

# Framework for Learning from Home – Year 5, Term 2 Week 2

For some of the activities below you may need your parents help. Show each completed activity to your parents to check and upload to Showbie if required.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English</b></p> <p><b>Reading:</b> Read a chapter from a book at home or use your school magazine  <a href="https://theschoolmagazine.com.au/magazine/orbit">https://theschoolmagazine.com.au/magazine/orbit</a>                      or  <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p><b>Respond:</b> List down how this text relates to something that has happened in the real world.</p> <p><b>Spelling:</b> Create an acrostic poem using 1 or more words from your spelling words for this week listed below.</p>	<p><b>English</b></p> <p><b>Reading:</b> Read a chapter from a book at home or use your school magazine  <a href="https://theschoolmagazine.com.au/magazine/orbit">https://theschoolmagazine.com.au/magazine/orbit</a>                      or  <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p><b>Respond:</b> Draw a picture of the character in your story and label the character with their traits.</p> <p><b>Writing:</b></p> <ol style="list-style-type: none"> <li>1. Summarise the key points of what you have read into 6 lines.</li> <li>2. Now summarise those 6 lines into 3 lines.</li> </ol>	<p><b>English</b></p> <p><b>Reading:</b> Read a chapter from a book at home or use your school magazine  <a href="https://theschoolmagazine.com.au/magazine/orbit">https://theschoolmagazine.com.au/magazine/orbit</a>                      or  <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p><b>Vocabulary:</b> Find 10 interesting words and find the definition. Put each word into a sentence.</p> <p><b>Spelling:</b> Write out 10 words from your spelling words for this week listed below using your very best cursive handwriting. Upload a picture to Showbie.</p>	<p><b>English</b></p> <p><b>Reading:</b> Read a non-fiction text from a book at home or use your school magazine  <a href="https://theschoolmagazine.com.au/magazine/orbit">https://theschoolmagazine.com.au/magazine/orbit</a>                      or  <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p><b>Respond:</b> List a minimum of 5 facts from your text.</p> <p><b>Writing:</b> Using the facts from your text, writing an informative text about your topic.</p>	<p><b>English</b></p> <p><b>Reading:</b> Read a chapter from a book at home or use your school magazine  <a href="https://theschoolmagazine.com.au/magazine/orbit">https://theschoolmagazine.com.au/magazine/orbit</a>                      or  <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p><b>Prediction:</b> Choose a text, look at the title and front cover. Make a prediction about the text. Whilst reading, see if your prediction is correct.</p> <p><b>Spelling:</b> Write 20 of your spelling words for this week listed below in different colours in your book</p>

Monday		Tuesday		Wednesday		Thursday		Friday	
<b>Break</b>	Break	<b>Break</b>	Break	<b>Break</b>	Break	<b>Break</b>	Break	<b>Break</b>	Break
<b>Middle</b>	<p><b>Mathematics:</b></p> <p><b>Statistics and Probability:</b> Create a table with the following headings: certain, likely, unlikely, impossible.</p> <p>List at least 5 events that belong under each heading.</p>	<p><b>Mathematics:</b></p> <p><b>Measurement:</b> Draw a basic map of a room in your house.</p> <p>Include a legend which shows the what the symbols on your map represent.</p> <p>Include a scale: 1cm = 1m.</p>	<p><b>Mathematics:</b></p> <p><b>Division:</b> Write 5 real life world problems that need to be solved using division (no remainder). Answer each problem and show your working.</p>	<p><b>Mathematics:</b></p> <p><b>Number:</b> How many ways can you represent the fraction <math>\frac{1}{2}</math>? Use words and pictures to create a poster showing as much information about this fraction as possible.</p>	<p><b>Mathematics:</b></p> <p><b>Addition and Subtraction:</b> Using a take-away menu, and pretend to order dinner for your family. List each item and how much it costs, then calculate the total price.</p>				
<b>Break</b>	Break	<b>Break</b>	Break	<b>Break</b>	Break	<b>Break</b>	Break	<b>Break</b>	Break
<b>Afternoon</b>	<p><b>PDHPE</b></p> <p><b>PDH:</b> Play a game with a family member.</p> <p><b>PE:</b> Walk into each room of where you live and count the number of steps.</p>	<p><b>Creative Arts:</b></p> <p><b>Music:</b> Create a piece of music to reflect happiness on 'Garageband' or using body percussion.</p> <p><b>PE:</b> Complete the following:</p> <ul style="list-style-type: none"> <li>15 High Knees</li> <li>30 Second Plank</li> <li>18 Burpees</li> <li>10 Push Ups</li> </ul>	<p><b>Science &amp; Technology:</b></p> <p><b>Light:</b> Go around your house and list any objects or surfaces that reflects light.</p> <p><b>PE:</b> Do sit ups for the duration of one song.</p>	<p><b>Creative Arts:</b></p> <p><b>Art: Using 3D Objects</b></p> <p>Mrs Kerwin has some 3D objects. She wants to use them to help her draw a creative picture. Create a picture of a castle using as many 3D objects as you can. Label your picture.</p> <p><b>PE:</b> Quiet stretching for 15 minutes or use <i>Cosmic Yoga</i></p> <p><a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>	<p><b>Activities:</b></p> <p>Complete an activity from the "activities and ideas for home for parents of primary learners" sheet on the back page of this booklet.</p> <p><b>Catch-up:</b></p> <p>Finish any unfinished tasks from Monday – Thursday</p> <p><b>PE:</b> Choreograph a dance for aerobics.</p>				

## Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p style="text-align: center;"><b>Syllable Sort</b></p> <p>Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p style="text-align: center;"><b>Odd One Out</b></p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p style="text-align: center;"><b>Wacky Words</b></p> <p>On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p style="text-align: center;"><b>Word Detective</b></p> <p>Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p style="text-align: center;"><b>Digging in the Dictionary</b></p> <p>Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p style="text-align: center;"><b>Rhyming Wheels</b></p> <p>Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;"><b>Alliteration</b></p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p style="text-align: center;"><b>Sentence Smart</b></p> <p>Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;"><b>Story Time</b></p> <p>Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;"><b>Sort Them Out</b></p> <p>Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p style="text-align: center;"><b>Word Search</b></p> <p>Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p style="text-align: center;"><b>Handwriting Hero</b></p> <p>Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p style="text-align: center;"><b>Letter Lingo</b></p> <p>Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p style="text-align: center;"><b>Words Within Words</b></p> <p>Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p style="text-align: center;"><b>Code Breaker</b></p> <p>Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

**Year 5  
Term 2**



Spelling Lists are broken into 3 sections - Theme words (related to HSIE/Science & Tech theme), group words, and core words. In addition, a 'Word of the Week' will be chosen by a student for inclusion in the class list, allowing for opportunities to investigate etymology.

Students engage in a variety of strategies including look, cover, write, check and spelling cards to reinforce spelling rules/sight words.

A Spelling test will be held each Friday, using the test booklet - with results recorded in Teacher's assessment folder and on student own graph.

**EN3-4A: Draws on appropriate strategies to accurately spell familiar and unfamiliar words when composing texts**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Theme	light beam reflect spectrum shadow retina rod pigment particles lens	identity values global culture alien Australia immigration influence stereotype discrimination	absorbed reflection refraction transparent infrared scattered concave convex prism mirror	flag represent literature language significance emblem personality symbols personal collective	opaque light source translucent wavelength frequency umbra polarisation ultraviolet spectacle magnifier	charged current alternating electrodes electrolyte electricity vibration thermal static solar	insulator conductor transformers voltage sustainable battery circuits watt non-renewable energy	influenced systems ancient restraints nations ownership settlers flourished prejudice society	ions positive negative geothermal power battery semiconductors electrons magnetism fossil fuel
Group Words	trans- translate transmit transform transition transport	peri- perimeter periscope peripheral periodontal periphrases	com- combine comfort compact compare committee	sub- subway subpar subscribe subconscious subside	post- postpone postdate postgraduate posterior postscript	anti- antibiotic antisocial antiseptic antidote antibacterial	im- impossible imbalance impatient immature immobile	dict- dictator verdict dictation predict contradict	ambi- ambidextrous ambivalent ambiguous ambiguity ambient
Core Words	chronological encore humour interfere physical	pleasant exercise independent daughter casual	damage diamond eager typical miniature	opportunity nation parallel separate eighth	appreciate applaud beginning healthy excellent	beautiful brilliant necessary obsession receipt	practical punctual mortgage society multiple	nausea nurture vacuum virus extension	advance addict adjacent adjunct admire



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## Some activities and ideas for home for parents of primary and early learners



[education.nsw.gov.au](https://education.nsw.gov.au)

