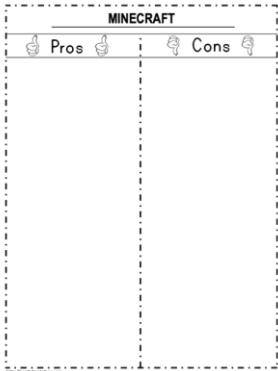


Framework for Learning from Home – Year 6

Term 3 – Week 10

	Monday 13 th September	Tuesday 14 th September	Wednesday 15 th September	Thursday 16 th September	Friday 17 th September
Session 1	<p>English</p> <p>Reading: Read a chapter from a book at home or use your school magazine or storyline online:</p> <p>https://www.storylineonline.net/</p> <p>Responding: Create a WORDLE online.</p> <p>http://www.wordle.net/create</p> <p>Type in words that help describe the following:</p> <ol style="list-style-type: none"> Title and author Setting Problem Solution Characters <p>Take a screenshot and upload to Teams.</p>	<p>English</p> <p>Reading: Read a chapter from a book at home or use your school magazine or storyline online:</p> <p>https://www.storylineonline.net/</p> <p>Responding: Create a Crossword</p> <p>Find at least 10 difficult or interesting words in your book. Create a crossword or word find using these words at www.puzzlemaker.com</p> <p>Take a screenshot and upload to Teams.</p> <p>Soundwaves – Unit 28</p> <p>Complete page 1 of Unit 28 student pages.</p>	<p>English</p> <p>Reading: read or listen to a news article from https://www.kidsnews.com.au/</p> <p>Respond: Choose one of the following:</p> <ul style="list-style-type: none"> answer the questions at the end of the article complete one of the activities at the end of the article <p>9.30 Virtual Library with Mr Philpott</p>	<p>English</p> <p>Library Reading & Responding: Complete the reading response tasks from Mr Philpott in Year 6 HPS 2021 Teams – Class materials. Upload to the library assignment in the Year 6 HPS Team.</p> <p>Soundwaves – Unit 28 Complete page 2 of Unit 28 student pages.</p> <p>Independent Writing: <i>“Minecraft: a distraction or an amazing learning tool”</i></p> <p>Create a poster supporting your chosen side using:</p> <ul style="list-style-type: none"> high modality words and phrases creative wordplay (alliteration, repetition, 	<p>English</p> <p>Listen to the Squiz Kids daily podcast:</p> <p>https://www.squizkids.com.au/</p> <p>Respond: Record the 5 most interesting facts. Why are they interesting to you?</p> <p>Soundwaves – Unit 28: Challenge (Optional)</p> <p>CREATIVE TIME</p> <p>Try some of these activities:</p> <p>Write a postcard to your teacher. Can you tell them what you like most about their class?</p> <p>Write a song or rap about your favourite subject.</p> <p>Design and make an obstacle course at home or in the garden. How fast can you complete it?</p> <p>List making! Write a list of things that make you happy, things</p>

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	<p>Soundwaves – Unit 28</p> <p>Complete online activities using the online platform.</p> <p>Writing: Create a T chart to list some pros and cons of Minecraft e.g. impact on education, health, social skills etc. Try writing between 3-5 pros and cons in your own words.</p> 	<p>BTN</p> <p>Viewing: Watch 'Behind the News' on ABC Me or online at https://www.abc.net.au/btn</p> <p>Respond: Choose your favourite story. Write a detailed summary of the story. Include what you think about the story.</p>	<p>NRICH Mathematics</p> <p>Number Differences</p> <p>Students will use problem solving skills to explore different ways to sequence odd and even numbers.</p> <p>OC Maths</p> <p>Olympiad – Round 5</p> <p>Students use problem solving skills to solve 5 questions as part of the Olympiad.</p>	<p>you're grateful for or things you are good at.</p> <p>Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.</p> <p>rhetorical question)</p> <ul style="list-style-type: none"> • descriptive/emotive language • 2-3 points (just the points, no explanation). <p>Science: Adaptations</p> <p>Click on the link to complete activities 2 and 3.</p> <p>https://sites.google.com/education.nsw.gov.au/amazingadaptations/home</p>	
Break	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play

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Session 2	<p>Maths: Hotmaths - Patterns and Algebra Hotsheets</p> <ul style="list-style-type: none"> - Following patterns - Decimal and fraction patterns <p>Fitness: Completed the alphabet fitness challenge. (Attach PDF)</p>	<p>PDH</p> <p>Being Active Part 2 (Attach PowerPoint)</p> <p>Students will be given the tools to implement actions to maintain and improve the quality of an active lifestyle</p> <p>Live session Cooking show project</p> <p>Using your favourite recipe film your own cooking show. Use the attached PDF for all the details.</p> <p>(No HotMaths)</p>	<p>WELLBEING WEDNESDAY at 12pm</p> <ul style="list-style-type: none"> • Go for a walk with a family member • Make a paper aeroplane and see how far you can fly it. Ideas can be found at this link: https://www.youtube.com/watch?v=54noZe-0B1c • Do something kind for someone. Can you pay them a compliment, make them something or help them with a task? <p>Break (1 hour) Eat & Play</p> <p>Wellbeing 12:00pm</p>	<p>Maths: Hotmaths The Cartesian Coordinate System Hotsheets</p> <ul style="list-style-type: none"> - Reading coordinates - Join the dots 	<p>Maths: Hotmaths: Term Test Online</p> <p>Fitness: Hearts, clubs, diamonds & spades – Fitness circuit (Attach PDF)</p>

	Monday 13 th September	Tuesday 14 th September	Wednesday 15 th September	Thursday 16 th September	Friday 17 th September
Break	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play		Break (1 hour) Eat & Play	Break (1 hour) Eat & Play
Session 3	<p>Science: Adaptations</p> <p>Click on the link to complete activity 1.</p> <p>https://sites.google.com/education.nsw.gov.au/amazingadaptations/home</p>	<p>Community Languages classes (20mins)</p> <p>History - Australia as a Nation</p> <p>Students explore the theme of migration to Australia after World War 1 (1945): who migrated, why, and their experience of becoming part of the nation.</p> <p>Activity 5</p> <p><i>Understanding stories of migration</i></p> <p>https://www.australianhistorymysteries.info/resource-zone/primary-immigration/activity-5.php</p>		<p>History - Australia as a Nation</p> <p>Students explore the theme of migration to Australia after World War 1 (1945): who migrated, why, and their experience of becoming part of the nation.</p> <p>Activity 8</p> <p>https://www.australianhistorymysteries.info/resource-zone/primary-immigration/activity-8.php</p> <p><i>What does my community tell me about migration heritage?</i></p>	<p>Free choice – You could try some of the activities listed on the free time page, or activities from this morning's list.</p> <p>Or here are a few more:</p> <p>Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls. PVA glue and boxes and see what you can create with them.</p> <p>Draw a view. Look out of your window and draw what you see.</p> <p>Enjoy your holiday!</p>

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p style="text-align: center;">Syllable Sort</p> <p>Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p style="text-align: center;">Odd One Out</p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p style="text-align: center;">Wacky Words</p> <p>On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p style="text-align: center;">Word Detective</p> <p>Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p style="text-align: center;">Digging in the Dictionary</p> <p>Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p style="text-align: center;">Rhyming Wheels</p> <p>Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Alliteration</p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p style="text-align: center;">Sentence Smart</p> <p>Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Story Time</p> <p>Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Sort Them Out</p> <p>Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p style="text-align: center;">Word Search</p> <p>Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p style="text-align: center;">Handwriting Hero</p> <p>Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p style="text-align: center;">Letter Lingo</p> <p>Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p style="text-align: center;">Words Within Words</p> <p>Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p style="text-align: center;">Code Breaker</p> <p>Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>



Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle	Try some origami	Create an obstacle course
Bake or cook something	Learn a magic trick	Paint or draw a picture
Make a joke book	Take photos of 10 living things	Build a blanket fort
Plan and hold a picnic	Make your own kite	Try a new board game
Play indoor mini-golf	Play Limbo	Write a letter to your future self
Potato sack race with pillow cases	Hold a tea-party	Make a time capsule
Hold a Karaoke concert	Play hide and seek	Open a pretend store
Blindfolded taste test	Look at photo albums	Have a paper plane contest
Play Pictionary	Play dress up	Play Restaurant
Make a shoebox diorama	Learn a new card game	Put on a play
Make or play an instrument	Create a treasure hunt	Write or recite poem
Have a talent show	Make handmade presents	Choreograph a dance
Read a new book from the library	Play water bottle bowling	
Play life-size Noughts and Crosses	Build the tallest tower	

