

# Framework for Learning from Home – Early Stage 1, Week 2

## 幼稚园家庭学习大纲 第二学期 第二周


You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw. 你需要家长的帮助。向家长汇报每个完成的活动，以便他们检查并帮你将作业上传到 Seesaw 上。

	Monday 星期一	Tuesday 星期二	Wednesday 星期三	Thursday 星期四	Friday 星期五
<b>Task</b> 任务	Add daily household tasks/chores.				
<b>Morning</b>	<p><b>Morning Routine</b> Sing the 'Days of the Week' song 点击链接唱“星期几”歌 <a href="https://www.youtube.com/watch?v=8GKmCQOy88Y">https://www.youtube.com/watch?v=8GKmCQOy88Y</a> Practise writing the days of the week. Keep this somewhere safe for Wednesday's activity! 抄写星期一至星期日的字</p>	<p><b>Morning Routine</b> Sing the 'Months of the Year' song. 点击链接唱“几月”歌 <a href="https://www.youtube.com/watch?v=Fe9bnYRzFvk&amp;list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2q0uH&amp;index=7&amp;t=0s">https://www.youtube.com/watch?v=Fe9bnYRzFvk&amp;list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2q0uH&amp;index=7&amp;t=0s</a> Tell your parents the months of the year. What month is your favourite and why? Do</p>	<p><b>Morning Routine</b> Sing the 'Days of the Week' song 点击唱“星期几”歌 <a href="https://www.youtube.com/watch?v=8GKmCQOy88Y">https://www.youtube.com/watch?v=8GKmCQOy88Y</a> Find your written days of the week from Monday. Cut around each day, mix them up and then put them in order. 把星期一抄写的一周七天</p>	<p><b>Morning Routine</b> Sing the 'Months of the Year' song 点击唱“几月”歌 <a href="https://www.youtube.com/watch?v=Fe9bnYRzFvk&amp;list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2q0uH&amp;index=7&amp;t=0s">https://www.youtube.com/watch?v=Fe9bnYRzFvk&amp;list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2q0uH&amp;index=7&amp;t=0s</a> Tell your parents the months of the year. What season is a family member's birthday in?</p>	<p><b>Morning Routine</b> Sing the 'Weather Song' 点击链接唱“天气”歌 <a href="https://www.youtube.com/watch?v=061ePX3k-hA">https://www.youtube.com/watch?v=061ePX3k-hA</a> The season now is Autumn. Look out the window. What is the weather like today? What is something you could wear in today's weather?</p>

Monday 星期一	Tuesday 星期二	Wednesday 星期三	Thursday 星期四	Friday 星期五
<p>词并保存好留到星期三做另外的练习。</p> <p><b>English</b> This week's focus fox words are: 本周重点学习词组是: <b>from, love, mum, grandma, here, pink</b> Listen to the story- I Love My Mummy on YouTube 点击链接听故事: <a href="https://www.youtube.com/watch?v=BK7OUdBsAdg">https://www.youtube.com/watch?v=BK7OUdBsAdg</a> Draw a picture of you and your mum or grandma. Write a sentence or sentences underneath of why you love your mum or grandma. 画一张你和妈妈或外婆的照片。在图画下方写几个句子为什么你爱妈妈或外婆。比如: 我爱妈妈, 因为... 我爱外婆, 因为... Example- I love my mum because... I love my grandma because...</p> <p><b>Soundwaves</b></p>	<p>you celebrate something special in that month? 告诉你的父母一年中的十二个月份。你最喜欢哪个月份? 为什么? 你在那个月份庆祝一些特别的事情吗?</p> <p><b>English</b> Fill in the missing letters to make up the focus fox words. You may look at the words if you need help! 填上所缺的字母以组成重点这周学习的重点单词。你可以参考下面这些单词!</p> <p><b>from, love, mum, grandma, here, pink</b> f _ _ m l _ _ e m _ m g r _ _ d m _ h _ r _ p _ _ k Practise reading these words to a family member. 给家人朗读这些单词。 Read a book with a parent/carer or listen to the story 'Don't Push the</p>	<p>的单词剪下。把这七天的词混乱, 然后按顺序排列。</p> <p><b>English</b> Can you write your focus fox words three times each? One large, one medium, one small. Your focus fox words are: 你能把这周的重点单词每个写三遍吗? 一大, 一中, 一小。参考下面这些单词的写法: <b>from, love, mum, grandma, here, pink</b> E.g <b>here, here, here</b> Listen to the story 'The Very Hungry Caterpillar' by Eric Carles' 点击链接听故事“饥饿的毛毛虫”。 <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a> Draw a picture of something the caterpillar ate on each day of the week. (Optional) 画一张毛毛虫在一周里每一天所吃东西的画。 (选择题)</p>	<p>What are the months in that season? 告诉父母一年中的十二个月。家人的生日是哪个季节? 那些月份是在哪个季节?</p> <p><b>English</b> Can you rainbow write your focus fox words Your focus fox words are: 你能把这周的重点单词写成彩虹字吗? <b>from, love, mum, grandma, here, pink</b> 例如: E.g <b>here</b></p> <p>Read a book with a family member or listen to the story 'Mouse Moves House' by Phil Roxbee Cox 与家人一起读一本书, 或点击链接听 Phil Roxbee Cox 的故事“Mouse Moves House” <a href="https://www.youtube.com/watch?v=jYUCbtJ5re8">https://www.youtube.com/watch?v=jYUCbtJ5re8</a> Draw a picture of a mouse in a house and</p>	<p>现在是秋天。看着窗外。今天天气如何? 在今天的天气里, 你可以穿什么衣服?</p> <p><b>English</b> Focus fox words: 本周重点单词: <b>from, love, mum, grandma, here, pink</b> Write a sentence using one or two of this week's words. Draw a matching picture. 在本周重点单词里选一、两个单词写句子。并按照句子的内容配上图画。例如: E.g 1. I love my mum. 2. I love my grandma.</p> <p>Don't forget a capital letter, finger spaces and a full stop. 不要忘了大写字母, 字与字之间的距离和句号。 Read a book with a family member or listen to a story from Storyline</p>

Monday 星期一	Tuesday 星期二	Wednesday 星期三	Thursday 星期四	Friday 星期五
<p>Today's sound is "or". Listen to the chant on seesaw. 今天学习的字母组合是 "or" 。听 Seesaw 和点击链接探索和练习这个组合的发音。</p> <p>Explore the sound "or" on Soundwaves kids. <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet. 口头或用笔头完成练习本里的练习。</p>	<p>Button' by Bill Cotter: 与家长一起读书, 或者点击链接听故事。 <a href="https://www.youtube.com/watch?v=oHC4reKYEvQ">https://www.youtube.com/watch?v=oHC4reKYEvQ</a></p> <p>How many Larry's can you count on the last page?在故事最后一页, 你能找到几个 "Larry's" 呢?</p> <p><b>Soundwaves</b> Today's sound is "oo" in <b>book</b>. Listen to the chant on seesaw. 今天学习的字母组合是 "oo" 。点击链接探索更多这个组合的发音。 Explore the sound "oo" on Soundwaves kids. <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet. 口头或用笔头完成练习本里的练习。</p>	<p><b>Soundwaves</b> Today's sound is "oo" in <b>boot</b>. Listen to the chant on seesaw. 今天学习的字母组合是 "oo" 。听 seesaw 练习发音。点击链接练习这个组合的发音。 Explore the sound "oo" on Soundwaves kids. <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet. 口头或用笔头完成练习本里的练习。点击链接听故事。</p> <p>Listen to the story 'Goose on the Loose' by Phil Roxbee Cox <a href="https://www.youtube.com/watch?v=xTI97GQJMks">https://www.youtube.com/watch?v=xTI97GQJMks</a> Can you find any "oo" words in the story? Share the words you have found with a family member.</p>	<p>label your drawing. 画一只老鼠在房子里。然后, 标记你的绘图。</p> <p><b>Soundwaves</b> Today's sound is "ou" in 'house'. Listen to the chant on seesaw. 今天学习的字母组合是 "ou" 。听 seesaw 和点击链接练习这个组合的发音。 Explore the sound "ou" on Soundwaves kids. <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet. 口头或用笔头完成练习本里的练习。</p>	<p>Online: 与家长一起读书或者点击链接听故事。 <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>. Tell a family member what the story was about. What happened at the beginning, the middle and the end of the story? 告诉家人这个故事是关于什么的。故事的开头, 中间和结尾发生了什么事?</p> <p><b>Soundwaves</b> Today's sound is "oy" in 'boy'. Listen to the chant on seesaw. 今天学习的字母组合是 "oy" 。听 Seesaw 和点击链接探索更多这个组合的发音。 Explore the sound "oy" on Soundwaves kids. <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet. 口头或用笔头完成练习本</p>

	Monday 星期一	Tuesday 星期二	Wednesday 星期三	Thursday 星期四	Friday 星期五
			你可以在故事中找到“oo”的单词吗？与家人分享你发现的单词。		里的练习。
<b>Break</b> 课间休息	Break 课间休息	Break 课间休息	Break 课间休息	Break 课间休息	Break 课间休息
<b>Middle</b>	<p><b>Mathematics</b> Watch “Sesame Street Podcast Number 12” on youtube: 在 YouTube 上看“芝麻街 12”: <a href="https://www.youtube.com/watch?v=Y89v5CSiD">https://www.youtube.com/watch?v=Y89v5CSiD</a> <b>Dc</b> Can you find the number 12 in your house? Take a photo or draw a picture of it. 你能在房子里找到数字 12 吗? 拍个照或者把数字画下来。 Can you find 12 of the same items in your house? 你能在房子里找到 12 样同样的东西吗? 比如: 筷子, 鞋子, 等等。</p>	<p><b>Mathematics</b> Watch your parent cut your sandwich or fruit in half. Draw it in your book. 看着家人如何切三明治, 然后把它画下来。 Find three pictures in a magazine or a newspaper. Cut them in half and then draw the other half in your book. 在杂志或报纸上找三张照片。将它们切成两半, 然后在书中画出另一半。  Optional: Compete the iMaths worksheet ‘Fractions’. 选择题: 完成 iMaths 的练习。</p>	<p><b>Mathematics</b> Listen to the ‘Numbers in the teens’ song: 点击链接听数字歌 <a href="https://www.youtube.com/watch?v=uedvwH6Ay18">https://www.youtube.com/watch?v=uedvwH6Ay18</a> Practice writing your numbers up to 12. 练习数字 1-12 Count forwards to and Backwards from 12.  Play the <b>Before and After game</b> with a family member. 玩数前后游戏 <b>Instructions:</b> Player number 1 thinks of a number between 0 and 12 and player number 2 has to try and guess the number player 1 is thinking of. Person number 1</p>	<p><b>Mathematics</b> Make play dough: Video on youtube “How to Make Playdough With Flour and Water and Salt”点击链接做玩具泥: <a href="https://www.youtube.com/watch?v=jv73CEzY1jg">https://www.youtube.com/watch?v=jv73CEzY1jg</a> <b>Recipe:</b>做玩具泥方子 Mix 4 tablespoons of <b>flour</b> and 2 tablespoons of <b>salt</b> in a bowl. Put a bit of <b>warm water</b> in another bowl and add 4 drops of <b>food colouring</b>. Add a tablespoon of <b>vegetable oil</b>. Add the flour and salt mixture and mix it together with a spoon. Put some flour on the table and play with the dough.</p>	<p><b>Mathematics</b> Read the book “The Tortoise and The Hare” or listen to the video on youtube: 阅读“龟兔赛跑”的故事或者点击链接听故事 <a href="https://www.youtube.com/watch?v=JxpthK_PTC0">https://www.youtube.com/watch?v=JxpthK_PTC0</a> 用以下问题讨论故事内容: Talk about the story, who took a long time to complete the race? Who took a short time? Why? 谁花了最长的时间完成比赛? 谁花了最短时间比赛? 为什么?  Fold your page in half</p>

	Monday 星期一	Tuesday 星期二	Wednesday 星期三	Thursday 星期四	Friday 星期五
	<p>E.g. 12 chopsticks, 12 shoes, etc. Draw or write different ways to show the number 12 in your book. 绘制或书写不同的方法以在书中显示数字 12。 用不同的方法绘制或书写数字 12.例如: 12 个计数符号, 骰子上的 12 个点, 等等。 E.g. 12 tally marks, 12 dots on dice, 12 cupcakes, the word twelve, 12 o'clock, etc Practice counting forwards to and backwards from 12. 练习从 12 向前和向后数。</p>		<p>responds with “the number is higher” or “the number is lower” until player number 2 correctly guesses the number. 玩家 A 想好一个在 0-12 之间的数字, 玩方 2 要猜出玩方 1 在想好的数字。玩方 1 用 “higher” 或者 “lower” 回答。直到玩方 2 猜出玩方 1 想好的数字。</p> <p><b>Get Creative with the number 12 创意题:</b> Art: Write the number 12 and trace it using string, wool or ribbon. 美术: 用毛线摆数字。如下图显示:</p> 	<p>在碗中放进 4 大汤匙面粉和 2 大汤匙盐并混合一起。在另一个碗中放一点温水, 然后加入 4 滴食用色素, 再加入一汤匙植物油。倒进面粉和盐一起用勺子拌好, 在桌子上放些面粉, 然后和面团一揉好。 With the playdough you have made, make a square, circle, triangle and rectangle. Cut them in half, draw a picture or take a photo and stick it in your book. 用制成的橡皮泥做正方形, 圆形, 三角形和矩形。 将它们切成两半, 画一张画或照相, 然后将画好的画粘贴在你的练习本。</p>	<p>and draw a line down the centre. At the top of one side write the heading ‘long’ on the top of the other side write ‘short’. Write or draw everyday events in each column that take a long time and a short time.</p> <p>把你的练习本中的一页, 对折, 然后沿中心画一条线。在一侧的顶部写上 “长” 标题, 在另一侧的顶部写上 “短” 字标题。写下或画画来记录每天花很长时间和很短时间所做的事件。 例如。 E.g. Long time - a swimming lesson, watching a movie. 长时间: 一节游泳课, 看一场电影 Short time- brushing my teeth, drinking some water. 短时间: 刷牙, 喝水。</p>
<b>Break</b>	Break	Break	Break	Break	Break

	Monday 星期一	Tuesday 星期二	Wednesday 星期三	Thursday 星期四	Friday 星期五
课间休息	课间休息	课间休息	课间休息	课间休息	课间休息
<b>Afternoon</b>	<p><b>Science and 科技 technology</b></p> <p>Watch the YouTube video- 'What Things Are Made Of'</p> <p>点击链接看故事。</p> <p><a href="https://www.youtube.com/watch?v=nW1IA1AcNxE">https://www.youtube.com/watch?v=nW1IA1AcNxE</a></p> <p>Discuss with a family member that metal and wood are different materials used for different things.</p> <p>与家人讨论：金属和木头是不同的物质，用来做不一样的物品。</p> <p>Go on a scavenger hunt with a member of your family to find objects that are made of metal or wood.</p> <p>和家人一起玩寻宝游戏。</p> <p>寻找家里用金属和木头制造的东西。</p>	<p><b>Music 音乐</b></p> <p>Find different wood materials around the house and see if you can make your own tapping patterns using these materials. Show your pattern to a family member.</p> <p>在家找出不同木制的物品，用这些物品轻轻拍打。给家人示范你拍打的节奏。</p>	<p><b>Creative Arts 美术</b></p> <p>On Sunday it is Mother's Day. Make a card for your Mother or Grandma. You may like to write "Happy Mother's Day" inside.</p> <p>这个星期天是母亲节。给妈妈或者外婆奶奶做个卡。写上“母亲节快乐！”</p> <p>Make sure to keep this safe to give to your mum or grandma on Sunday!</p> <p>记住把写好的卡收好，星期天送给她们哦！</p>	<p><b>Science and 科技 Technology</b></p> <p>Watch the video on YouTube-</p> <p>点击链接看视频</p> <p><a href="https://www.youtube.com/watch?v=7puHegpyGbY">https://www.youtube.com/watch?v=7puHegpyGbY</a></p> <p>Discuss with a family member that glass and plastic are different materials used for different things.</p> <p>与家人讨论：玻璃和塑料是不同的物质用来做不同的东西。</p> <p>Go on a scavenger hunt with a member of your family to find objects that are made of glass or plastic.</p> <p>和家人一起玩寻宝游戏。</p> <p>寻找家里用玻璃和塑料制造的东西。</p>	<p><b>PDHPE 德智体</b></p> <p>Choose a Just Dance video on YouTube or play some music and make up your own dance routine.</p> <p>上 YouTube 点击音乐视频跟着音乐跳舞。</p> <p>Road Safety- 交通安全</p> <p>Revise the road safety rule by telling a family member- "You must always hold an adult's hand when crossing the road".</p> <p>给家人讲解过马路的时候要拉着大人的手。重温交通规则。</p> <p>Learn a new safety rule: 学习交通新规则:</p> <p>'You need to <i>Stop, Look, Listen and Think</i> before crossing a road'.</p> <p>“过马路前要看，听，想”</p> <p>Discuss with a parent</p>

	Monday 星期一	Tuesday 星期二	Wednesday 星期三	Thursday 星期四	Friday 星期五
					<p>what you think this rule means.</p> <p>与家长讨论这个规则的意思是什么。</p> <p>Watch the YouTube video (to 2 mins 44seconds)</p> <p>点击链接看视频</p> <p><a href="https://www.youtube.com/watch?v=-4tSsHQTFy4">https://www.youtube.com/watch?v=-4tSsHQTFy4</a></p>



## Ideas to develop literacy

### **Playdough**

- use to create letters, words or objects to match a word

### **Magnetic letters**

- match letters to letters or words in a familiar book or to sight words
- sort letters by colour or shape
- make rhyming words by changing the initial letter e.g. cat, mat, hat
- make new words by changing initial or final letters e.g. can, cap, map, mop, top
- use letters to make any words they know e.g. their name

### **Sorting**

- Sort pictures based on their initial sounds e.g. desk, duck
- Sort pictures/words with a particular vowel e.g. a: hat, cat; o: mop, box

### **Matching**

- Match words to pictures or pictures to words
- Puzzles – matching picture to word
- Match sentence beginnings and endings (type a simple sentence and cut up for child to put back together and then read the sentence to check)
- Match labels (e.g. post-it notes) to objects around the house
- Sight word cards - Give 2 of each word (shuffled) for child to match up.

### **Locating**

- Find all the words on a page which begin with a certain letter
- Find known sight words on a page of a book you are reading together

### **Peer reading**

- Read to a sibling or different family member
- Retell or talk about a book they have read to another person

### **Drawing**

- Draw a picture of their favourite character or scene from a book

### **Shopping Catalogues**

- Browse and ask your child to name (verbally) or label (in writing) known objects e.g. food items

### **Listening - with headphones**

- Listen to stories read by actors on Storyline Online: <http://www.storylineonline.net/>

### **Dramatic Play**

- Provide a box of accessories e.g. hats to role play following the reading of a book

### **Handwriting**

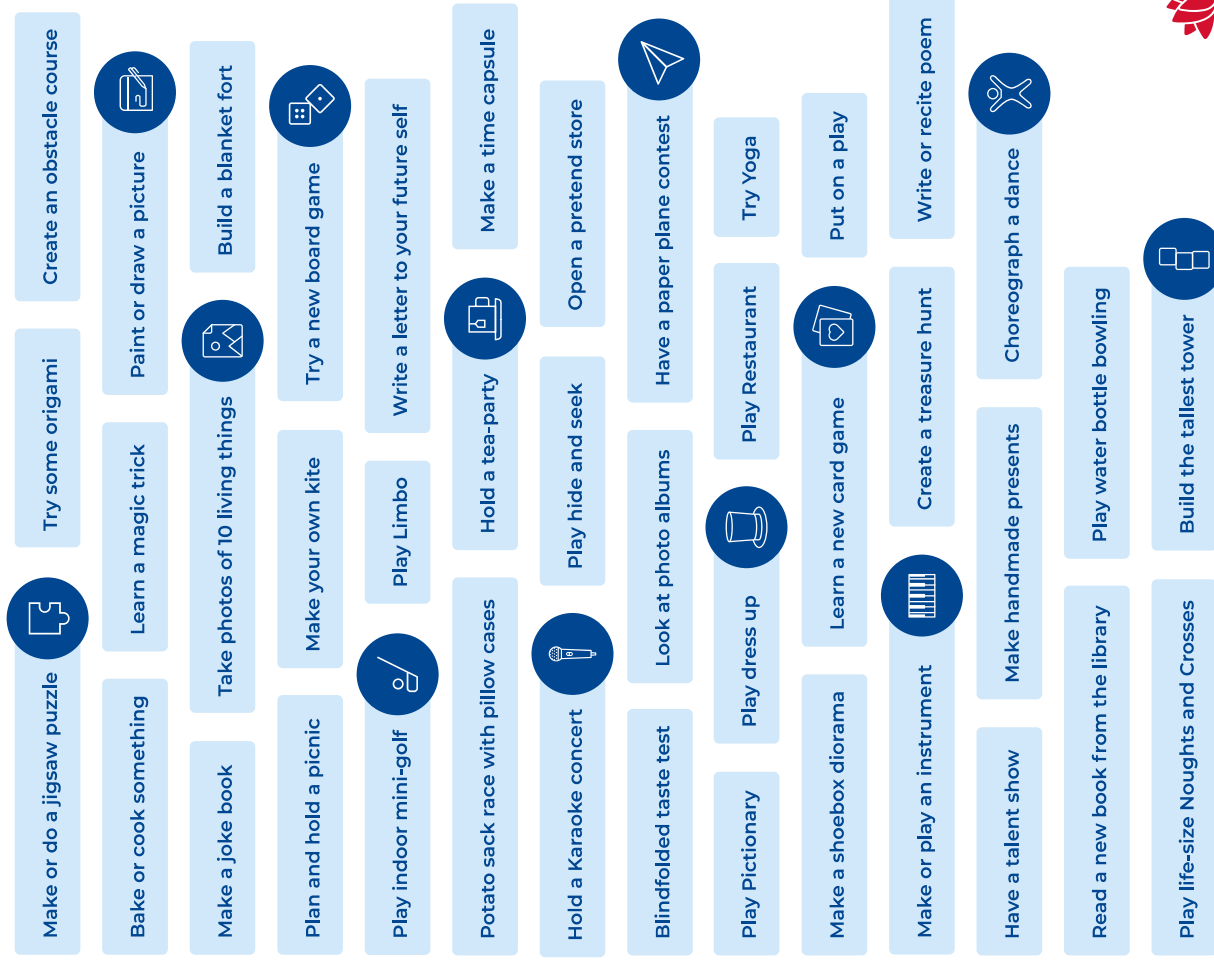
- Sand tray or soft sand paper - use their finger to 'write' letters or words
- 'Write' their letters or words in the air using their finger
- Write on an easel (supports pencil grip)
- Rainbow spelling – write known words or spelling words in different colours





NSW Department of Education

## Some activities and ideas for home for parents of primary and early learners



[education.nsw.gov.au](http://education.nsw.gov.au)





# NA61 Fractions

Help the two teddies share their picnic lunch equally.  
Draw a line through each food to show **half**.  
Cut and paste the **halves** to each plate.  
Remember halves are **two equal parts**.

