

Framework for Learning from Home – Year 6

居家学习大纲 - 6 年级

Term 3 – Week 8

第 3 学期 - 第 8 周

| | Monday 30 th August | Tuesday 31 st August | Wednesday 1 st September | Thursday 2 nd September | Friday 3 rd September |
|------------------|--|---|--|--|---|
| Session 1 | <p>Roll Call 点名</p> <p>Soundwaves – Unit 26 - Complete online activities using the online platform. 完成在线词语练习</p> <p>Writing 写作 Students watch ‘Hansel and Gretel’ animation: 观看“汉塞尔和格莱特”动画: https://www.youtube.com/watch?v=kSQo3DoleCA Students analyse language and structure of 2 examples. Students describe the house using descriptive language. Upload to Teams. Remind students to attend Mrs Singh’s live Teams meeting @12pm. 分析 2 个例子的语言和结构。使用描述性语言描述房子。上传到 Teams。 记住在下午 12 点上 Mrs</p> | <p>Roll Call 点名</p> <p>Soundwaves – Unit 26 (Vase) Complete page 1 (vase) of Unit 26 student pages. 完成词语练习第 26 单元第一页</p> <p>Excursion via Zoom – National Gallery of Australia at 10am 上午 10 点的 Zoom 游览 - 国家美术馆 Link to be shared on Microsoft Teams 链接将发到 Teams</p> | <p>Roll Call 点名</p> <p>Other than roll call and the library task, there is no other work that needs to be completed / uploaded for the day. However, you must attend the library lesson and War Memorial Excursion to be marked present for the day. Talk about Wellbeing Wednesday! 除了点名和图书馆练习, 当天没有其他需要完成/上传的功课。但是, 你必须参加图书馆课程和战争纪念馆游览才能被记为当天出勤。周三福祉!</p> <p>Library with Mr Philpott at 9am 图书馆活动</p> | <p>Roll Call 点名</p> <p>Soundwaves – Unit 26 (Web) Complete page 2 (Web) of Unit 25 student pages</p> <p>Library Response Task Writing Student use framework and descriptive language from Monday to create a flyer/ad for the gingerbread cottage using persuasive techniques and devices. 图书馆功课: 写作 学生从星期一开始使用框架和描述性语言, 使用有说服力的技术和设备为姜饼小屋制作传单/广告。</p> | <p>Roll Call 点名</p> <p>English Listen to the Squiz Kids daily podcast: 收听 Squiz Kids 每日播客: https://www.squizkids.com.au/</p> <p>Respond: Record the 5 most interesting facts. Why are they interesting to you? 回答: 记下 5 个最有趣的事实。为什么它们对你来说很有趣?</p> <p>Soundwaves – Unit 26: Challenge (Optional) 选做题</p> |

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| | <p>Singh 的课。</p> <p>Excursion via Zoom – National Museum at 10am 上午 10 点的 Zoom 游览 - 国家博物馆 Link to be shared on Microsoft Teams 链接将发到 Teams</p> | | <p>Excursion via Zoom – Australian War Memorial at 10am Link to be shared on Microsoft Teams Zoom 游览 - 上午 10 点- 澳大利亚战争纪念馆 链接发到 Teams</p> | <p>Excursion via Zoom – Parliament Education Office at 10am 上午 10 点通过 Zoom 游览——议会教育办公室 Link to be shared on Microsoft Teams 链接将发到 Teams</p> | <p>Excursion via Zoom – Royal Australian Mint at 10am 上午 10 点 Zoom 游览 - 澳大利亚皇家铸币厂 Link to be shared on Microsoft Teams 链接将发到 Teams</p> |
| Break 小憩 | Break (30 mins) 小憩 Eat & Play | Break (30 mins) 小憩 Eat & Play | Break (30 mins) 小憩 Eat & Play | Break (30 mins) 小憩 Eat & Play | Break (30 mins) 小憩 Eat & Play |
| Sessi on 2 | <p>Hotmaths – Fractions and Decimals 数学 Hotsheets</p> <ul style="list-style-type: none"> - Adding and shading - Working with different denominators - Fraction problems <p>OC Hotmaths OC 班数学 Probability 1 – Language & Outcomes Hotsheet – Describing Spinners</p> <p>Community Languages classes (20mins) 中文学习时间。完成中文作业并上传到 Teams</p> | <p>Hotmaths – Fractions and Decimals 数学 Hotsheets</p> <ul style="list-style-type: none"> - Decimal grids - On the line - Decimal numbers - Round off and reason <p>OC Hotmaths OC 班数学</p> <p>Probability 1 – Theoretical Probability Hotsheets – Designing Spinners & Probability Problems</p> | <p>Wellbeing Wednesday 周三福祉</p> <ul style="list-style-type: none"> • Do 15 minutes of stretching or yoga – eg Cosmic Yoga or Youtube Yoga for Kids <p>做 15 分钟的伸展运动或瑜伽——例如宇宙瑜伽或</p> <p>Youtube 儿童瑜伽 https://www.youtube.com/user/cosmickidsyoga https://www.youtube.com/watch?v=X655B4ISakg</p> <ul style="list-style-type: none"> • Do a jigsaw puzzle, sudoku or crossword • Watch something | <p>Hotmaths – Fractions and Decimals 数学 Hotsheets -</p> <ul style="list-style-type: none"> - Decimal grids - On the line - Decimal numbers - Round off and reason <p>OC NRich Maths OC 班数学</p> <p>Odds and Evens - https://nrich.maths.org/oddsandevens</p> | <p>Hotmaths Test – Fractions and Decimals 数学</p> <p>OC Hotmaths OC 班数学 Probability 2 – Data & Probability Hotsheet – Experimental Probability 实验概率</p> |

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| | | <p>PDH Being Active Part 1 (attach powerpoint and diary worksheets) Students will be given the tools to implement actions to maintain and improve the quality of an active lifestyle.</p> | <p>that makes you laugh, then share this with a friend or family member</p> <p>做拼图、数独或填字游戏</p> <ul style="list-style-type: none"> • 观看让你发笑的内容，然后与朋友或家人分享 | | |
| <p>Break 午休</p> | <p>午休 Break (1 hour) Eat & Play</p> | <p>午休 Break (1 hour) Eat & Play</p> | | <p>午休 Break (1 hour) Eat & Play</p> | <p>午休 Break (1 hour) Eat & Play</p> |
| <p>Sessi on 3</p> | <p>Excursion via Zoom – Museum of Australian Democracy at 2pm Link to be shared on Microsoft Teams</p> <p>Zoom 游览: 下午 2 点 澳大利亚民主博物馆 可在 Microsoft Teams 找到链接</p> | <p>Excursion via Zoom – National Film and Sound Archive at 2pm Link to be shared on Microsoft Teams</p> <p>Zoom 游览: 下午 2 点-国家电影和声音档案馆 可在 Microsoft Teams 找到链接</p> | <p>OPTIONAL: Excursion via Zoom – National Portrait Gallery at 2pm Link to be shared on Microsoft Teams</p> <p>可选做: Zoom 游览 下午 2 点的国家美术展览 可在 Microsoft Teams 找到链接</p> | <p>Excursion via Zoom – Questacon at 2pm Link to be shared on Microsoft Teams</p> <p>Zoom 游览: 下午 2 点的 Questacon</p> <p>可在 Microsoft Teams 找到链接</p> | <p>Music - Visual Songwriting Students learn a technique for lyric writing and write a verse for a song. Shareable video links to include: 音乐 - 视觉歌曲创作 学习抒情写作技巧并为一首歌写一首诗。 可分享的视频链接包括: https://publish.viostream.com/play/w9i3zqn1y7tsu https://publish.viostream.com/play/w9i3zqn1y7tzn</p> |

完成下表中每一格作业并填上日期。

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

| | | | | |
|--|--|--|--|--|
| <p>Syllable Sort Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p> | <p>Odd One Out For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p> | <p>Wacky Words On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p> | <p>Word Detective Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p> | <p>Digging in the Dictionary Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p> |
| <p>Rhyming Wheels Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p> | <p>Alliteration Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p> | <p>Sentence Smart Write a sentence for each of your spelling words.</p> <p>Date: _____</p> | <p>Story Time Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p> | <p>Sort Them Out Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p> |
| <p>Word Search Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p> | <p>Handwriting Hero Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p> | <p>Letter Lingo Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p> | <p>Words Within Words Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p> | <p>Code Breaker Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p> |



Some activities and ideas for home for parents of primary and early learners

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|------------------------------------|---------------------------------|------------------------------------|
| Make or do a jigsaw puzzle | Try some origami | Create an obstacle course |
| Bake or cook something | Learn a magic trick | Paint or draw a picture |
| Make a joke book | Take photos of 10 living things | Build a blanket fort |
| Plan and hold a picnic | Make your own kite | Try a new board game |
| Play indoor mini-golf | Play Limbo | Write a letter to your future self |
| Potato sack race with pillow cases | Hold a tea-party | Make a time capsule |
| Hold a Karaoke concert | Play hide and seek | Open a pretend store |
| Blindfolded taste test | Look at photo albums | Have a paper plane contest |
| Play Pictionary | Play dress up | Try Yoga |
| Make a shoebox diorama | Learn a new card game | Put on a play |
| Make or play an instrument | Create a treasure hunt | Write or recite poem |
| Have a talent show | Make handmade presents | Choreograph a dance |
| Read a new book from the library | Play water bottle bowling | |
| Play life-size Noughts and Crosses | Build the tallest tower | |

