

# Framework for Learning from Home – Early Stage 1 – Term 2, Week 1

家庭学习大纲      幼稚园      第二学期      第一周

**You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw. 你需要家长的帮助。向家长汇报每个完成的活动，以便他们检查并帮你将其交到 Seesaw 上。**

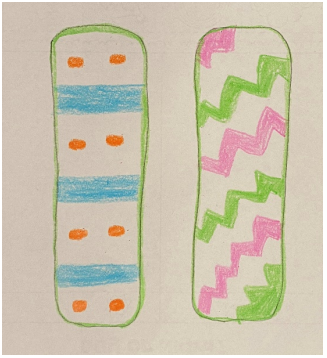
	Monday 星期一	Tuesday 星期二	Wednesday 星期三	Thursday 星期四	Friday 星期五
<b>Task</b> 任务		Tell a family member about a favourite thing you did in the holidays. 告诉家人你在假期里做的最喜欢的一件事。	Can you help to make lunch today? 你可以帮忙制作今天的午餐吗？	Can you make your bed? 你可以帮忙整理你的床吗？	Can you help to set the table for dinner tonight? 你今晚可以帮忙准备餐桌么？

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<p><b>Morning</b> 上午</p>	<p><b>Staff Development Day</b></p>	<p><b>Staff Development Day</b></p>	<p><b>Morning Routine 晨课</b></p> <p>Sing the 'Months of the Year' song</p> <p><a href="https://www.youtube.com/watch?v=Fe9bnYRzFvk&amp;list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2q0uH&amp;index=7&amp;t=0s">https://www.youtube.com/watch?v=Fe9bnYRzFvk&amp;list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2q0uH&amp;index=7&amp;t=0s</a></p> <p>跟着链接练唱“月份”歌</p> <p>Tell your parents the months of the year. What month is your family member's birthday in?</p> <p>告诉你的父母一年中有几个月。你家人的生日是几月几号?</p> <p><b>English 英语</b></p> <p>Can you find any of your focus fox words in a book of your choice?</p> <p>你能在自己选阅的书中找到作者 Mam Fox 书中的的字吗?</p> <p>Once you have found a word, practise reading it out</p>	<p><b>Morning Routine 晨课</b></p> <p>Sing the 'Days of the Week' song</p> <p><a href="https://www.youtube.com/watch?v=8GKmCQOy88Y">https://www.youtube.com/watch?v=8GKmCQOy88Y</a> 跟着链接练唱“星期几”歌</p> <p>What is your favourite day of the week and why?</p> <p>一星期里你最喜欢哪一天?</p> <p><b>English 英语</b></p> <p>Can you write your focus fox words three times? One small, one medium, one large. Your focus fox words are: <b>look, at, the, on, red, green</b></p> <p>按照下面的例子抄写上面的黑体字单词: (look, at, the, on, red, green)</p> <p><b>E.g look, look, look</b></p> <p>Read a book with a parent/carer <b>or</b> listen to the story 'Toad Makes a Road' by Phil Roxbee Cox 与家人一起读书或者听链接的故事</p> <p><a href="https://www.youtube.com/watch?v=zVS-g7meyZY">https://www.youtube.com/watch?v=zVS-g7meyZY</a></p>	<p><b>Morning Routine 晨课</b></p> <p>Sing the 'Months of the Year' song</p> <p><a href="https://www.youtube.com/watch?v=Fe9bnYRzFvk&amp;list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2q0uH&amp;index=7&amp;t=0s">https://www.youtube.com/watch?v=Fe9bnYRzFvk&amp;list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2q0uH&amp;index=7&amp;t=0s</a></p> <p>跟着链接练唱“月份”歌</p> <p>Tell your parents the months of the year.</p> <p>What season is your birthday in? What are the months in that season?</p> <p>告诉父母一年中的多少个月。你的生日是哪个季节? 那个季节有哪几个?</p> <p><b>English 英语</b></p> <p>Can you write your focus fox words dark and light? Your focus fox words are: look, at, the, on, red, green</p> <p>按照下面的例子抄写上面的黑体字单词: (look, at, the, on, red, green)</p> <p>E.g at, at</p> <p>Write three different sentences using a different</p>

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		<p>loud and writing it down.找到后大声朗读并把这些字写下。 This week's focus fox words are: <b>look, at, the, on, red, green</b></p> <p>本周练习的字词 (Mam Fox 书中的字) 是: <b>look, at, the, on, red, green</b></p> <p>Bubble write your focus fox words and colour</p> <p>用下面的英文字体写单词:</p> <p>a b c d e f g h i j k l m n o p q r s t u v w x y</p> <p>用上面的英文字体抄写下面的单词并涂上颜色: <b>look, at, the, on, red, green</b></p> <p>Read a book with a parent/carer <b>or</b> listen to the story 'The Tiger who came to tea' by Judith Kerr: 与家人一起读书或者听链接的故</p>	<p>How many "oa" words can you find in the story? Can you draw a <b>toad</b> and a piece of <b>toast</b>?</p> <p>故事中有多少个带有“oa”字词? 你能画一只蟾蜍与一片烤面包吗?</p> <p><b>Soundwaves</b></p> <p>Today's sound is "i_e" in 'ice-cream'.</p> <p><i>*When there is a silent 'e' this is called a bossy 'e' that makes the letter say its name. 'i for ice-cream'</i></p> <p>今天练习的发音是: ie</p> <p>Listen to the chant on seesaw. 听 seesaw 里的押韵诗, 练习 ie 字母组合的发音。</p> <p>Explore the sound "i_e" on Soundwaves kids.</p> <p>点击链接练习 ie 字母组合的发音</p> <p><a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p>Complete the student book activity either by telling your parents the answers or</p>	<p>focus fox word in each sentence. Circle the focus fox word you have used. Read your sentences to a family member.</p> <p>从上面的黑体字中圈出三个造句。把造好的句子读给家人听。</p> <p>Read a book with a family member or listen to the story 'Pearl Barley and Charlie Parsley' by Aaron Blabey</p> <p>与家人一起读书或者听链接的故事</p> <p><a href="https://www.youtube.com/watch?v=PzoGkpBHaSM">https://www.youtube.com/watch?v=PzoGkpBHaSM</a></p> <p>How were the characters feeling at the beginning and then at the end of the story? What made them feel this way?</p> <p>人物在故事的开始和结束时感觉如何? 是什么让他们有这种感觉?</p> <p><b>Soundwaves</b></p> <p>Today's sound is "ar". Listen to the chant on</p>

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		<p>事</p> <p><a href="https://www.youtube.com/watch?v=BXgW9UCgpc8">https://www.youtube.com/watch?v=BXgW9UCgpc8</a></p> <p>Draw a picture and write a sentence from your favourite page.</p> <p>在你喜欢的那一页写一个句子。</p> <p><b>Soundwaves</b></p> <p>Today's sound is "ee". Listen to the chant on seesaw.</p> <p>今天练习的发音是: ee</p> <p>Explore the sound "ee" on Soundwaves kids.</p> <p><a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet.</p> <p>口头或笔头完成学生练习本的作业。</p>	<p>completing the worksheet.</p> <p>口头或笔头完成学生练习册的作业。</p>	<p>seesaw. 今天练习的发音是: "ar"</p> <p>Explore the sound "ar" on Soundwaves kids.</p> <p>点击链接练习 "ar" 字母组合的发音</p> <p><a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet.</p> <p>口头或笔头完成学生练习册的作业。</p>
Break		Break – Eat & Play 小息	Break – Eat & Play 小息	Break – Eat & Play 小息

Monday 星期一	Tuesday 星期二	Wednesday 星期三	Thursday 星期四	Friday 星期五
<p><b>Middle</b></p>		<p><b>Mathematics 数学</b></p> <p>Watch “Sesame Street Podcast Number 11” on youtube. 点击链接学数字：  <a href="https://www.youtube.com/watch?v=jYwfeGY-lzM">https://www.youtube.com/watch?v=jYwfeGY-lzM</a></p> <p>Can you find the number 11 in your house? Take a photo or draw a picture of it. 你能在家里找到 11 数字吗？拍下照片或把它绘制图片。</p> <p>Can you find 11 of the same items in your house? E.g. 11 books, 11 plastic bags, etc.</p> <p>能在家找到 11 个相同的物品吗？例如：11 本书、11 个塑料袋，等等。</p> <p>Draw or write different ways to show the number 11 in your book.  E.g. 11 tally marks, 11 butterflies, 11 cookies, the word eleven, 11 o'clock,</p>	<p><b>Mathematics 数学</b></p> <p>Listen to the ‘Numbers the teens’ song: 点击链接以下链接学习数字歌：  <a href="https://www.youtube.com/watch?v=uedvwH6Ay18">https://www.youtube.com/watch?v=uedvwH6Ay18</a></p> <p>Practice writing your numbers up to 11.  练习数字 11</p> <p>Count forwards to 11 and Backwards from 11.  练习顺数和倒数。</p> <p>Play the <b>Before and After game</b> with a family member –  和家人一起玩 “之前” “之后” 游戏</p> <p><b>Instructions: 说明:</b>  Player number 1 thinks of a number between 0 and 11 and player number 2 has to guess the number player 1 is thinking of.  玩方 1 想好从 0 至 11 中的一个数字；玩方 2 须猜出玩方 1 所想的数字</p> <p>Person number 1 responds with “the number is higher” or “the number is lower” until player number 2</p>	<p><b>Mathematics 数学</b></p> <p>Watch “Prepositions of place for children - The concept of space, for kids - Where things are” on youtube: 点击链接看有关方位词的故事：  <a href="https://www.youtube.com/watch?v=niPyVnC6W5g">https://www.youtube.com/watch?v=niPyVnC6W5g</a></p> <p>Positional language vocabulary: 方位词词汇：  <b>above, below, over, between, under, below, next to, close to, far from, near, beside, in, out, left, right.</b></p> <p>Make an obstacle course in your house: Draw a map of your obstacle course and label using positional words. E.g. “around the chair, under the table”  在房屋中设置障碍物路线：绘制障碍物路线图，并使用位置字词作标记。例如。“在椅子周围、在桌子的底下”。</p>

Monday 星期一	Tuesday 星期二	Wednesday 星期三	Thursday 星期四	Friday 星期五
		<p>etc.</p> <p>在练习本画出或以不同的方式显示数字 11。</p> <p>例如。 11 个标记, 11 只蝴蝶, 11 块曲奇饼干, 11 点等。</p> <p>Count forwards to and Backwards from 11.</p> <p>练习从 11 向前和倒数。</p>	<p>correctly guesses the number.</p> <p>玩方 1 用 “higher” 或者 “lower” 回答玩方 2 所猜的数字。</p> <p><b>Get Creative with the number 11 创意题</b></p> <p>Write number 11 in bubble writing. Decorate it using a pattern.</p> <p>把数字 11 写成 “bubble” 形式, 然后将数字使用图案装饰。</p>  <p><b>Physical Challenge:</b></p> <p>身体挑战</p> <p>Can you do 11 star jumps? 你能跳 11 次 star jumps 吗?</p>	<p><b>Optional:</b> Download and print this free positional word activity book. <a href="https://www.themeasuredm.com/free-positional-words-activity/">https://www.themeasuredm.com/free-positional-words-activity/</a></p> <p>选作: 下载并将这个练习册打印出来。</p> <p><a href="https://www.themeasuredm.com/free-positional-words-activity/">https://www.themeasuredm.com/free-positional-words-activity/</a></p>

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			<p>Can you hop 11 times? 你能蹦 11 次吗</p> <p>Can you touch your toes 11 times? 你可以触摸你的脚趾 11 次吗?</p> <p>Can you hold your hands up in the air and count to eleven?你能把手往空中伸直数 11 下吗?</p>	
<b>Break</b>			<p>Break (1 hour) Eat &amp; Play 午间休息</p>	<p>Break (1 hour) Eat &amp; Play 午间休息</p>

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<p><b>Afternoon</b></p>		<p><b>Science and technology/ Creative Arts 科技</b></p> <p>Listen to the song- Seasons Song for Kids (Autumn Version)</p> <p>点击链接跟着唱季节歌 <a href="https://www.youtube.com/watch?v=ksGiLalx39c">https://www.youtube.com/watch?v=ksGiLalx39c</a></p> <p>Tell a family member how do you know when it is winter? What changes from Autumn? 告诉家人你怎么知道冬天是在什么时候? 从秋天开始有什么变化?</p> <p>Draw a picture of what you would wear and what activity you like to do in winter. 各画一张你会穿什么样的衣服和冬天喜欢做什么运动的画。</p>	<p><b>Soundwaves</b> Today's sound is "oa". Listen to the chant on seesaw. Explore the sound "oa" on Soundwaves kids.</p> <p>点击链接听 seesaw 里的押韵诗, 练习 oa 字母组合的发音。 <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet. 口头或笔头完成学生练习册的作业。</p> <p><b>Music 音乐</b> Create a clapping pattern with your hands. Teach a family member your clapping pattern. Then make one together and perform it for the rest of the family. 用不同的节奏来拍手, 然后教会家人。一起给家人表</p>	<p><b>Science and Technology 科技</b></p> <p>Select 5 things from around the house. Describe to a family member how they feel and what they look like. Example- Small, round, sharp, bumpy, smooth, rough.</p> <p>在家里找出五样东西。然后向家人描述触摸这五样东西的感觉: 圆形、粗糙、光滑, 等等。 Draw pictures of your objects. 画出这五样东西。</p>  <p>Example- This button is little and round. It feels hard, smooth and light.</p> <p>1. 例如: 这颗扣子是圆形的、表面光滑、感觉很硬, 等等。</p>



Monday 星期一

Tuesday 星期二

Wednesday 星期三

Thursday 星期四

Friday 星期五



Draw different Autumn leaves and colour them in with Autumn colours.  
Example- brown, orange, yellow and red.

Then cut your leaves out.

用秋天的颜色绘制各种不同的秋叶。例如-棕色，橙色，黄色和红色。然后把叶子剪下。

演。



## Ideas to develop literacy

### Playdough

- use to create letters, words or objects to match a word

### Magnetic letters

- match letters to letters or words in a familiar book or to sight words
- sort letters by colour or shape
- make rhyming words by changing the initial letter e.g. cat, mat, hat
- make new words by changing initial or final letters e.g. can, cap, map, mop, top
- use letters to make any words they know e.g. their name

### Sorting

- Sort pictures based on their initial sounds e.g. desk, duck
- Sort pictures/words with a particular vowel e.g. a: hat, cat; o: mop, box

### Matching

- Match words to pictures or pictures to words
- Puzzles – matching picture to word
- Match sentence beginnings and endings (type a simple sentence and cut up for child to put back together and then read the sentence to check)
- Match labels (e.g. post-it notes) to objects around the house
- Sight word cards - Give 2 of each word (shuffled) for child to match up.

### Locating

- Find all the words on a page which begin with a certain letter
- Find known sight words on a page of a book you are reading together

### Peer reading

- Read to a sibling or different family member
- Retell or talk about a book they have read to another person

### Drawing

- Draw a picture of their favourite character or scene from a book

### Shopping Catalogues

- Browse and ask your child to name (verbally) or label (in writing) known objects e.g. food items

### Listening - with headphones

- Listen to stories read by actors on Storyline Online: <http://www.storylineonline.net/>

### Dramatic Play

- Provide a box of accessories e.g. hats to role play following the reading of a book

### Handwriting

- Sand tray or soft sand paper - use their finger to 'write' letters or words
- 'Write' their letters or words in the air using their finger
- Write on an easel (supports pencil grip)
- Rainbow spelling – write known words or spelling words in different colours

