

Framework for Learning from Home – Early Stage 1, Term 2 Week 3

幼稚园家庭学习大纲 第二学期 第二周

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw. 你需要家长的帮助。向家长汇报每个完成的活动，以便他们检查并帮你将作业上传 Seesaw 上。

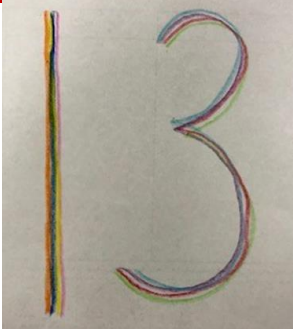
	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you make your bed? 你会自己铺床吗?	Can you pack your toys away after you use them? 你能自己整理玩具吗?	What act of kindness can you do for a family member today? 你能帮助某个家庭成员做一件好事吗?	Can you help set the table for dinner? 你能准备晚餐的餐桌吗?	Can you help a family member today? 你能帮助家里的某个成员吗?
Session 1 第一节课	<p>Morning Routine</p> <p>Sing the 'Days of the Week' song 点击链接唱“星期几”歌 https://www.youtube.com/watch?v=mXMofxtDPUQ</p> <p>Each day of the week has a hidden three letter word inside. Can you figure out what that word is? Tell your</p>	<p>Morning Routine</p> <p>Sing the 'Months of the Year' song 点击链接唱“星期几”歌 https://www.youtube.com/watch?v=IPeAo1hz8GA</p> <p>Tell your parents the months of the year. Discuss what month we are in now, what month</p>	<p>Morning Routine</p> <p>Sing the 'Days of the Week' song 点击链接唱“星期几”歌 https://www.youtube.com/watch?v=mXMofxtDPUQ</p> <p>Which days of the week are school days? How many are there? Which days of the week are</p>	<p>Morning Routine</p> <p>Sing the 'Months of the Year' song 点击链接唱“星期几”歌 https://www.youtube.com/watch?v=IPeAo1hz8GA</p> <p>Which months are in winter? What do you like to do and eat in winter? 冬季有哪几个月份? 在这</p>	<p>Morning Routine</p> <p>Sing the 'Seasons Song' 点击链接唱“季节”歌 https://www.youtube.com/watch?v=8Zipl6fgYSY</p> <p>The season now is Autumn. Look out the window. What is the weather like today? What is something you could wear in today's weather?</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>parent/carer. 一周七天的单字里都有三个字母组成的字。把它们找出来并告诉你的家长。</p> <p>Soundwaves</p> <p>Today's sound is "oy" in 'boy'. Listen to the chant on seesaw. 今天练习字母组合 "oy" 的发音. 跟着 seesaw 练习。</p> <p>Explore the sound "oy" on Soundwaves kids. 点击链接练习读音。 www.soundwaveskids.com.au</p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet. 口头告诉家长练习答案, 或完成练习本的作业</p> <p>English</p> <p>This week's focus fox words are: 本周重点学习的单词:</p>	<p>we were in before and what month comes next?告诉你的家人一年有十二个月份。讨论一下现在是一年中哪一个月份, 上个月是哪一个月份, 下一个月又是哪一个月份?</p> <p>Soundwaves</p> <p>Today's sound is "eer" in deer. Listen to the chant on seesaw. 今天练习字母组合 "eer" 的发音. 跟着 seesaw 练习读音。</p> <p>Explore the sound "eer" on Soundwaves kids. www.soundwaveskids.com.au</p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet. 口头告诉家长练习答案, 或完成练习本的作业</p> <p>English</p> <p>Choose 2 colours and write your focus fox</p>	<p>the weekend? How many are there?</p> <p>一周有哪几天上学? 我们一周上几天学? 哪一天是周末? 周末有几天?</p> <p>Soundwaves</p> <p>Today's sound is "air" in chair. Listen to the chant on seesaw. 今天练习字母组合 "air" 的发音. 跟着 seesaw 练习读音。</p> <p>Explore the sound "air" on Soundwaves kids. www.soundwaveskids.com.au</p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet. 口头告诉家长练习答案, 或完成练习本的作业</p> <p>English</p>	<p>几个月里你喜欢做什么, 吃什么?</p> <p>Soundwaves</p> <p>Today's sound is "er" in ladder. Listen to the chant on seesaw. 今天练习字母组合 "er" 的发音. 跟着 seesaw 练习读音。</p> <p>Explore the sound "er" on Soundwaves kids. www.soundwaveskids.com.au</p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet. 口头告诉家长练习答案, 或完成练习本的作业</p> <p>English</p> <p>Can you rainbow write your focus fox words Your focus fox words are: 用彩虹书写方式抄写重点词:</p>	<p>现在的季节是秋天。往窗外看去, 今天天气怎么样? 今天你穿什么样的衣服呢?</p> <p>Soundwaves</p> <p>Today's lesson will be a revision lesson. Explore all the sounds we have learnt, their chant and action. 今天复习这周练习过的字母组合的发音. 跟着 seesaw 复习。</p> <p>Click on this link and press 'all sounds' 点击链接练习所学过的字母组合发音。 https://online.fireflyeducation.com.au/program/soundwaves/graphemes/unit/1/soundinfokit</p> <p>English</p> <p>Focus fox words: 重点词: from, love, mum, grandma, here, pink.</p> <p>Write three different sentences using a different focus fox word</p>


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<p>this, has, a, two, big, little, black</p> <p>Listen to the book Buttons by Joy Cowley on Seesaw which is read by Mrs Proctor. 打开 seesaw 听老师读故事。</p> <p>There is a worksheet on Seesaw to go with this book. Can you unjumble the words to form a sentence and then write it underneath?</p> <p>听完故事做练习。练习要求重组句子，再把句子重新抄写一遍。</p> <p>Extension: 选择题</p> <p>Can you re-write this sentence by including more words to make it sound more interesting. E.g This is a big brown bear</p> <p>你能加几个词在这个句子里，让句子听起来更加有趣儿呢？比如：</p> <p>This is a big brown bear</p>	<p>words: 选择两个不同的颜色笔抄写下列重点词： from, love, mum, grandma, here, pink .</p> <p>Can you make a colour word pattern?你可以用颜色相隔组成图案吗？</p> <p>Listen to the book Buttons by Joy Cowley on Seesaw which is read by Mrs Proctor.</p> <p>打开 seesaw 听老师读故事。</p> <p>There is activity worksheet on Seesaw or in your take home pack from Monday to go with the story Buttons. Please complete these two activities.</p> <p>听完故事后做练习。这些练习在 seesaw 或练习本里。选做两个练习题。</p>	<p>Can you robot write your focus fox words: 用 机器人书写方式来抄写重点词: from, love, mum, grandma, here, pink</p> <p>E.g 例如下例所示:</p>  <p>Listen to the book Buttons by Joy Cowley on Seesaw which is read by Mrs Proctor.</p> <p>打开 seesaw 听故事。</p> <p>There is activity worksheet on Seesaw or in your take home pack from Monday to go with the story Buttons. Please complete these two activities.</p> <p>听完故事后做练习。这些练习在 seesaw 或练习本里。选做两个练习题。</p>	<p>from, love, mum, grandma, here, pink</p> <p>E.g 例如: love</p> <p>Listen to the book Buttons by Joy Cowley on Seesaw which is read by Mrs Proctor.</p> <p>打开 seesaw 听老师读故事。</p> <p>There is activity worksheet on Seesaw or in your take home pack from Monday to go with the story Buttons. Please complete these two activities.</p> <p>听完故事后做练习。这些练习在 seesaw 或练习本里。选做两个练习题。</p>	<p>in each sentence.</p> <p>Circle the focus fox word you have used. Read your sentences to a family member.</p> <p>选择并圈出三个不同的词造句子然后都给家人听：</p> <p>Library time! Listen to the story read by our library teacher Mr Philpott. 看图书时间到啦！听图书馆老师 Mr Philpott 读故事。点解链接： https://drive.google.com/file/d/1QLSVjaS6_ptOxENt68o6PU1G6KURR2QK/view?usp=sharing</p> <p>Tell a family member what the story was about. What happened at the beginning, the middle and the end of the story?</p> <p>听完故事后把故事内容告诉家人。要把故事开始的时候是怎么样的？故事中间和结尾的结果是什么？</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
			习本里。选做两个练习题。		
Break 休息	Break (30 mins) Eat & Play 休息 30 分钟	Break (30 mins) Eat & Play 休息 30 分钟	Break (30 mins) Eat & Play 休息 30 分钟	Break (30 mins) Eat & Play 休息 30 分钟	Break (30 mins) Eat & Play 休息 30 分钟
Session 2 第二节课	<p>Mathematics - Revision Watch 'Sesame Street Count's Number of the Day – 11" on youtube 点击链接看“芝麻街”学数字 11 https://www.youtube.com/watch?v=IQzjFvHMlvA Complete the number 11 page in your Maths workbook. 完成数学作业本第 11 页的练习。</p> <p>Guided Reading (in2era) Choose a book from in2era from your level to read to a family member. Website: 引导式阅读(in2era) 从你所在级别的在 in2era 中选择一本书朗读给家人。网站:</p>	<p>Mathematics – Revision Watch 'Sesame Street Count's Number of the Day – 12" on youtube 点击链接看“芝麻街”学数字 12 https://m.youtube.com/watch?v=Y89v5CSiDDc Complete the number 12 page in your Maths workbook. 完成数学作业本第 12 页的练习。</p> <p>Guided Reading (in2era) 式阅读(in2e) Re-read the book you read yesterday on in2era before choosing another book on the same level. Read your new book to a family member. Website: 在选择同一级别的另一本</p>	<p>Mathematics Watch "Sesame Street: Count's Number of the Day -- 13" on youtube. 点击链接看“芝麻街”学数字 13 https://www.youtube.com/watch?v=P_7ZkDFvmlA Can you find the number 13 in your house? Take a photo or draw a picture of it. 你能在家里找到数字 13 吗? 拍个照或者把它画出来。 Can you find 13 of the same items in your house? 在家中找出 13 个不同的东西。 E.g. 13 rubber bands, 13 paperclips, 13 pencils, etc 例如 13 个</p>	<p>Mathematics Listen to "The Teen Numbers Song" on youtube – https://www.youtube.com/watch?v=1W5aYi3Ikho 点击链接学 teen 结尾的数字。 Practice writing your numbers up to 13. 练习写 13 以下的数字。 Practice counting forwards to and backwards from 13. 练习从 13 往前, 数然后倒数。 Play the Before and After game with a family member. 与家人玩“游戏前”和“游戏后”的游戏: Instructions: 规则:</p>	<p>Mathematics/PDHPE Physical Challenge: Use a timer or stopwatch on your parent's phone to count the seconds for this challenge. 身体挑战: 在你父母的手机上使用计时器或秒表来计算此挑战的秒数。 1.How many times can you jump in 20 seconds? 你可以在 20 秒内跳多少次? 2. How many times can you write your name in 15 seconds? 你可以在 15 秒内写下几次你的名字? 3. How many times can you clap in 10 seconds? 你可以在 10 秒内拍几下? 4. How many times can</p>

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<p>www.in2era.com.au Log in: reading2020 Password: reading2020 Choose a game to play.</p>	<p>书之前，重新阅读 in2era 昨天读过的书。再给家人读一本新书。网站： www.in2era.com.au Log in: reading2020 Password: reading2020 Choose a game to play. 登录: reading2020 密码: reading2020 选择要玩的游戏。</p>	<p>橡皮圈，等等。 Complete the number 13 page in your Maths workbook. Practice counting forwards to and backwards from 13. 完成数字作业本 13 页的练习。 练习从 13 向前和向后计数。</p>	<p>Player number 1 thinks of a number between 0 and 13 and player number 2 has to try and guess the number player 1 is thinking of. Player number 1 responds with “the number is higher” or “the number is lower” until player number 2 correctly guesses the number. 玩家 1 想好数字介于 0 到 13 之间，玩家 2 必须尝试猜测玩家 1 所想的数字。玩家 1 只用“高一点”或“低一点”作为回答，直到玩家 2 猜出该数字为止。</p> <p>Get Creative with the number 13 yong -Art: Rainbow Writing Write the number 13 in colour and use 3 or 4 different colours to trace over the number so it looks like a rainbow. 写数字 13，用 3 或 4 种不同的颜色来描写 13 数字，使其看起来像彩虹。如图 所示：</p>	<p>you stand up and then sit down with your legs crossed in 13 seconds? 你能站起来多少时间，然后在 13 秒内双腿交叉坐下？ 5.How many star jumps can you do in 60 seconds? 你可以在 60 秒内跳几次 star jumps</p> <p>Optional: Toast a piece of bread and boil an egg with your parent. What took a long time to cook? What took a short time to cook? 选则题：和父母一起烤一片面包，煮一只鸡蛋。是什么花了多长时间做饭？什么时间花了很短的时间做饭？</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
				 <p>Physical Challenge Can you stamp your feet 13 times? Can you wave 13 times? Can you jump up and down 13 times? Can you shake your hips 13 times? 你能跺脚 13 次吗? 你能挥手 13 次吗? 你可以上下跳 13 次吗? 你能摇动腰部 13 次吗?</p>	
Break 休息	Break (1 hour) Eat & Play 休息一小时	Break (1 hour) Eat & Play 休息一小时	Break (1 hour) Eat & Play 休息一小时	Break (1 hour) Eat & Play 休息一小时	Break (1 hour) Eat & Play 休息一小时
Session 3 第三节课	Creative Arts 美术 Listen to the story 'Bears in the Bath' by Shirley Parenteau 点击链接听故事 https://www.youtube.c	Community Language 社区语言- 中文	Science and 科技 technology Watch the YouTube video- 'Material Song' 点击链接看视频听“材料歌”	Science and 科技 Technology Go on a scavenger hunt around the house to find one object made out of each of the following materials:	PDHPE 德智体 Road Safety- Learn the Pedestrian Safety Song (Seesaw link).上 seesaw 学习交通规则

Monday	Tuesday	Wednesday	Thursday	Friday
<p>om/watch?v=qU6w1wgX_0U&pbjreload=10 Complete this directed drawing of a bear. Try to use an A4 sized sheet of paper. Please remember to take your time and colour it in neatly. 用 A4 尺寸的纸画一只小熊。记住要花仔细画并为它上色。</p> <p>https://m.youtube.com/watch?v=COFaQ58oTbE Make sure to keep this picture safe for tomorrows activity. 保管好这图画，为明天的学习做准备。</p>		<p>https://www.youtube.com/watch?v=WinXpFTemppo Discuss with a family member that fabric and paper are different materials used for different things. Go on a scavenger hunt with a member of your family to find objects that are made of fabric and paper. Have a think about why umbrellas aren't made out of paper, or why we don't draw on fabric. 与家人讨论布和纸是用于不同的材料。与家人一起进行寻宝游戏，寻找由布和纸张制成的物品。考虑一下为什么雨伞不是用纸做的，为什么我们不在布上画画。</p>	<p>在房子周围进行寻宝游戏，找出由下列材料制成的物品：</p> <ul style="list-style-type: none"> • Metal 金属 • Wood 木头 • Glass 玻璃 • Plastic 塑料 • Fabric 布料 • Paper 纸张 <p>Describe to a family member what each object is made of and how it looks and feels. What is each item used for? 向家人描述每个物品的构成以及外观和感觉。每样材料的用途是做什么用的？</p>	<p>Learn a new road safety rule: 'You must get out of the car on the footpath side. You should not get out of the car on the roadside as this can be very dangerous'. 学习一项新的道路安全规则：'你必须在人行道一侧下车。你不应该在马路一侧下车，因为这非常危险。' Discuss with a family member why it is important to get out of the car on the footpath side. 与家人讨论在人行道一侧下车的重要性。 Arrange four chairs into a car formation with front seats and back seats. Practise entering and exiting a vehicle safely. 将四把椅子排列成带有前排座椅和后排座椅的汽车结构。练习安全地进出车辆。</p>



Ideas to develop literacy

Playdough

- use to create letters, words or objects to match a word

Magnetic letters

- match letters to letters or words in a familiar book or to sight words
- sort letters by colour or shape
- make rhyming words by changing the initial letter e.g. cat, mat, hat
- make new words by changing initial or final letters e.g. can, cap, map, mop, top
- use letters to make any words they know e.g. their name

Sorting

- Sort pictures based on their initial sounds e.g. desk, duck
- Sort pictures/words with a particular vowel e.g. a: hat, cat; o: mop, box

Matching

- Match words to pictures or pictures to words
- Puzzles – matching picture to word
- Match sentence beginnings and endings (type a simple sentence and cut up for child to put back together and then read the sentence to check)
- Match labels (e.g. post-it notes) to objects around the house
- Sight word cards - Give 2 of each word (shuffled) for child to match up.

Locating

- Find all the words on a page which begin with a certain letter
- Find known sight words on a page of a book you are reading together

Peer reading

- Read to a sibling or different family member
- Retell or talk about a book they have read to another person

Drawing

- Draw a picture of their favourite character or scene from a book

Shopping Catalogues

- Browse and ask your child to name (verbally) or label (in writing) known objects e.g. food items

Listening - with headphones

- Listen to stories read by actors on Storyline Online: <http://www.storylineonline.net/>

Dramatic Play

- Provide a box of accessories e.g. hats to role play following the reading of a book

Handwriting

- Sand tray or soft sand paper - use their finger to 'write' letters or words
- 'Write' their letters or words in the air using their finger
- Write on an easel (supports pencil grip)
- Rainbow spelling – write known words or spelling words in different colours



Some activities and ideas for home for parents of primary and early learners

