

Framework for Learning from Home – Year 3

Term 2: Week 2

For some of the activities below you may need your parents help. Show each completed activity to your parents to check and upload to Seesaw if required.

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>English</p> <p>Reading: Read one chapter of a book at home or read a text from your school magazine: https://theschoolmagazine.com.au/magazine/countdown</p> <p>Responding to Text: Choose one of the main characters from the text you are reading. Write a diary entry from the perspective of the character you've chosen. Include information about what they were doing, who they were with and how they were feeling.</p>	<p>English</p> <p>Reading: Read one chapter of a book at home or read a text from your school magazine: https://theschoolmagazine.com.au/magazine/countdown</p> <p>Responding to Text: Draw a picture of an important event from the text you are reading.</p> <p>Writing: Choose one of the main characters from the text you are reading. Write an acrostic poem to describe this character. Try to include a description of their physical appearance</p>	<p>English</p> <p>Reading: Read one chapter of a book at home or read a text from your school magazine: https://theschoolmagazine.com.au/magazine/countdown</p> <p>Responding to Text: Choose a chapter from the text you are reading and write a list of 'VIP' (Very Important Points).</p> <p>Writing: Write a review of your favourite computer game, television show or movie. Remember to include strong reasons why you would</p>	<p>English</p> <p>Reading: Read one chapter of a book at home or read a text from your school magazine: https://theschoolmagazine.com.au/magazine/countdown</p> <p>Responding to Text: Comprehension- Use the following questions to guide you:</p> <p>Who are the main characters? What is the complication/ problem in the story? How was the problem solved? What is the authors' message?</p> <p>Writing: Choose</p>	<p>English</p> <p>Reading: Read one chapter of a book at home or read a text from your school magazine: https://theschoolmagazine.com.au/magazine/countdown</p> <p>Journal Writing: Write a short journal entry to answer the following questions:</p> <p>If you had one superpower, what would it be and why?</p> <p>How would you use your superpower?</p> <p>Would you share your superpower with your</p>

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	<p>Speaking and Listening: Present a two-minute speech to your family about your 'greatest sporting/musical/academic achievement'.</p>	<p>and personal characteristics in your poem.</p> <p>Spelling: Complete an activity from the Word Work Grid based around your Spelling List.</p>	<p>recommend others to watch/view or play it.</p> <p>Spelling: Complete an activity from the Word Work Grid based around your Spelling List.</p>	<p>someone famous you would like to interview and write 10 interesting questions you would like to ask them. Remember to begin each question with: what, who, where, how or why.</p> <p>Spelling: Complete an activity from the Word Work Grid based around your Spelling List.</p>	<p>friend?</p> <p>Draw a picture of yourself using your superpower.</p>																														
Break	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play																														
Session 2	<p>Mathematics: Data</p> <p>Survey your family members about their favourite colours. Show this data using a tally. Remember: 1 stroke= 1 vote.</p> <p>Optional data tool on seesaw: https://app.seesaw.me/#/activities/library?search&query=graphs&grade_level=3&promptId=prompt.7d503b0e-63ce-4636-8e9b-df0e7cf27ebb</p> <p><i>Optional iMaths Activity-</i> Go to the games section and choose an activity.</p>	<p>Mathematics: Data</p> <p>Look at the following data of 3A's Favourite Lollies:</p> <table border="1"> <thead> <tr> <th>Colour</th> <th>Number of lollies</th> </tr> </thead> <tbody> <tr> <td>Red</td> <td>5</td> </tr> <tr> <td>Blue</td> <td>2</td> </tr> <tr> <td>Yellow</td> <td>7</td> </tr> <tr> <td>Green</td> <td>1</td> </tr> </tbody> </table> <p>Create a tally to represent this data. Remember: 1 stroke= 1 vote. <i>Which colour was the most/least popular?</i></p> <p><i>Optional iMaths Activity-</i> Go to the games section</p>	Colour	Number of lollies	Red	5	Blue	2	Yellow	7	Green	1	<p>Mathematics: Data</p> <p>Look at the following data of 3Z's Favourite Sports:</p> <table border="1"> <thead> <tr> <th>Sport</th> <th>Tally</th> </tr> </thead> <tbody> <tr> <td>Hockey</td> <td> I</td> </tr> <tr> <td>Soccer</td> <td> </td> </tr> <tr> <td>Basketball</td> <td> </td> </tr> <tr> <td>Gymnastics</td> <td> </td> </tr> </tbody> </table> <p>Create a picture graph to represent this data. Remember to use a key to show how each symbol = 1 vote</p> <p><i>Optional iMaths Activity-</i> Go to the games section</p>	Sport	Tally	Hockey	I	Soccer		Basketball		Gymnastics		<p>Mathematics: Data</p> <p>Look at the following data of 3Z's Favourite Sports:</p> <table border="1"> <thead> <tr> <th>Sport</th> <th>Tally</th> </tr> </thead> <tbody> <tr> <td>Hockey</td> <td> I</td> </tr> <tr> <td>Soccer</td> <td> </td> </tr> <tr> <td>Basketball</td> <td> </td> </tr> <tr> <td>Gymnastics</td> <td> </td> </tr> </tbody> </table> <p>Create a column graph to represent this data. Remember to use a ruler.</p> <p><i>Optional iMaths Activity-</i> Go to the games section</p>	Sport	Tally	Hockey	I	Soccer		Basketball		Gymnastics		<p>Mathematics: Whole Number</p> <p>Our number for today is 1000. Draw and write everything you know about 1000 (you can use any operation).</p> <p><i>Optional iMaths Activity-</i> Go to the games section and choose an activity. Click the link: www.imathskids.com.au Access Code: these433</p>
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Break	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play
Session 3	<p>Geography: PBL Project- Australian Landmarks</p> <p>This is the final week to complete your PBL project. Refer to the Week 11 Framework.</p>	<p>Geography: PBL Project- Australian Landmarks</p> <p>This is the final week to complete your PBL project. Refer to the Week 11 Framework.</p> <p>If you have access to the internet, take a picture of your project and upload it to See Saw.</p>	<p>Creative Arts: Music</p> <p>Create a short song about your favourite food e.g. pizza</p> <p>Perform the song to your family.</p>	<p>Creative Arts: Dance</p> <p>Using your song from yesterday, design dance moves to match the lyrics/words from the song.</p> <p>Perform the dance to your family.</p>	<p>PDHPE: Yoga</p> <p>Click the following link: https://www.youtube.com/user/CosmicKidsYoga</p> <p>Choose a video and encourage your family members to join you!</p> <p>If you do not have access to the internet, play a game with a family member.</p>

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p>Syllable Sort Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p>Odd One Out For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p>Wacky Words On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p>Word Detective Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p>Digging in the Dictionary Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p>Rhyming Wheels Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p>Alliteration Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p>Sentence Smart Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p>Story Time Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p>Sort Them Out Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p>Word Search Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p>Handwriting Hero Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p>Letter Lingo Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p>Words Within Words Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p>Code Breaker Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

Core Spelling List

Spelling Rule- When a word ends in 'e' drop the 'e' before adding 'ing'	Letter Pattern 'gn' (silent 'g')	High Frequency Words
removing <u>ing</u> judg <u>ing</u> telephoning <u>ing</u> blaz <u>ing</u> acquir <u>ing</u>	sign <u>ed</u> design <u>ing</u> gnom <u>es</u> gnash <u>es</u> design <u>ing</u>	floor watch weeks strange beautiful



Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle	Try some origami	Create an obstacle course
Bake or cook something	Learn a magic trick	Paint or draw a picture
Make a joke book	Take photos of 10 living things	Build a blanket fort
Plan and hold a picnic	Make your own kite	Try a new board game
Play indoor mini-golf	Play Limbo	Write a letter to your future self
Potato sack race with pillow cases	Hold a tea-party	Make a time capsule
Hold a Karaoke concert	Play hide and seek	Open a pretend store
Blindfolded taste test	Look at photo albums	Have a paper plane contest
Play Pictionary	Play dress up	Play Restaurant
Make a shoebox diorama	Learn a new card game	Put on a play
Make or play an instrument	Create a treasure hunt	Write or recite poem
Have a talent show	Make handmade presents	Choreograph a dance
Read a new book from the library	Play water bottle bowling	
Play life-size Noughts and Crosses	Build the tallest tower	

