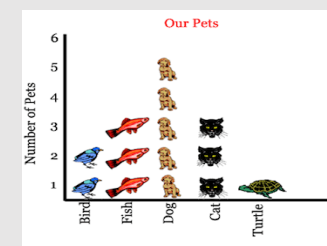
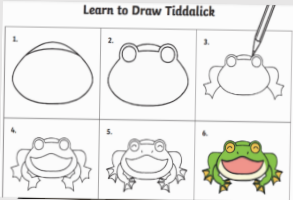



Framework for Learning from Home – Year 2 T3W2

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw. Remember to have regular breaks throughout the day for crunch and sip, recess and lunch, stretching and moving throughout the house in between activities. Please remember to take care with your work and present it neatly.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Literacy	<p><u>Spelling</u></p> <p>We are looking at Soundwaves- Unit 20 this week. The sounds are: p,pp and r, rr, wr www.soundwaveskids.com.au</p> <p>Access code: puff231</p> <p>Choose an activity from the Word Work Grid to complete using your spelling words in your book.</p> <p><u>Reading</u></p> <p>Choose a book to read for enjoyment, try to aim for 10-20 minutes of reading.</p>	<p><u>Spelling</u></p> <p>Choose a different activity from the Word Work Grid to complete using your spelling words in your book.</p> <p><u>Reading</u></p> <p>Choose a book to read for enjoyment, try to aim for 10-20 minutes of reading.</p> <p><u>Writing</u></p> <p>Write a list of 5 activities you can do indoors at home. Write another list of 5 activities you can do outdoors during this break.</p> <p>E.g., Indoors- Play a</p>	<p><u>Spelling</u></p> <p>Choose a different activity from the Word Work Grid to complete using your spelling words in your book.</p> <p><u>Reading</u></p> <p>Choose a book to read for enjoyment, try to aim for 10-20 minutes of reading.</p> <p><u>Writing</u></p> <p>Write a letter to your teacher. You can explain what it has been like Learning from Home, what you have been doing, how you feel, who has been helping you and what you miss about</p>	<p><u>Spelling</u></p> <p>We have uploaded the first page of Unit 20 in the Soundwaves textbook. Complete the activities.</p> <p><u>Reading and Writing</u></p> <p>Read a non-fiction book (this is a factual book).</p> <p>Write some facts (things that are true) that you found in your book.</p> <p>Draw a picture of your favourite page.</p>	<p><u>Spelling</u></p> <p>We have uploaded the second page of Unit 20 in the Soundwaves textbook. Complete the activities.</p> <p>Explore some sounds and play the games for this unit on www.soundwaveskids.com.au</p> <p>Access code: puff231</p> <p><u>Reading and Writing</u></p> <p>Read a fiction book. Write about the beginning, the middle and the end of your story. Draw a picture of your favourite page.</p>

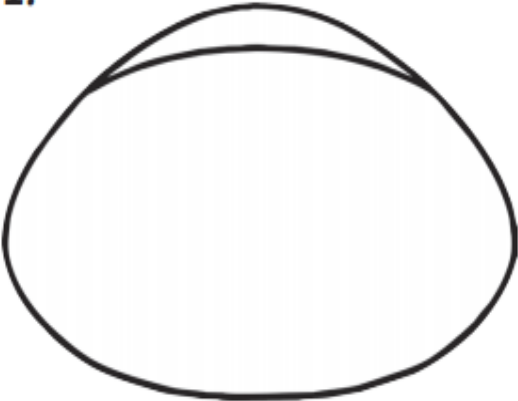





	Monday	Tuesday	Wednesday	Thursday	Friday												
	<p>Writing</p> <p>You have the choice to receive any toy from your favourite store for free! Draw a picture and write in your book about the toy that you want. List some reasons why you really want this toy.</p>	<p>board game</p> <p>Outdoors- Help a parent with gardening</p> <p>Choose one activity from the list and complete this activity either by yourself or with a family member. Take a picture of you doing it. Write about what you were doing and how it made you feel.</p>	<p>school.</p> <p>What are the positive (good) things and negative (bad) things about learning from home?</p>														
Break	Break	Break	Break	Break	Break												
Middle Mathematics	<p>Length- Informal units:</p> <p>Find a small object in your house e.g., a glue stick, a rubber, a pen. Measure 5 things in your home using your object and record how long they are. Order the objects from shortest to tallest.</p> <p>Eg. My teddy bear is 5 glue sticks long.</p> <p>My toy box is 15 glue sticks long.</p> <p>IMaths- Go to the games section and choose a game to play. www.imaths.com.au Access code: tent495</p>	<p>Length-Metres:</p> <p>Can you find 5 things in your home that are longer or taller than 1 metre? Measure and record these in your work book.</p> <p>IMaths- Go to the games section and choose a game to play. www.imaths.com.au Access code: tent495</p>	<p>Data:</p> <p>Ask each family member what their favourite ice cream flavour is and record this in your workbook e.g.</p> <p>Mum – vanilla Brother and Dad – chocolate Grandma and I – strawberry</p> <p>IMaths- Go to the games section and choose a game to play. www.imaths.com.au Access code: tent495</p>	<p>Data- Tables:</p> <p>Make a table to show the students' favourite sports using the information below:</p> <p>7 students – soccer 8 students – basketball 3 students – netball 4 students – handball 2 students – cricket</p> <p><i>Look at this example to help you:</i></p> <table border="1"> <thead> <tr> <th>Sport</th> <th>Tally</th> </tr> </thead> <tbody> <tr> <td>Soccer</td> <td></td> </tr> <tr> <td>Basketball</td> <td></td> </tr> <tr> <td>Netball</td> <td></td> </tr> <tr> <td>Handball</td> <td></td> </tr> <tr> <td>Cricket</td> <td></td> </tr> </tbody> </table>	Sport	Tally	Soccer		Basketball		Netball		Handball		Cricket		<p>Data-Picture Graphs:</p> <p>Draw a picture graph to show the information from yesterday's table about student's favourite sports. Use a ruler to help you draw this neatly in your workbook. Remember to draw each picture using the same size and shape.</p> <p><i>Look at this example to help you:</i></p> 
Sport	Tally																
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Cricket																	

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p><u>Meditation</u></p> <p>The Body Scan Meditation Cosmic Kids: Zen Den</p> <p>Follow the video to help you relax.</p> <p>https://www.youtube.com/watch?v=TCoUnEPeuQk&list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK</p>	<p><u>Yoga</u></p> <p>Stretch Safari (Super Yoga) Fun Workout for Kids</p> <p>Follow the video:</p> <p>https://www.youtube.com/watch?v=ybPwuaGoa9E</p>	<p><u>Wellbeing</u></p> <p>Wellbeing For Children: Resilience</p> <p>Watch the video:</p> <p>https://www.youtube.com/watch?v=zeu9X88g8DE</p>	<p><u>Mindfulness</u></p> <p>Bubble Bounce! Mindfulness for Children (Mindful Looking)</p> <p>Try this:</p> <p>https://www.youtube.com/watch?v=UEuFi9PxKuo</p>	<p><u>Drawing-</u> Go to:</p> <p>https://www.youtube.com/user/ArtforKidsHub</p> <p>Choose something you would like to draw and follow the video.</p>
Break	Break	Break	Break	Break	Break
Afternoon	<p>Community Language</p> <p>Please complete today's activity from your community language teacher.</p>	<p>NAIDOC Week</p> <p>Australia reflects on our Aboriginal history during NAIDOC Week. Click on the link to watch the Aboriginal dreamtime story 'Tiddalik the frog':</p> <p>https://www.youtube.com/watch_popup?v=0y3Ta5xcKV4</p> <p>Draw a Tiddalik the frog (see below for a larger copy of instructions)</p> 	<p>Creative Arts</p> <p>Using objects around your home (blocks, Lego, toys, kitchen utensils, etc.), create a scene that tells a story. This could be from your favourite book or movie, or you can use your imagination! Be as creative as you can.</p> <p>Draw a picture of or take a photo of your scene and upload it to Seesaw.</p>	<p>NAIDOC Week</p> <p>Click the link to listen to 'My culture and me'</p> <p>https://www.youtube.com/watch_popup?v=UeeM2Ph64hg</p> <p>Draw a picture of your family and write about your own culture. What country were you born in? What country were your parents born in? What do your family do to celebrate your culture? Eg:</p>  <p>This is my family. My brother and I were born in Australia. My parents were born in England. They came to live in Australia when they were kids.</p>	<p>PDHPE</p> <p>Balance and control</p> <p>Click on the link and follow along with Emily from Got Game for some fitness fun!</p> <p>https://www.loom.com/share/dec54492aa0d43cd93f8cf37e2a57ce8</p>

Week 2 Spelling Words

p/pp		r/rr/wr		Sight Words
plant	spread	ride	scrub	long
split	spray	writing	write	Mr
hope	slept	carry	sorry	next
cret	place	right	room	open
spring	splash	scrap	brother	nine

Learn to Draw Tiddalick

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
<p>4.</p> 	<p>5.</p> 	<p>6.</p> 

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p style="text-align: center;">Syllable Sort</p> <p>Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p style="text-align: center;">Odd One Out</p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p style="text-align: center;">Wacky Words</p> <p>On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p style="text-align: center;">Word Detective</p> <p>Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p style="text-align: center;">Digging in the Dictionary</p> <p>Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p style="text-align: center;">Rhyming Wheels</p> <p>Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Alliteration</p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p style="text-align: center;">Sentence Smart</p> <p>Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Story Time</p> <p>Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Sort Them Out</p> <p>Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p style="text-align: center;">Word Search</p> <p>Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p style="text-align: center;">Handwriting Hero</p> <p>Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p style="text-align: center;">Letter Lingo</p> <p>Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p style="text-align: center;">Words Within Words</p> <p>Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p style="text-align: center;">Code Breaker</p> <p>Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>