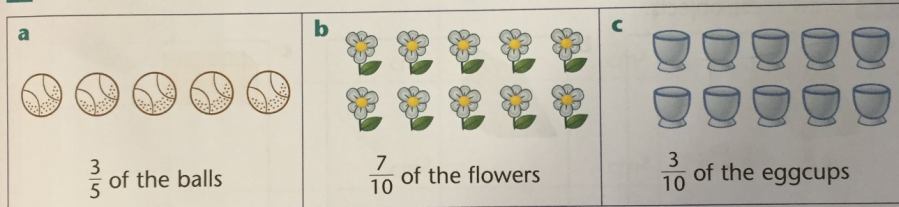
6 Write a fraction for the shaded part of each shape.



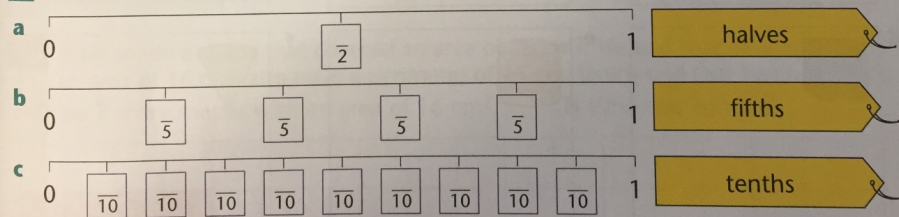
7 Shade the fractions of each shape.



8 Circle the fractions of each collection.



9 Label the halves, fifths and tenths on the number lines.



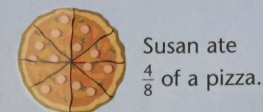
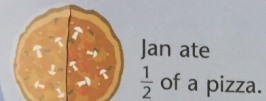
10 Use the number line to help you order the fractions from smallest to largest.

a	$\frac{3}{10}$	$\frac{7}{10}$	$\frac{5}{10}$	$\frac{4}{10}$	
b	$\frac{1}{10}$	$\frac{4}{10}$	$\frac{3}{10}$	$\frac{2}{10}$	
c	$\frac{9}{10}$	$\frac{1}{10}$	$\frac{3}{10}$	$\frac{8}{10}$	
d	$\frac{4}{5}$	$\frac{1}{5}$	$\frac{2}{5}$	$\frac{3}{5}$	
e	$\frac{2}{5}$	$\frac{5}{5}$	$\frac{1}{5}$	$\frac{4}{5}$	
f	$\frac{1}{2}$	$\frac{1}{10}$	$\frac{1}{5}$	$\frac{7}{10}$	

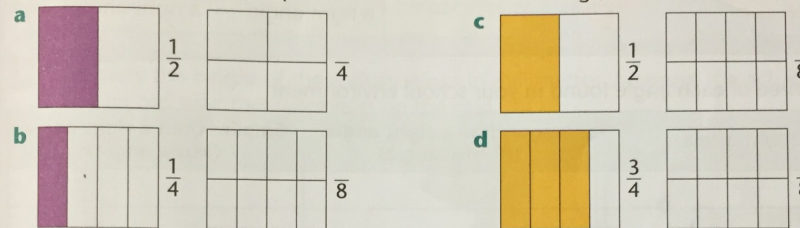
Equivalent fractions

UNIT 10

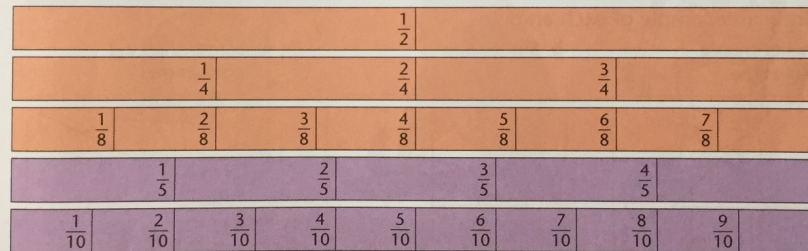
Equivalent fractions are fractions that have the same value. For example:



4 Shade and record an equivalent fraction for the ones given.



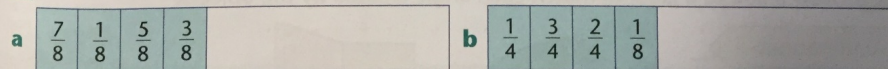
5 Mrs Hill's class cut some strips of paper then folded and labelled them to make fractions.



Study the strips of paper above to find the equivalent fractions.

- a How many eighths in one-half? ____
- b How many tenths in one-fifth? ____
- c How many tenths in two-fifths? ____
- d How many eighths in one-quarter? ____
- e How many eighths in three-quarters? ____
- f How many fifths in one whole? ____

6 Order the fractions from the smallest to largest.



7 Tell a friend what you know about these fractions.

