

Framework for Learning from Home – Year 1: Week 11

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw.

	Monday	Tuesday	Wednesday	Thursday
Task	Have a conversation with your family today.	Have you brushed your teeth today?	Can you help make breakfast today?	Could you tidy your bedroom today?
Session 1	<p>English <u>Sound Waves</u></p> <p>Go to <u>Unit 9</u> on www.soundwaves.kids.com.au. This week’s sound is “o a”. Click on the <i>Sound Info Kit</i>. Listen to the chant and do the actions.</p> <p>Click on <i>List Words</i>, read your “o” words and write them on a piece of paper.</p> <p>Explore the “o” sound further by clicking on the <i>Segmenting Tool</i>. Use this tool to work out how many sounds there are in each word (<i>dog</i> has 3 sounds d/o/g and <i>shop</i> has 3 sounds sh/o/p.)</p> <p><u>Reading</u></p>	<p>English <u>Sound Waves</u></p> <p>Practise your “o a” List Words by writing a sentence for each word. Choose and complete an activity from the Word Work Grid.</p> <p>Explore the “o” sound and play the <i>Grapheme Sort</i> game on www.soundwaves.kids.com.au</p> <p><u>Reading</u></p> <p>Choose a <i>fictional</i> book to read aloud with a parent/carer. Before reading the book, talk about what you think is going to happen by looking at the pictures?</p>	<p>English <u>Sound Waves</u></p> <p>Practise writing your “o a” List Words in alphabetical order. Choose and complete an activity from the Word Work Grid.</p> <p>Explore the “o” sound and play the <i>List Words Beginnings and Endings</i> game on www.soundwaves.kids.com.au</p> <p><u>Reading</u></p> <p>Read or watch the Three Little Pigs with a parent/carer. https://www.youtube.com/watch?v=CtP83CWOMwc</p> <p>Before reading, what do you already know about the topic?</p>	<p>English <u>Sound Waves</u></p> <p>Play ‘bingo’ using your “o a” List Words.</p> <p>Choose and complete an activity from the Word Work Grid.</p> <p>Explore the “o” sound and play the <i>Unjumbler</i> game on www.soundwaves.kids.com.au</p> <p><u>Reading</u></p> <p>Choose a <i>fictional</i> book to read aloud with a parent/carer.</p> <ul style="list-style-type: none"> • Read it aloud together. • Does it have a good beginning and ending? • Are the characters interesting? What makes them interesting?

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	<p>Choose a <i>non-fictional</i> book to read aloud with a parent/carer. Before reading, what do you already know about the topic?</p> <p>Read the book aloud together and answer these questions.</p> <ul style="list-style-type: none"> • What was this book about? • What are three facts you have learnt from reading it? <p><u>Writing</u></p> <p>What did you do on the weekend? Write a simple recount in your workbook or on a paper. Try and include who, when, where, why, what. Don't forget to use your sentence starters, First, Then and Finally to make your writing more interesting.</p>	<ul style="list-style-type: none"> • What do you think will happen at the end of the story? • What do you think is going to happen next in the story based on what you already know? <p><u>Writing</u></p> <p>We have been writing 'Sizzling' sentences in class. These sentences include using adjectives. Adjectives are describing words. Write 'Sizzling' sentences about objects in your home. <u>Underline</u> the adjectives you have used.</p>	<p>Read the book aloud together. Answer these questions.</p> <ul style="list-style-type: none"> • What was this book about? • What are three facts you have learnt from reading it? <p><u>Writing</u></p> <p>Write a short retell about the Three Little Pigs story in your workbook or on paper. Try to include what happened at the beginning, middle and end of the story.</p>	<ul style="list-style-type: none"> • Which illustration in the story was your favourite? Why? <p><u>Writing</u></p> <p>Draw a picture of your favourite toy. Around your favourite toy, write words to describe your toy. What does it look like? What size is it? What shapes can you see? What does it feel like?</p> <p>Use these words to help you write 'Sizzling' sentences about your favourite toy using adjectives.</p>
Break	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play	Break (30mins) Eat and Play
Session 2	<p>Mathematics</p> <p><u>2D Shapes</u></p> <p>In your workbooks or on a piece of paper draw the following 2D shapes and see</p>	<p>Mathematics</p> <p><u>3D Objects</u></p> <p>Walk around your home and go on a 3D objects hunt! Look for:</p>	<p>Mathematics</p> <p><u>Position</u></p> <p>In your workbook or on a piece of paper trace around your left hand and right hand. Draw</p>	<p>Mathematics</p> <p><u>Position</u></p> <p>Ask a family member to read these to you. Listen carefully and follow</p>

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	<p>what picture you can make.</p> <p>-Draw a large square at the bottom of your page -Draw a large triangle on top of the square -Draw a tall rectangle in the square closest to the bottom -</p> <p>Draw two little squares in the large square closest to the top -Draw a small circle in the middle of the rectangle.</p> <p>What have you drawn? Add other details to your picture using only 2D shapes. You may like to include pentagons, hexagons or octagons.</p> <p>Play some of the games on www.imathskids.com.au</p> <p>PDHPE</p> <p>Practise throwing and catching a large ball with a family member. If you can catch the ball 10 times without dropping it, take a step backwards. See how far back you can go and still catch the ball!</p>	<p>-cubes</p> <p>-spheres</p> <p>-rectangular prisms</p> <p>-cones</p> <p>Draw and label the 3D objects you found in your workbook or on a piece of paper.</p> <p>Write a sentence for each. For example, I found a cone in the kitchen and it was an ice cream cone.</p> <p>Play some of the games on www.imathskids.com.au</p> <p>PDHPE</p> <p>Watch a Cosmic Kids Yoga video and follow the fun movements on www.youtube.com/user/CosmicKidsYoga</p> <p>or make up your own Yoga moves listening to music.</p>	<p>finger nails on each finger. Follow these instructions:</p> <p>-Colour the right hand blue and the left hand yellow</p> <p>-Colour the nails on the right hand orange</p> <p>-Colour the nails on the left hand green</p> <p>-Draw a smiley face ☺ on the right thumb</p> <p>-Draw a hat on the pinky (little finger) on the left hand.</p> <p>Play some of the games on www.imathskids.com.au</p> <p>PDHPE</p> <p>Put your favourite song on www.youtube.com and do</p> <p>-10 jumps -10 star jumps -10 hops -10 of your choice</p> <p>Repeat!</p>	<p>their instructions.</p> <p>-Raise your right foot -Touch your left elbow -Grab your left knee -Touch your right ear -Raise your left hand -Hold up your right pinky finger (little finger) -Wave with your right hand -</p> <p>Give me a thumbs up with your left hand -Touch your left shoulder -Stomp your right foot</p> <p>Now it is your turn to tell your family member some instructions to see if they know their left from their right!</p> <p>Play some of the games on www.imathskids.com.au</p> <p>PDHPE</p> <p>Watch a Just Dance video and follow the fun movements on https://www.youtube.com/channel/UC_hljW4BWKLqpojTrS_tX0mg</p> <p>or choose a song and make up your own dance moves.</p>
Break	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play	Break (1 hour) Eat and Play

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Session 3	PDHPE At school, we follow our school rules of being a Respectful, Responsible Learner. What does it mean to be respectful? What does it mean to be responsible? What does it mean to be a learner? Discuss with a family member how you can be a respectful, responsible learner at home.	Science & Technology Find things around your home that are made from these materials: -fabric -glass -wood -metal -plastic -rubber Answer these questions: Would glass be a good material to make a teddy bear? Why/Why not? What would be the best material for a teddy bear? Why?	Creative Arts - Art Design a house for the Three Little Pigs that the Big Bad Wolf cannot blow down. You may like to create the house using recycled materials that you have at home or you could draw a picture of the house and label the materials you could use. Be as creative as you like!	History Ask a family member what year you were born. Draw a simple timeline using the year you were born (2013 or 2014), the year you started school (2019) and this year (2020). Draw a picture of yourself at each of these years on the timeline.

- Please use words from Soundwaves Unit 9 –

stop shop drop long was want what cannot
 on not lot hot dog got doll rock



NSW Department of Education

Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle	Try some origami	Create an obstacle course
Bake or cook something	Learn a magic trick	Paint or draw a picture
Make a joke book	Take photos of 10 living things	Build a blanket fort
Plan and hold a picnic	Make your own kite	Try a new board game
Play indoor mini-golf	Play Limbo	Write a letter to your future self
Potato sack race with pillow cases	Hold a tea-party	Make a time capsule
Hold a Karaoke concert	Play hide and seek	Open a pretend store
Blindfolded taste test	Look at photo albums	Have a paper plane contest
Play Pictionary	Play dress up	Try Yoga
Make a shoebox diorama	Learn a new card game	Put on a play
Make or play an instrument	Create a treasure hunt	Write or recite poem
Have a talent show	Make handmade presents	Choreograph a dance
Read a new book from the library	Play water bottle bowling	
Play life-size Noughts and Crosses	Build the tallest tower	

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Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p style="text-align: center;">Syllable Sort</p> <p>Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p style="text-align: center;">Odd One Out</p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p style="text-align: center;">Wacky Words</p> <p>On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p style="text-align: center;">Word Detective</p> <p>Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p style="text-align: center;">Digging in the Dictionary</p> <p>Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p style="text-align: center;">Rhyming Wheels</p> <p>Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Alliteration</p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p style="text-align: center;">Sentence Smart</p> <p>Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Story Time</p> <p>Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Sort Them Out</p> <p>Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p style="text-align: center;">Word Search</p> <p>Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p style="text-align: center;">Handwriting Hero</p> <p>Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p style="text-align: center;">Letter Lingo</p> <p>Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p style="text-align: center;">Words Within Words</p> <p>Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p style="text-align: center;">Code Breaker</p> <p>Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>