

Framework for Learning from Home – Early Stage 1, Term 3 Week 8

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw.

	Monday 30.08.21	Tuesday 31.08.21	Wednesday 01.09.21	Thursday 02.09.21	Friday 03.09.21
Task	Can you make your bed?	Can you pack your toys away after you use them?	What act of kindness can you do for a family member today?	Can you help set the table for dinner?	Can you help a family member today?
Session 1	<p>Guided Reading (in2era)</p> <p>Choose a book from in2era from your level to read to a family member.</p> <p>Website: www.in2era.com.au</p> <p>Log in: hurstville Password: hurstville</p> <p>Choose a game to play.</p> <p>Soundwaves</p> <p>Today’s sound is ‘ll’ for ‘bell’. Listen to the chant on Soundwaves.</p> <p>Explore the sound “ll” on</p>	<p>Guided Reading (in2era)</p> <p>Re read yesterday’s book and then choose a new book from in2era to read to a family member.</p> <p>Website: www.in2era.com.au</p> <p>Log in: hurstville Password: hurstville</p> <p>Choose a game to play.</p> <p>Soundwaves</p> <p>Today’s sound is ‘ll’. Listen to the chant on Sound Waves.</p>	<p>Guided Reading (in2era)</p> <p>Choose a book from in2era from your level to read to a family member.</p> <p>Website: www.in2era.com.au</p> <p>Log in: hurstville Password: hurstville</p> <p>Choose a game to play.</p> <p>Soundwaves</p> <p>Today’s sound is ‘zz/s’ for ‘buzz’ and ‘was’. Listen to the chant on seesaw.</p>	<p>Soundwaves</p> <p>Today’s sound is ‘zz/s’ for ‘buzz’ and ‘was’. Listen to the chant on seesaw.</p> <p>Explore the sound ‘zz/s’ on Soundwaves kids.</p> <p>www.soundwaveskids.com.au</p> <p>Complete the matchup: word beginnings and endings worksheet (attached).</p> <p>English</p> <p>Fill in the missing letters</p>	<p>Guided Reading (in2era)</p> <p>Re read Wednesday’s book and then choose a new book from in2era to read to a family member.</p> <p>Website: www.in2era.com.au</p> <p>Log in: hurstville Password: hurstville</p> <p>Choose a game to play.</p> <p>Soundwaves</p> <p>Today’s lesson will be a revision lesson. Explore all the sounds we have learnt, their chant and action.</p>

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<p>Soundwaves kids. www.soundwaveskids.com.au</p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet.</p> <p>English</p> <p>This week's focus fox words are: will, bell, buzz, was, has, horse</p> <p>Can you bubble write and colour your focus fox words?</p> <p>Watch the Seesaw video on 'Chance' Mrs. Smith's mum's horse.</p> <p>Colour the picture of Chance and match the labels to its body parts.</p> <p>Tell your parent/carer what Chance looks like.</p> <p>Write a sentence or more about what Chance looks like.</p> <p>Remember to use as many adjectives as you can. Adjectives are</p>	<p>Explore the sound "ll" on Soundwaves kids. www.soundwaveskids.com.au</p> <p>Complete the matchup: word beginnings and endings worksheet (attached).</p> <p>English</p> <p>Your focus fox words are: will, bell, buzz, was, has, horse</p> <p>Can you count the letters in each focus fox word and then write them from smallest to biggest?</p> <p>Watch the Seesaw video on 'Chance' Mrs. Smith's mum's horse.</p> <p>Write a sentence or two explaining what Chance like to eat and drink.</p> <p>E.g Chance likes to eat _____ and _____.</p>	<p>Explore the sound "zz/s" on Soundwaves kids. www.soundwaveskids.com.au</p> <p>Complete the student book activity either by telling your parents the answers or completing the worksheet.</p> <p>English</p> <p>Your focus fox words are: will, bell, buzz, was, has, horse</p> <p>Can you find sticks, leaves, pasta, playdough, pegs etc to make your focus fox words?</p> <p>Look at the pictures on Seesaw showing us 'Where Chance lives.'</p> <p>Write a sentence or two explaining where Chance lives. E.g Chance lives _____.</p> <p>He has _____.</p> <p>Chance likes _____.</p>	<p>to make up the focus fox words. You may look at the words if you need help! will, bell, buzz, was, has, horse</p> <p>w i _ _ b e _ _ b _ z _ _ a _ h _ s h _ _ s e</p> <p>Practise reading these words to a family member.</p> <p>Library zoom lesson with Mr Philpott</p> <p>Write a sentence or more about some interesting facts on Chance. E.g Chance _____.</p> <p>He _____.</p> <p>Draw a picture to match</p>	<p>Click on this link and press 'all sounds' https://online.fireflyeducation.com.au/program/soundwayesf/graphemes/unit/1/soundinfokit</p> <p>English</p> <p>Focus fox words: will, bell, buzz, was, has, horse</p> <p>Write three different sentences using a different focus fox word in each sentence. Circle the focus fox word you have used. Read your sentences to a family member.</p> <p>Science</p> <p>Food/Farm to table</p> <p>You have learnt that humans need food and water to survive. Food is grown on farms by farmers, but the food needs to get to the shops for us to buy. But how does it get there?</p>

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	describing words like black, big, soft and fluffy. E.g Chance is a pet horse. He has _____. Chance has _____.	He drinks _____. Draw a picture to match your sentence.	Draw a picture to match your sentence.	your sentence.	Watch the video clip below to see how apples get from the farm to the shop for us to buy. https://m.youtube.com/watch?v=Ff1ecYv24-E Add Linda's worksheet
Break	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play
Session 2	Mathematics – Fractions Watch 'Seeing Symmetry' by L. Leedy https://www.youtube.com/watch?v=F_ljZ In last week's maths lesson, we learnt about the fraction, half. Some shapes, objects and pictures are the same on both sides. That means they are symmetrical. Can you draw the other half of the cupcake? Then decorate it so it is	Mathematics - Fractions Watch Ernie's Half Eaten Sandwich https://www.youtube.com/watch?v=bo_svGP-iO4 Sort the shapes into equal and unequal Halves. Is it a fair share?	<u>Maths – Fractions of a collection</u> Use the 'think boards' uploaded to Seesaw to show all of the information you have learnt about halves, quarters and eighths. Please remember to look at the examples to help you. <u>Wellbeing Wednesday</u> Here are some activities you can do for Wellbeing Wednesday. Remember,	Mathematics 3D Objects  objects in your home? Can you find: Some cube shaped objects? Some sphere shaped objects? Some rectangular prism	Mathematics 3D Objects Watch 3D Shapes for Children https://www.youtube.com/watch?v=Zpq1GgDNyqk 3D Shape Hunt Outside Look out your window, stand on your balcony or go

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<p>the same on both sides.</p> <p>Challenge: Can you complete the other half of the ladybird? Make sure the spots are the same on both sides, so it is symmetrical. Then colour it in neatly.</p> <p>Practice counting by 5s.</p> <p>Watch The Counting by 5s Song: Counting Songs: Scratch Garden https://www.youtube.com/watch?v=EemjeA2Djjw</p> <p>Optional:</p> <p>Play some games on iMaths Kids www.imathskids.com.au Student login: some685</p>	 <p>Complete the worksheet – Equal and Unequal. Colour the shapes that show two equal parts and display them under the word equal. Draw coloured dots on the unequal shapes. Then cut and paste these shapes under the word unequal.</p> <p>Practice counting by 5s.</p> <p>Watch The Counting by 5s Song: Counting Songs: Scratch Garden https://www.youtube.com/watch?v=EemjeA2Djjw</p> <p>Optional:</p>	<p>if you have a brother or sister at Hurstville Public School, these activities will be the same and you can do them together.</p> <p>Do 15 minutes of stretching or yoga – e.g., Cosmic Yoga or YouTube Yoga for Kids https://www.youtube.com/user/cosmickidsyoga https://www.youtube.com/watch?v=X655B4ISakg</p> 	<p>shaped objects?</p> <p>Some cylinder-shaped objects?</p> <p>Some cone shaped objects?</p> <p>Draw and label what you have found</p> <p>Watch 3D Shapes Song https://www.youtube.com/watch?v=guNdJ5MtX1A</p> <p>Play some games on iMaths Kids www.imathskids.com.au Student login: some685</p> <p>Physical Education Let's Get Active</p> <p>Throwing Skills https://vimeo.com/419847269</p>	<p>outside. What 3D shapes can you find in the environment?</p> <p>Draw or write about some of the things you see.</p> <p>Complete worksheet Match 3D Objects</p> <p>Watch 3D Shapes I Know https://www.youtube.com/watch?v=2cg-Uc556-Q</p> <p>Optional:</p> <p>Play some games on iMaths Kids www.imathskids.com.au Student login: some685</p> <p>Physical Education Let's Get Active</p> <p>Cosmic Yoga https://www.youtube.com/watch?v=KAT5NiWHFIU&</p>

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		Play some games on iMaths Kids www.imathskids.com.au Student login: some685			ab_channel=CosmicKids Yoga
Break	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play
Session 3	Community Language	Singing and Dancing on zoom The Kindy teachers will invite you on zoom for a fun filled afternoon of singing and dancing. If you are unable to join on zoom you can sing along to some of your own songs or go to ABC iview and watch one episode of Playschool. https://iview.abc.net.au/video/CH1812H016S00	<u>Wellbeing Wednesday</u> Do a jigsaw puzzle, sudoku or crossword. Watch something that makes you laugh, then share this with a friend or family member.	Creative Art Have fun drawing this cute cartoon horse! Your teacher can't wait to see it. https://m.youtube.com/watch?v=laVebaRmKdA	Father's Day Card Can you make a Father's Day card for your Daddy, Grandfather or Uncle? 1. Choose a card and a bookmark from the attached templates. 2. Print out your chosen card and bookmark. 3. Colour them in very neatly. Remember to stay inside the lines and change your colours. Please take your time!

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			 <p>Or alternatively, you can make a horse using items you have around your house such as paper towel rolls, tissue boxes, paper plates, textas, cotton balls etc. Be as creative as you like!</p>	<p>4. Get a lead pencil and carefully write inside the card.</p> <p>For example:</p> <p>To Daddy</p> <p>Happy Father's Day</p> <p>Love</p> <p>_____</p> <p>5. Remember to give your card to your Daddy, Grandfather or Uncle on Sunday, 5th September!</p>



1 Colour the letters for **ll** in each List Word.

bell | will | dull
fill | doll | dull

2 Draw a line from the word to the picture.

legs • • 	hill • • 	lip • • 
bell • • 	doll • • 	lock • • 
lid • • 	log • • 	gull • • 

3 Finish the sentences with words from the lollipop that rhyme with the underlined words.

Meg has cut her _____

The dog is on the _____

Jack and Jill went up the _____

I will sell the _____



1 Colour the letter or letters for **z z z s** in each List Word.

jazz | buzz | has
fizz | is | was

2 Say the sound for the sound box. Circle the pictures that **end** with this sound.

3 Say the name of each picture. Listen for the sound at the **end** of the word. Circle the letters we can write for this sound.

	ll zz ck		ng ll s		ng ck ll		zz ck ng
	ll zz ng		zz ng ck		ng ck ll		ck ll zz

BLM GM89

Match Up: Word Beginnings and Endings

be__	ll	lo__	t
wi__	ll	__og	l
__ock	l	we__	ll
__ong	l	__ell	f
la__	d	__ill	h
__oll	d	__et	l

BLM GM92

Match Up: Word Beginnings and Endings

dog__	s	__uzz	b
za__	p	__uzz	f
ze__	d	zi__	ng
zi__	p	__izz	f
za__	g	__azz	j
zi__	g	pig__	s

**SYMMETRY
DRAWING**

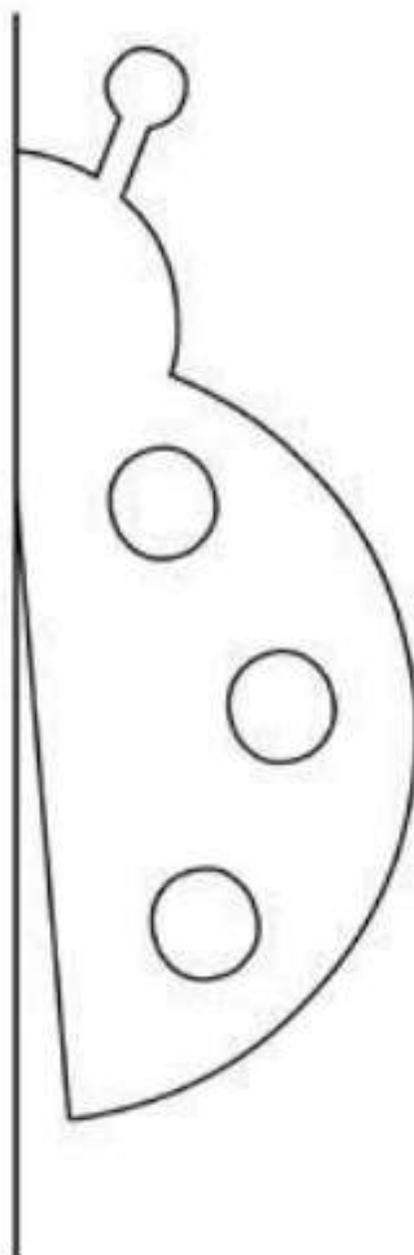
Name: _____
Finish the drawing around the line of symmetry.



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**SYMMETRY
DRAWING**

Name: _____
Finish the drawing around the line of symmetry.

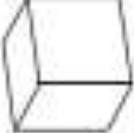
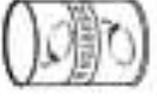


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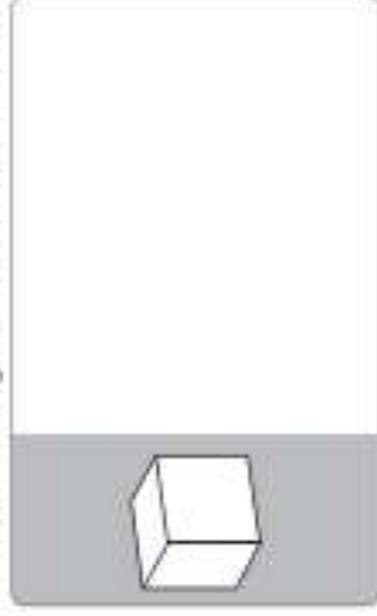


MG11 Match 3D objects

Circle the pictures in each row to match the 3D object.

Draw something in the classroom that is the same as the 3D objects below.

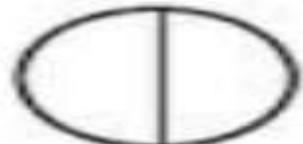
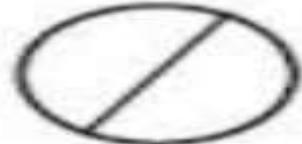
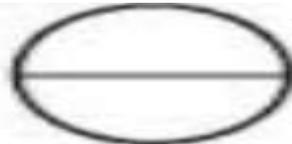
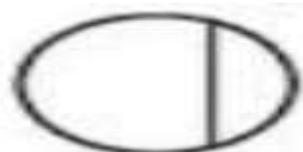


NAME _____
Name _____

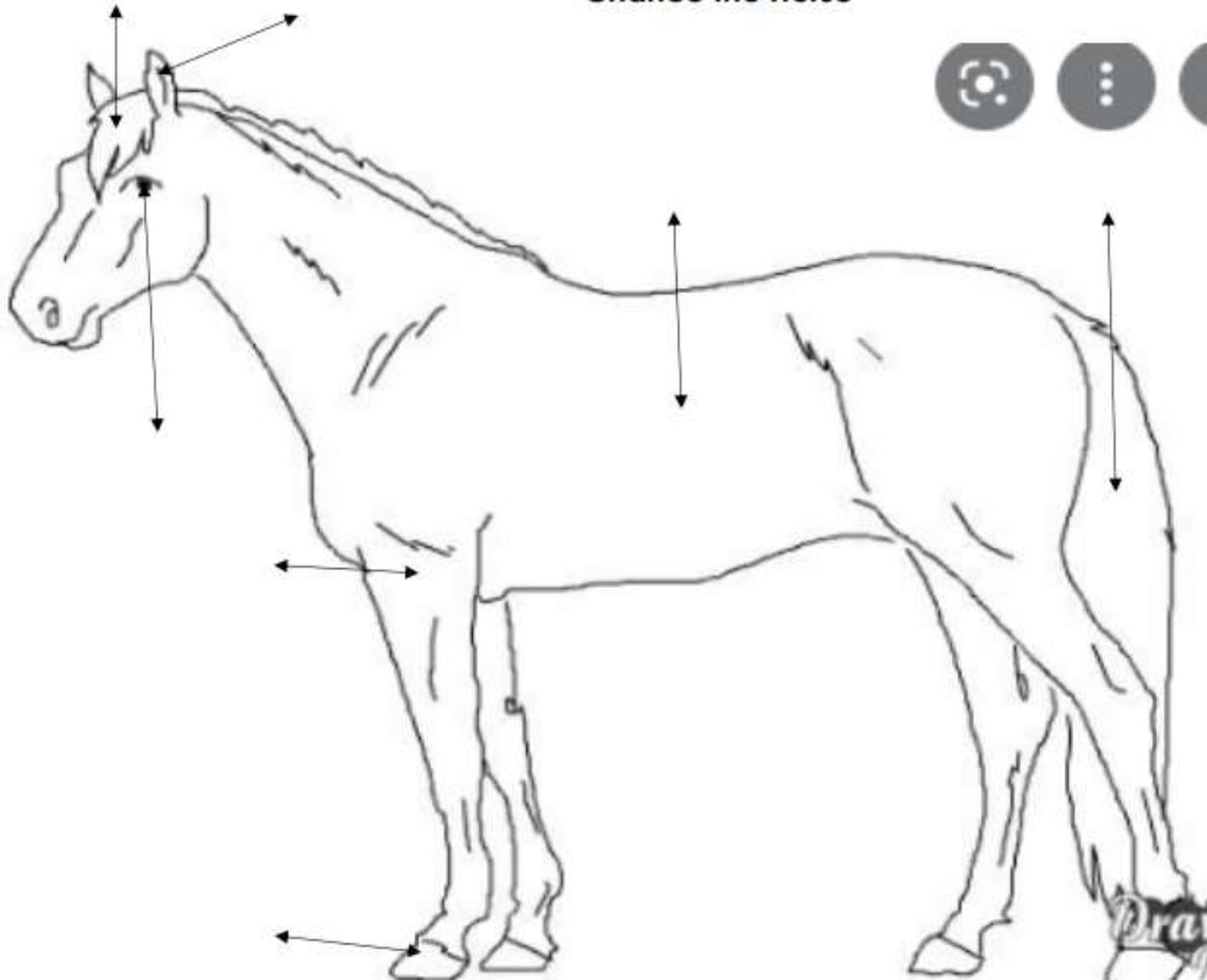


Equal Parts

EQUAL	NOT EQUAL



Chance the Horse



pointy ears

two eyes

black mane

short black coat

strong legs

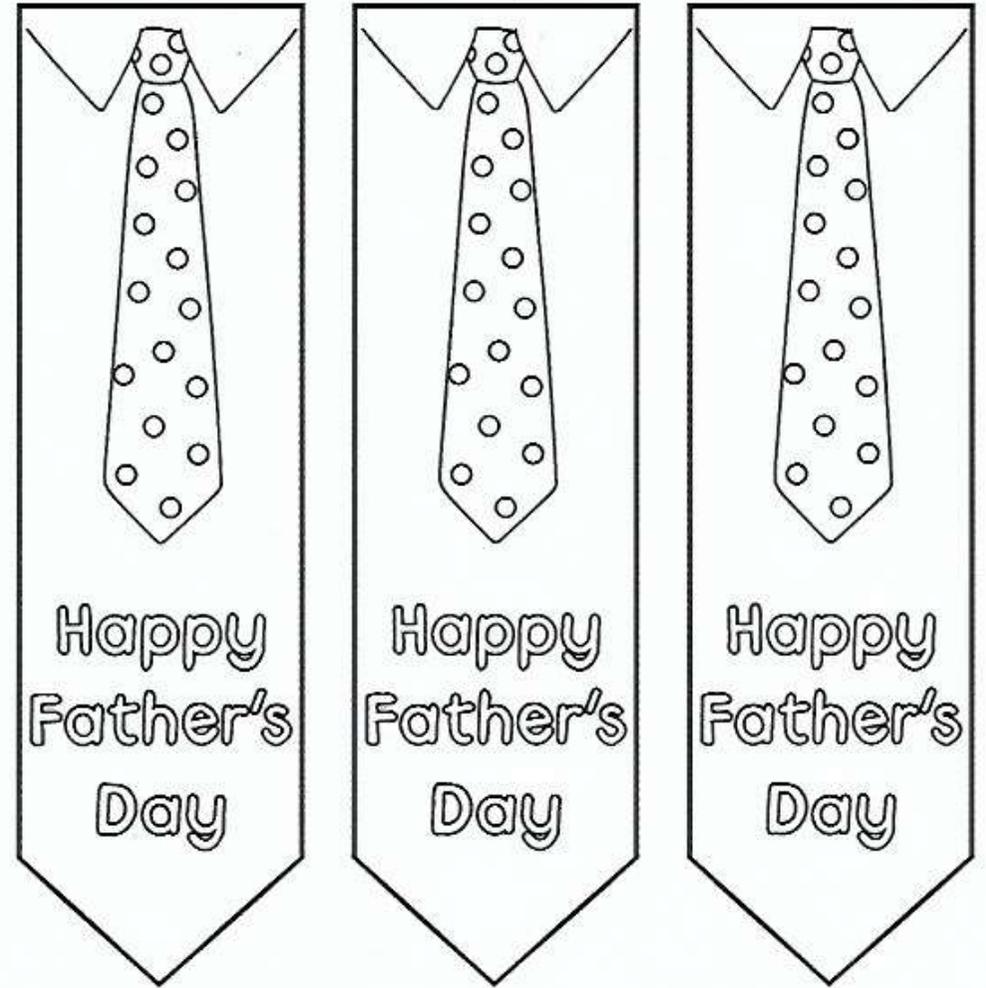
long black tail

four hooves

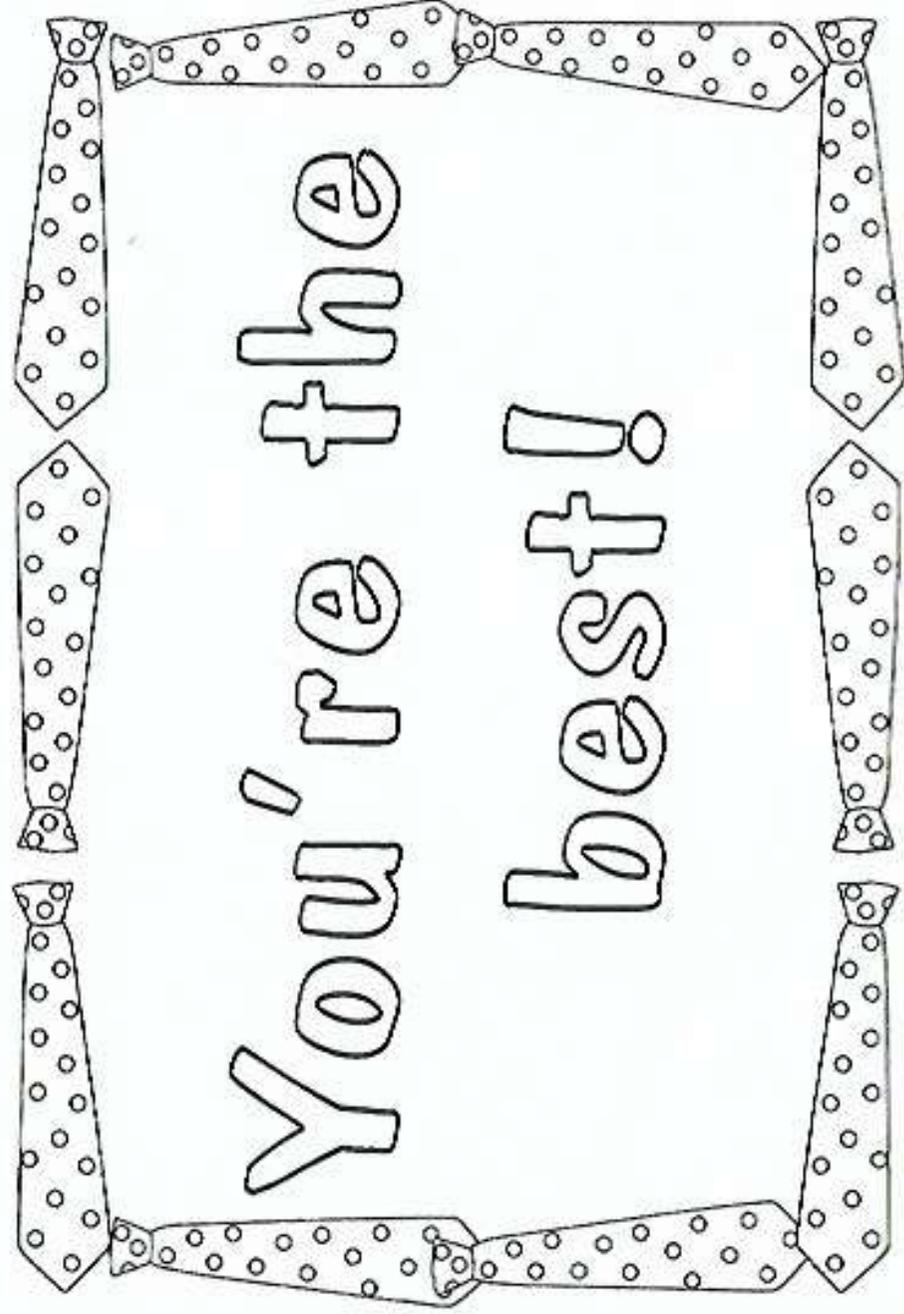
Father's Day bookmark colouring



Father's Day bookmark colouring

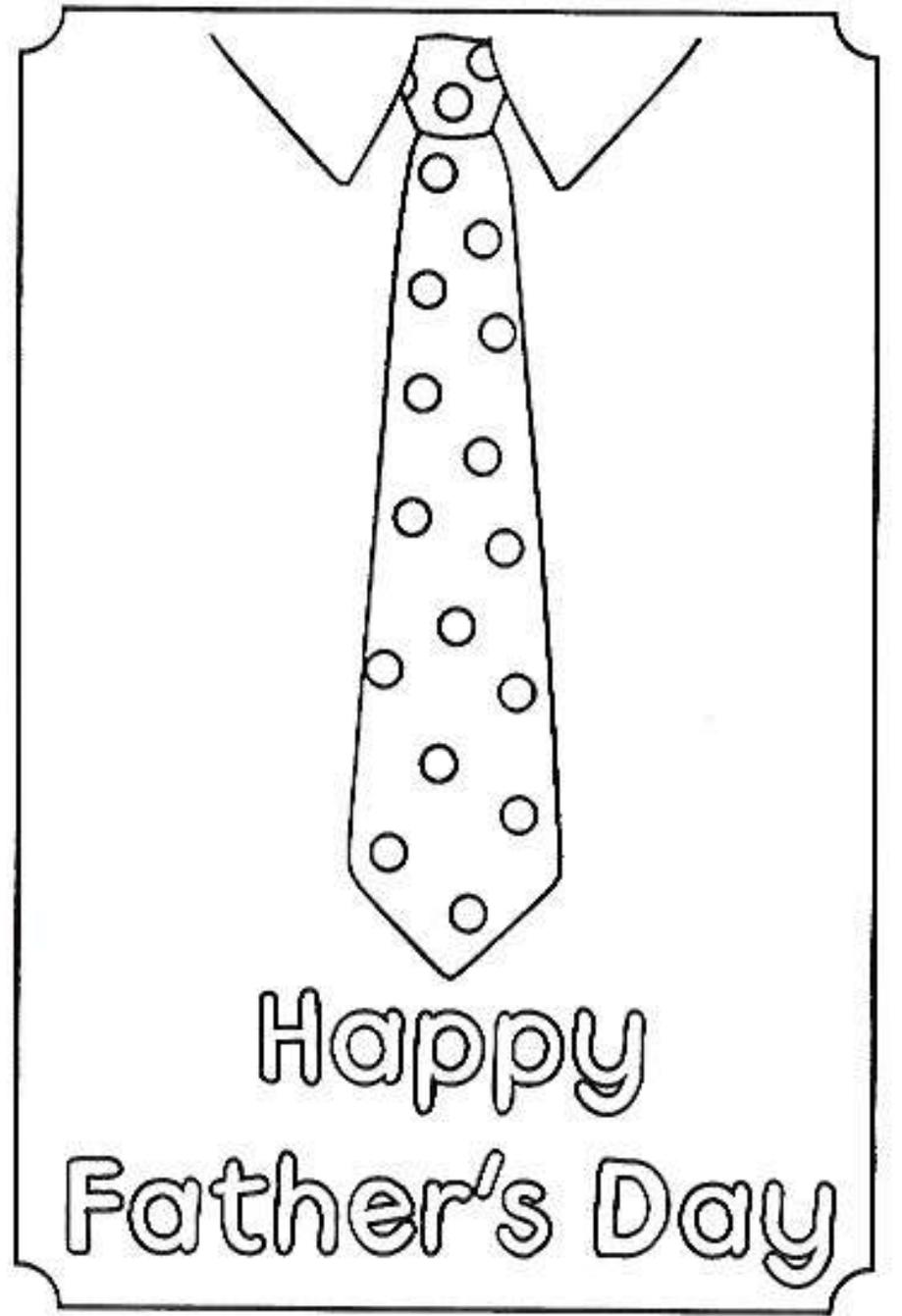


You're the
best!



Happy Father's Day





Happy
Father's Day