

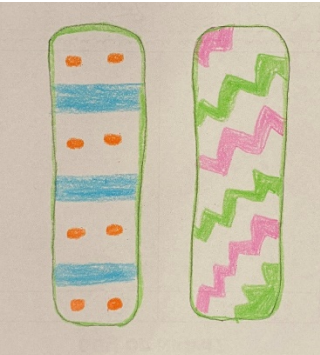
Framework for Learning from Home – Early Stage 1 – Term 2, Week 1

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task		Tell a family member about a favourite thing you did in the holidays.	Can you help to make lunch today?	Can you make your bed?	Can you help to set the table for dinner tonight?
Morning	Staff Development Day	Staff Development Day	<p>Morning Routine</p> <p>Sing the 'Months of the Year' song</p> <p>https://www.youtube.com/watch?v=Fe9bnYRzFvk&list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2q0uH&index=7&t=0s</p> <p>Tell your parents the months of the year. What month is your family member's birthday in?</p> <p>English</p> <p>Can you find any of your focus fox words in a book of your choice? Once you</p>	<p>Morning Routine</p> <p>Sing the 'Days of the Week' song</p> <p>https://www.youtube.com/watch?v=8GKmCQOy88Y</p> <p>What is your favourite day of the week and why?</p> <p>English</p> <p>Can you write your focus fox words three times? One small, one medium, one large. Your focus fox words are: look, at, the, on, red, green</p> <p>E.g look, look, look</p>	<p>Morning Routine</p> <p>Sing the 'Months of the Year' song</p> <p>https://www.youtube.com/watch?v=Fe9bnYRzFvk&list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2q0uH&index=7&t=0s</p> <p>Tell your parents the months of the year.</p> <p>What season is your birthday in? What are the months in that season?</p> <p>English</p> <p>Can you write your focus fox words dark and light?</p>

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		<p>have found a word, practise reading it out loud and writing it down. This week's focus fox words are: look, at, the, on, red, green</p> <p>Bubble write your focus fox words and colour them in:</p> <p>a b c d e f g h i j k l m n o p q r s t u v w x y</p> <p>look, at, the, on, red, green</p> <p>Read a book with a parent/carer or listen to the story 'The Tiger who came to tea' by Judith Kerr: https://www.youtube.com/watch?v=BXgW9UCgpc8</p> <p>Draw a picture and write a sentence from your favourite page.</p> <p>Soundwaves</p> <p>Today's sound is "ee". Listen to the chant on</p>	<p>Read a book with a parent/carer or listen to the story 'Toad Makes a Road' by Phil Roxbee Cox https://www.youtube.com/watch?v=zVS-g7meyZY</p> <p>How many "oa" words can you find in the story? Can you draw a toad and a piece of toast?</p> <p>Soundwaves</p> <p>Today's sound is "i_e" in 'ice-cream'. <i>*When there is a silent 'e' this is called a bossy 'e' that makes the letter say its name. 'i for ice-cream'</i></p> <p>Listen to the chant on seesaw.</p> <p>Explore the sound "i_e" on Soundwaves kids. www.soundwaveskids.com.au</p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet.</p>	<p>Your focus fox words are: look, at, the, on, red, green</p> <p>E.g at, at</p> <p>Write three different sentences using a different focus fox word in each sentence. Circle the focus fox word you have used. Read your sentences to a family member.</p> <p>Read a book with a family member or listen to the story 'Pearl Barley and Charlie Parsley' by Aaron Blabey https://www.youtube.com/watch?v=PzoGkpBHsM</p> <p>How were the characters feeling at the beginning and then at the end of the story? What made them feel this way?</p> <p>Soundwaves</p> <p>Today's sound is "ar". Listen to the chant on seesaw.</p> <p>Explore the sound "ar" on</p>

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		<p>seesaw.</p> <p>Explore the sound “ee” on Soundwaves kids.</p> <p>www.soundwaveskids.com.au</p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet.</p>		<p>Soundwaves kids.</p> <p>www.soundwaveskids.com.au</p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet.</p>
Break		Break – Eat & Play	Break – Eat & Play	Break – Eat & Play
Middle		<p>Mathematics</p> <p>Watch “Sesame Street Podcast Number 11” on youtube.</p> <p>https://www.youtube.com/watch?v=jYwfeGY-lzM</p> <p>Can you find the number 11 in your house? Take a photo or draw a picture of it.</p> <p>Can you find 11 of the same items in your house? E.g. 11 books, 11 plastic bags, etc.</p> <p>Draw or write different ways to show the number</p>	<p>Mathematics</p> <p>Listen to the ‘Numbers in the teens’ song:</p> <p>https://www.youtube.com/watch?v=uedvwH6Ay18</p> <p>Practice writing your numbers up to 11.</p> <p>Count forwards to 11 and Backwards from 11.</p> <p>Play the Before and After game with a family member -</p> <p>Instructions:</p> <p>Player number 1 thinks of a</p>	<p>Mathematics</p> <p>Watch “Prepositions of place for children - The concept of space, for kids - Where things are” on youtube:</p> <p>https://www.youtube.com/watch?v=niPyVnC6W5g</p> <p>Positional language vocabulary:</p> <p>above, below, over, between, under, below, next to, close to, far from, near, beside, in, out, left, right.</p> <p>Using a toy or an object, play a game of ‘hide and seek’ with a parent. E.g.</p>

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		<p>11 in your book. E.g. 11 tally marks, 11 butterflies, 11 cookies, the word eleven, 11 o'clock, etc.</p> <p>Count forwards to and Backwards from 11.</p>	<p>number between 0 and 11 and player number 2 has to guess the number player 1 is thinking of.</p> <p>Person number 1 responds with “the number is higher” or “the number is lower” until player number 2 correctly guesses the number.</p> <p>Get Creative with the number 11</p> <p>Write number 11 in bubble writing. Decorate it using a pattern.</p>  <p>Physical Challenge: Can you do 11 star jumps?</p>	<p>Parent says, “put your toy under the chair”. Use as many positions as you can</p> <p>OR</p> <p>Make an obstacle course in your house: Draw a map of your obstacle course and label using positional words. E.g. “around the chair, under the table”</p> <p>Optional: Download and print this free positional word activity book. https://www.themeasuredm.com/free-positional-words-activity/</p>

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			<p>Can you hop 11 times?</p> <p>Can you touch your toes 11 times?</p> <p>Can you hold your hands up in the air and count to eleven?</p>		
Break		Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	
Afternoon			<p>Science and technology/ Creative Arts</p> <p>Listen to the song- Seasons Song for Kids (Autumn Version) https://www.youtube.com/watch?v=ksGiLalx39c</p> <p>Tell a family member how do you know when it is winter? What changes from Autumn?</p> <p>Draw a picture of what you would wear and what activity you like to do in winter.</p>	<p>Soundwaves Today's sound is "oa". Listen to the chant on seesaw. Explore the sound "oa" on Soundwaves kids. www.soundwaveskids.com.au</p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet.</p> <p>Music</p> <p>Create a clapping pattern with your hands. Teach a family member your clapping pattern. Then make one together and perform it for the rest of the</p>	<p>Science and Technology</p> <p>Select 5 things from around the house. Describe to a family member how they feel and what they look like. Example- Small, round, sharp, bumpy, smooth, rough.</p> <p>Draw pictures of your objects.</p>  <p>1. Example- This button is little and round. It feels hard, smooth and light.</p>

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			family.	



Draw different Autumn leaves and colour them in with Autumn colours. Example- brown, orange, yellow and red. Then cut your leaves out.

Home for Learners

obstacle course



blanket fort



write self

time capsule

word store



contest

stage

play

or recite poem



re



Ideas to develop literacy

Playdough

- use to create letters, words or objects to match a word

Magnetic letters

- match letters to letters or words in a familiar book or to sight words
- sort letters by colour or shape
- make rhyming words by changing the initial letter e.g. cat, mat, hat
- make new words by changing initial or final letters e.g. can, cap, map, mop, top
- use letters to make any words they know e.g. their name

Sorting

- Sort pictures based on their initial sounds e.g. desk, duck
- Sort pictures/words with a particular vowel e.g. a: hat, cat; o: mop, box

Matching

- Match words to pictures or pictures to words
- Puzzles – matching picture to word
- Match sentence beginnings and endings (type a simple sentence and cut up for child to put back together and then read the sentence to check)
- Match labels (e.g. post-it notes) to objects around the house
- Sight word cards - Give 2 of each word (shuffled) for child to match up.

Locating

- Find all the words on a page which begin with a certain letter
- Find known sight words on a page of a book you are reading together

Peer reading

- Read to a sibling or different family member
- Retell or talk about a book they have read to another person

Drawing

- Draw a picture of their favourite character or scene from a book

Shopping Catalogues

- Browse and ask your child to name (verbally) or label (in writing) known objects e.g. food items

Listening - with headphones

- Listen to stories read by actors on Storyline Online: <http://www.storylineonline.net/>

Dramatic Play

- Provide a box of accessories e.g. hats to role play following the reading of a book

Handwriting

- Sand tray or soft sand paper - use their finger to 'write' letters or words
- 'Write' their letters or words in the air using their finger
- Write on an easel (supports pencil grip)
- Rainbow spelling – write known words or spelling words in different colours



