

Framework for Learning from Home – Year 3: Week 11

For some of the below activities you may need your parents help. Show each completed activity to your parents to check.

	Monday	Tuesday	Wednesday	Thursday
Session 1	<p>English</p> <p>Reading: Read one chapter of a book at home or read a story from your school magazine: https://theschoolmagazine.com.au/magazine/countdown</p> <p>Responding to Text: Choose one of the main characters from the book you have read and draw what you think this character looks like and colour your character in. Then, around your drawing, write adjectives (descriptive words) to describe this character.</p> <p>Writing: Write a detailed description of the character you have drawn and labelled. Remember to include a range of adjectives (e.g. colour, size, shape, type) in your writing.</p>	<p>English</p> <p>Reading: Read one chapter of a book at home or read a story or poem from your school magazine: https://theschoolmagazine.com.au/magazine/countdown</p> <p>Responding to Text: List 10 new or unusual words from what you have read and use a dictionary to find out what they mean.</p> <p>Create and design a crossword puzzle using these definitions OR Create a find-a-word using the 10 words.</p> <p>Writing: Write a short 4-line poem about your favourite food or colour. Use a range of adjectives e.g. colour, size, shape, type.</p>	<p>English</p> <p>Reading: Read one chapter of a book at home or read a text from your school magazine: https://theschoolmagazine.com.au/magazine/countdown</p> <p>Responding to Text: Choose an important event from the story you are reading and create a mind map which shows all the important details.</p> <p>Writing: Use your mind map to create a comic strip. It should include: speech bubbles, dialogue, onomatopoeia, alliteration and illustrations.</p> <p>Spelling: Complete an activity from the Word Work Grid based around your Spelling List.</p>	<p>English</p> <p>Reading: Read one chapter of a book at home or read a text from your school magazine: https://theschoolmagazine.com.au/magazine/countdown</p> <p>Responding to Text: Retell your story to a family member and explain in detail all the interesting events.</p> <p>Writing: Write a list of questions about the story you read and quiz a family member. Begin questions with: <i>Who, When, What, Where or Why</i>. Remember to use capital letters and question marks.</p> <p>Spelling: Use old newspapers or magazines to cut out letters to make your favourite words from your Spelling List.</p>

Monday		Tuesday		Wednesday		Thursday	
Break	Break (30 min) and Play	Eat	Break (30 min) and Play	Eat	Break (30 min) and Play	Eat and Play	Break (30 min) and Play
Session 2	<p>Mathematics: Length- Use a ruler to measure the length of three small objects (e.g. glue stick) to the <u>nearest centimetre</u> (cm). For example, measure</p> <p>Order the length of the objects from shortest to longest. Draw and label these in order of length.</p> <p><i>Optional iMaths Activity-</i> Go to the games section and choose an activity. Click the link: www.imathskids.com.au Access Code: these433</p>		<p>Mathematics: Length- Use a ruler to measure the length of three small objects to the <u>nearest millimetre</u> (mm). For example, measure an eraser, a highlighter or a sharpener. Remember: 1 cm = 10 mm.</p> <p>Order the length of the objects from shortest to longest. Draw and label these in order of length.</p> <p><i>Optional iMaths Activity-</i> Go to the games section and choose an activity. Click the link: www.imathskids.com.au Access Code: these433</p>		<p>Mathematics: Length- Using a ruler to draw different two-dimensional shapes and measure the length of the sides of each shape using centimetres (cm).</p> <p>Use these 2D shapes to draw a magical robot.</p> <p><i>Optional iMaths Activity-</i> Go to the games section and choose an activity. Click the link: www.imathskids.com.au Access Code: these433</p>		<p>Mathematics: Length- Using your shapes from yesterday, add the sides of each shape to calculate the perimeter. Which shape has the largest perimeter?</p> <p>Walk around a room and calculate how many footsteps it takes.</p> <p><i>Optional iMaths Activity-</i> Go to the games section and choose an activity. Click the link: www.imathskids.com.au Access Code: these433</p>
Break	Break (1 hour) Eat and Play		Break (1 hour) Eat and Play		Break (1 hour) Eat and Play		Break (1 hour) Eat and Play
Session 3	<p>Geography:</p> <p>Draw or download a map of Australia and label the different states/territories and capital cities.</p>		<p>Activities:</p> <p>Complete an activity from the “Activities and ideas for home for parents of primary learners” sheet.</p>		<p>Geography:</p> <p>Plan and design a three-dimensional (3D) model of a famous Australian landmark. For example: Sydney Opera House, Sydney Harbour Bridge, The Three Sisters, Great Barrier Reef or Uluru. Complete a labelled</p>		<p>Creative Arts: Visual Arts-</p> <p>Create a sketch of your favourite Australian landmark. Some examples include: Great Barrier Reef, Uluru, Sydney Harbour Bridge, or The Opera House.</p> <p>Pay attention to shape, shading and tone of your sketch. Show your</p>

Monday		Tuesday		Wednesday		Thursday	
				diagram of your chosen landmark. List all the materials you will need to make your model. This is an ongoing PBL project that you will be working on over the coming weeks.		sketch to a family member for feedback.	

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p>Syllable Sort Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p>Odd One Out For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p>Wacky Words On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p>Word Detective Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p>Digging in the Dictionary Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p>Rhyming Wheels Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p>Alliteration Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p>Sentence Smart Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p>Story Time Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p>Sort Them Out Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p>Word Search Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p>Handwriting Hero Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p>Letter Lingo Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p>Words Within Words Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p>Code Breaker Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

Core Spelling List

Spelling Rule- Compound Words	Letter Pattern Middle Sound 'ear'	Letter Pattern Middle Sound 'ail'	High Frequency Words
<p>newspaper</p> <p>spaceship</p> <p>sunburn</p> <p>toothbrush</p> <p>backyard</p> <p>sunflower</p> <p>daylight</p> <p>seashell</p> <p>shoelace</p> <p>sunrise</p>	<p>yearly</p> <p>nearly</p> <p>earring</p> <p>fearful</p> <p>clearly</p> <p>tearful</p>	<p>mailman</p> <p>snails</p> <p>railroad</p> <p>tailor</p> <p>trails</p> <p>trailer</p>	<p>able</p> <p>unable</p> <p>someone</p> <p>somebody</p> <p>final</p> <p>finally</p> <p>beauty</p> <p>beautiful</p> <p>everybody</p> <p>everyone</p>

Some activities and ideas for home for parents of primary and early learners

