

Framework for Learning from Home Support Unit White Class: Term Week 3

Education Week 26th-30th July 2021

Theme: Lifelong Learners

You will need help from a parent/carer. Show each completed activity to your parents so they can check it.

	Monday	Tuesday	Wednesday	Thursday	Friday
	26 th July	27 th July	28 th July	29 th July	30 th July
Morning	<p>English</p> <p><u>Morning Circle</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling</p>	<p>English</p> <p><u>Morning Circle</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling</p>	<p>English</p> <p><u>Morning Circle</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling</p>	<p>English</p> <p><u>Morning Circle</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling</p>	<p>English</p> <p><u>Morning Circle</u></p> <p>Discuss with a parent or carer:</p> <p>What is the day today? What was the day yesterday? What will tomorrow be? What is the weather like today? How are you feeling</p>

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	<p>today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about something you did on the weekend. Try and include who, when, where, why and what. As well as your time connective words, such as, First, Then, Next, After that and Finally.</p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 21</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p>	<p>today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about what you had for breakfast.</p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 21</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p>	<p>today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about your favourite meal to eat for dinner.</p> <p><u>Soundwaves/Spelling</u></p> <p>Write 3 sentences using your spelling words.</p> <p><u>Extension:</u> Try to use more than 1 spelling word in each sentence.</p> <p>Post a picture of your work on Seesaw.</p> <p>Crunch and Sip-</p>	<p>today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about your favourite colour. Why is it your favourite colour? List some things that are that colour.</p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 21</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and</p>	<p>today? Why?</p> <p>Fill in your Daily Diary for today.</p> <p><u>Extension:</u> In the My news page section, write about a book that you have read and enjoyed.</p> <p><u>Soundwaves/Spelling</u></p> <p>Go to Unit 21</p> <p>https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p>Password: Puff231</p> <p>Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and</p>

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<p>ndwaves</p> <p>Password: Puff231</p> <p>The sound for this week is “ar” “a”. Click on the <i>Sound Info Kit</i>. Play the pronunciation clip, listen to the chant and do the actions.</p> <p>Write your spelling words 4 times. Twice in lower case letters, once in upper case letters and once in colourful or fancy letters. Post a picture of your work on Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Reading Activity</u></p> <p>Click on the link below and choose a book to read to a family member.</p>	<p>Scroll down to <i>Interactive Games and Activities</i> and explore some games on SoundWaves</p> <p>Make your spelling words out of playdough, magnetic letters, pasta, counters or toothpicks. Post a picture of your work to Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Reading Activity</u></p> <p>Click on the link below and choose a book to read to a family member. Draw a picture of a character in the book.</p>	<p>15mins</p> <p><u>Reading Activity</u></p> <p>Click on the link below and choose a book to read to a family member. After you have read the story tell them if you did or did not enjoy reading the book and why. For example, I like this book because it made me laugh when Bear tried to catch a porcupine.</p> <p><u>Extension:</u></p> <p>On a piece of paper, or in your book, write the title of the book. Then complete the sentence, I enjoyed reading this book because... or I did not like this book because...</p> <p>https://in2era.com.au/</p>	<p>do the actions.</p> <p>Scroll down to <i>Interactive Games and Activities</i> and explore some games on SoundWaves</p> <p>Write your spelling words in your favourite colour. Don't forget to post a picture of your work on Seesaw.</p> <p>Crunch and Sip- 15mins</p> <p><u>Writing Activity</u></p> <p>Answer these questions regarding the Olympics in full sentences. Don't forget to start your sentence with a capital letter and put a full stop at the end of your sentence.</p>	<p>do the actions.</p> <p>Play <i>Fly Swat</i> with your spelling words. Write your spelling words on a piece of paper and cut around each word. Ask an adult says a word, you find the word and splat it with your hand.</p> <p>Crunch and Sip- 15mins</p> <p><u>Writing Activity</u></p> <p>On the worksheet provided, write a procedure about <i>How to Make Fairy Bread</i>. A procedure tells us how to make or do something. Each sentence must begin with a verb and it must</p>

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<p>Before reading, predict what you think the book might be about? What will happen? As you read your book, stop to think if your prediction was correct.</p> <p>https://in2era.com.au/</p> <p>Username: hurstville</p> <p>Password: hurstville</p> <ol style="list-style-type: none"> 1. Click on Readalong 2. Choose your child's reading level. 3. Choose a book to read with your child. 4. Use the arrows to turn the pages. 	<p>https://in2era.com.au/</p> <p>Username: hurstville</p> <p>Password: hurstville</p> <ol style="list-style-type: none"> 1. Click on Readalong 2. Choose your child's reading level. 3. First read the book that you read yesterday. Then read a new book with your child. 4. Use the arrows to turn the pages. <p><u>Extension:</u></p> <p>Draw and describe a character from one of the stories you read today. Write some adjectives (describing words) around your character such as, little, kind, mean, tall, caring or happy.</p>	<p>Username: hurstville</p> <p>Password: hurstville</p> <ol style="list-style-type: none"> 1. Click on Readalong 2. Choose your child's reading level. 3. First read the book that you read yesterday. Then read a new book with your child. 4. Use the arrows to turn the pages. 5. Read each page 	<p>In what country are the Olympic games held this year?</p> <p>How often are the Olympic games held?</p> <p>How long do the Olympic games go for?</p> <p>Name 3 sporting events held at the Olympics</p>	<p>be written in order.</p> <p>Make Fairy Bread with and adult (or another sandwich if you prefer) and write a procedure on how to make it. If you are unable to make a sandwich with an adult watch the clip below then write your procedure.</p> <p>https://www.youtube.com/watch?v=HEIYuH477YI</p>

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Break and Play	30 minutes	30 minutes	30 minutes	30 minutes	30 minutes
Middle	<p>Physical Activity</p> <p>Just Dance Show a family member your cool dance moves!</p> <p>https://www.youtube.com/watch?v=ziLHZeKbMUo</p> <p>Mathematics</p> <p><u>Whole Number</u></p> <p>Fold your paper in half and write the title, <i>Odd</i> on one half and <i>Even</i> on the other half. Roll a dice twice to create a 2</p>	<p>Physical Activity</p> <p>Put on your favourite song and do: 10 hops on your right foot 10 hops on your left foot 10 star jumps 10 side steps</p> <p>Have a drink of water and repeat!</p> <p>Mathematics</p> <p><u>Whole Number</u></p> <p>Ordinal numbers tell us the order in which something is. Complete the</p>	<p>Physical Activity</p> <p>Cosmic Kids Click on the link below and have fun doing yoga!</p> <p>https://www.youtube.com/watch?v=gCLW77sABTc</p> <p>Mathematics</p> <p><u>Position:</u></p> <p>Complete the position worksheets. Cut and paste the words to complete the sentences. Then, on the next worksheet, complete the sentence</p>	<p>Physical Activity</p> <p>Just Dance Click on the link below and copy the dance moves</p> <p>https://www.youtube.com/watch?v=52pdktAMD e4</p> <p>Mathematics</p> <p><u>Addition:</u></p> <p>Complete the addition worksheets. Don't forget to add on from the larger number.</p>	<p>Physical Activity</p> <p>Put your arms straight in front of you and bring your knees up to your hands, one knee at a time. Do this for 1 minute. Next, put your hands on a wall and pretend you are pushing the wall. Do this for 30 seconds. Finally, repeat the first step again for 1 minute.</p> <p>Mathematics</p> <p>Maths Game</p> <p>Play Dice Addition 4 in a Row with a family member. Cut out the</p>

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	<p>digit number. For example, if you roll a 2 and then a 4 make the number 24. Write your 2 digit numbers in the correct column.</p> <p><u>Extension:</u> Roll your dice 3 or 4 times to create 3 or 4 digit numbers. Arrange those numbers in the correct column.</p>	<p>calendar with the missing ordinal numbers (dates). Next, complete the racing car worksheet. Order the cars from 1st to 6th place.</p> <p><u>Extension:</u> Complete the My Block Tower worksheet.</p>	<p>stating where the bear is. Draw a picture to match your sentence. For example, The bear is in a box or The bear is beside a tree.</p> <p><u>Extension:</u> Complete the worksheets with the grid and rocket ships.</p>	<p><u>Extension:</u> Complete the 3 worksheets. Hint: when adding 3 digits, find the friends of 10 first.</p>	<p>circles provided to use as counters. Don't forget to count on from the largest number when adding. Have fun!</p>
Break and play	One Hour	One Hour	One Hour	One Hour	One Hour
Afternoon	<p>Integrated Unit</p> <p>On a piece of paper or in your book, design a new medal for the Tokyo 2021 Olympic Games. Your design must include the year and</p>	<p>Handwriting Fine Motor Skills</p> <p>Click on the link below, and watch a recording of our librarian, Ms Wadely read <i>Thelma the Unicorn</i> by Aaron</p>	<p>PDH-</p> <p>List how you can be a respectful, responsible learner at school or at home.</p>	<p>CAPA</p> <p>Click on the link below to learn how to draw a minion. Don't forget to post your drawing on Seesaw</p> <p>https://www.youtube.co</p>	<p>Sport/fitness</p> <p>Blow up a balloon and try to keep it up in the air for 10 hits in a row, using your right hand only. Then, repeat using your left hand only. Next, ask a family</p>

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<p>location, '2021' and 'Tokyo'. Don't forget to post a photo of your work on Seesaw.</p> <p>Choose a country that you would like to support at the Olympics and keep a record of the medals that they win on the sheet provided.</p>	<p>Blabey.</p> <p>https://drive.google.com/file/d/1KAwzje7WufQDRpvMQVuKXM3mXZG0-lal/view?usp=sharing</p> <p>Listen to some calming music and enjoy some mindfulness colouring on the sheets provided. Don't forget to post a photo of your colouring on Seesaw</p>		<p>m/watch?v=Td_BpE4DDXA</p>	<p>member to play balloon tennis. Use your hands to hit the balloon to each other. Try and keep the balloon from touching the floor. Use a timer to see how long you can keep the balloon in the air. Have fun!</p>