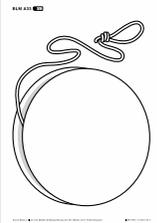


Framework for Learning from Home – Year 2 T3 W10 13th – 17th Sept

You will need help from a parent/carer. Show each completed activity to your parents so they can check it and/or help you post it on Seesaw. Remember to have regular breaks throughout the day for crunch and sip, recess and lunch, stretching and moving throughout the house in between activities. Please remember to take care with your work and present it neatly.

	Monday 13/9	Tuesday 14/9	Wednesday 15/9	Thursday 16/9	Friday 17/9
Morning Literacy	<p>Spelling- We are looking at Soundwaves- Unit 28. The sounds this week are ‘y’ and ‘u’ as in yoo, e.g., yoyo and computer. Use the template provided (or draw your own), and write as many ‘y’ and ‘u’(yoo) words as you can think of.</p>  <p>Visit the website for access to the sound, chants and games this week.</p> <p>www.soundwaveskids.com.au</p> <p>Access code: puff231</p> <p>Reading: Visit https://in2era.com.au/home</p> <p>Username: hurstville Password: hurstville</p> <p>Choose a picture book or a book at your level and read for enjoyment. Try to aim for</p>	<p>Reading: Visit https://in2era.com.au/home</p> <p>Username: hurstville Password: hurstville</p> <p>Choose a picture book or a book at your level and read for enjoyment. Try to aim for 10-20 minutes of reading.</p> <p>Independent Writing Task Independently write a persuasive text to answer: Are bugs the perfect pet?</p> <ol style="list-style-type: none"> Use high modality for your statement of opinion. Use sequence sentence openers for your arguments. Use a conclusion sentence opener for your conclusion. 	<p>Spelling – Segmenting Sounds</p> <p>Find the segmenting tool on the soundwaves website and work out how many sounds each word has and which letters match.</p> <p>www.soundwaveskids.com.au</p> <p>Access code: puff231</p>  <p>Reading & Writing Read ‘Willy and Hugh’ by Anthony Brown.</p> <p>Look at the picture of Willy walking through the park. What do you think Willy is thinking? Write a sentence in the thought bubble to show what he is thinking and feeling.</p>	<p>Spelling - Textbook</p> <p>We have uploaded the first page of Unit 28 from the Soundwaves textbook. Complete the activities. Do the first page ONLY.</p>  <p>Reading & Writing Read ‘Willy and Hugh’ by Anthony Brown.</p> <p>In the story, the new friends Willy and Hugh went to the Zoo and the Library. Choose another location where they might go and create your</p>	<p>Spelling - Textbook</p> <p>We have uploaded the second page of Unit 28 from the Soundwaves textbook. Complete the activities. Do the second page ONLY</p>  <p>Explore some sounds and play the games for this unit on the Soundwaves website.</p> <p>www.soundwaveskids.com.au</p> <p>Access code: puff231</p>

10-20 minutes of reading.

Persuasive Writing

Re-view the book 'The Perfect Pet' by Margie Palatini

<https://www.youtube.com/watch?v=eWa63fkck8g>

Re-read your topic sentences with examples from yesterday.

Under the title 'Sequencing Topic Sentences', use this table of sentence openers for each of your arguments.

1.Strong Argument	Firstly, First, First of all, In the first place, One reason is, To begin with,
2. Weak Argument	Secondly, Next, Also, Furthermore, Moreover, In addition, A further point,
3.Strongest Argument	Thirdly, Finally, Lastly,

For example:

First, a bug isn't too loud so you can keep it as a secret pet.

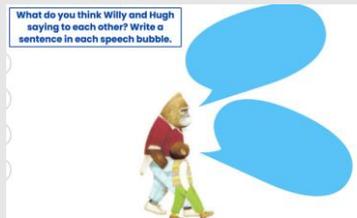
Next, a bug doesn't scratch so you can safely carry it in your pocket.

Title	Are bugs the perfect pet?
Introduction/ Statement of Opinion	
Argument 1	
Argument 2	
Argument 3	
Conclusion	

Upload your writing to SeeSaw.



Look at the picture of Willy and Hugh. What do you think they might be saying to each other. Write a sentence for Willy and a sentence for Hugh in the speech bubbles.



own additional page to add to the book. For example. They might go to the beach, the movies, the aquarium or a location of your choice.

Draw a picture of Willy and Hugh at the location and write a sentence or two about what they are doing.

Reading- Visit <https://in2era.com.au/home>

Username: hurstville
Password: hurstville

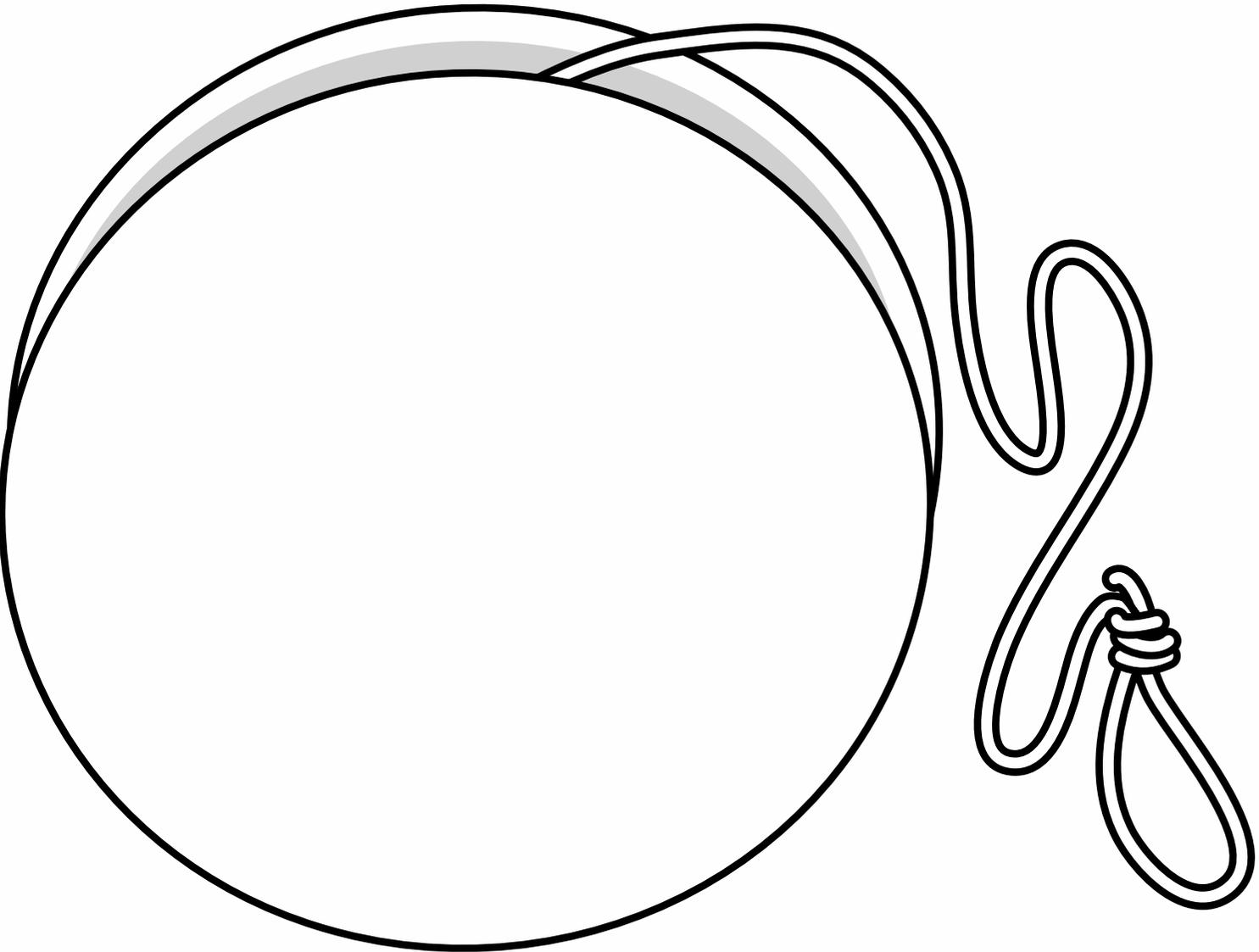
Choose a **picture book or a book at your level** and read for enjoyment. Try to aim for 10-20 minutes of reading.

	<p>Finally, <u>a bug isn't too big so you can take it everywhere with you.</u> Upload your writing to SeeSaw.</p>				
Break	Break	Break	Break	Break	Break
Middle Maths	<p><u>Maths – Patterns and Algebra</u> Sometimes, we need to calculate the missing number in a number sentence. This means we need to use our knowledge of addition and subtraction to help us find our answer. For example: $35 - _ = 10$</p> <p>Your job is to find the missing number in each subtraction number sentence. Complete the activity uploaded to Seesaw.</p> <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au Access code: tent495</p>	<p><u>Maths – Patterns and Algebra</u> Your job is to find the missing number in each subtraction number sentence. Complete the activity uploaded to Seesaw.</p> <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au Access code: tent495</p>	<p><u>Maths – Patterns and Algebra</u> Create three different <u>subtraction</u> number sentences with a missing number. For example: $40 - _ = 30$ $27 - _ = 10$ $35 - _ = 15$</p> <p>Please remember to look at the examples to help you.</p> <p><u>Wellbeing Wednesday</u>  *Create a beautiful spring artwork. Spring has sprung! Which means flowers are blooming, birds are singing butterflies are flapping and bees are buzzing. Draw, paint, collage, or create a spring artwork. Look at the examples attached for ideas. There is lots of colour in spring so be sure to make your artwork</p>	<p><u>Maths – Volume</u> Click on the video in Seesaw to watch the lesson on volume. Volume is the amount of space occupied or enclosed by a solid shape</p> <ol style="list-style-type: none"> a) Circle the object with the largest volume. b) Order the objects in volume order from smallest to largest. <ol style="list-style-type: none"> Draw the volume level on each of the bottles. Find 4 objects around your house/classroom and take a photo of each. Order them from largest volume to smallest volume. <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au Access code: tent495</p>	<p><u>Maths – Volume</u> Click on the video to watch the lesson on volume. Volume is the amount of space occupied or enclosed by a solid shape. Today you are looking at the volume of different shapes by counting how many cubes that shape is made up of.</p> <ol style="list-style-type: none"> Calculate each shapes volume by counting how many cubes were used to construct it. Write your answer next to the number of cubes. Challenge page! Calculate each shapes volume by counting how many cubes were used to construct it. Write your answer under the shapes. Remember- not all cubes are shown! <p>iMaths- Go to the games section and choose a game to play. www.imaths.com.au Access code: tent495</p>

			lovely and bright. 		
Break	Break	Break	Break	Break	Break
Afternoon	<p>Join your library zoom with Miss Wadley <u>if you can!</u> The details of these zooms are in your seesaw class.</p> <p><u>Community Language</u> Please complete today's activity from your community language teacher.</p>	<p><u>Geography –</u> Listen to Ms Wadley read the next section of 'Are We There Yet?' Grace's family go to Sydney, our home. They do some exciting things like go to Sydney Harbour and watch the fireworks over the Sydney Harbour Bridge.</p> <p>List some of your favourite places to go in Sydney, or your favourite things to do in Sydney. Draw some pictures next to your words.</p>	<p><u>Wellbeing Wednesday</u></p> <p>*Go for a walk with a family member.</p> <p>*Make a paper aeroplane and see how far you can fly it. Ideas can be found at this link: https://www.youtube.com/watch?v=54noZe-0B1c</p>	<p><u>Science: Earth and Space</u> <u>Reduce, Reuse, Recycle</u></p> <p>Watch the video on recycling (on Seesaw) explaining why it is important to recycle and then complete the two activities. These are uploaded on Seesaw for you to complete.</p>	<p><u>PDHPE</u> This is our 8th week of Got Game. Watch the video below for some Home Sport Skills on Cricket and Rugby League with Ben. https://www.loom.com/share/cba37524cfaf48539cb64358f980a82b</p>

Week 10 Unit 28 Spelling Words

Week 10 Unit 28 Spelling Words				
yes	year	few	cube	Sight Words
yet	yard	knew	tube	read
you	yellow	new	cute	thirteen
your	yucky	use	you'll	were
you're	yummy	used	you've	fourteen
				Sunday

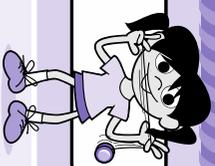


Unit 28



y u(yoo)

yoyo computer



List Words

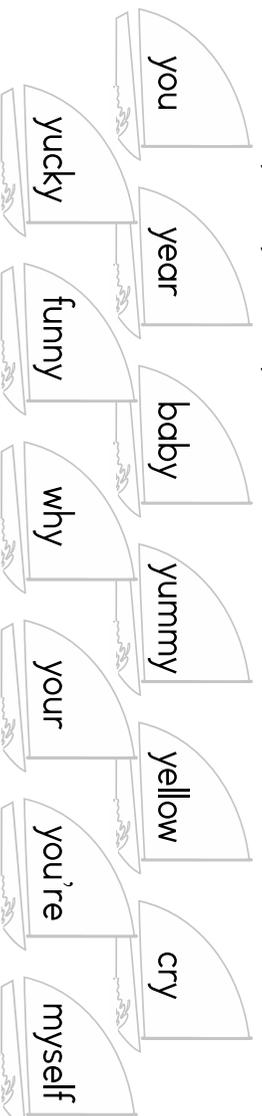
yes	year	few	cube
yet	yard	knew	tube
you	yellow	new	cute
your	yucky	use	you'll
you're	yummy	used	you've

Letters

Words

1 **Underline** the letter or letters for  in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Colour the yacht **yellow** if you hear  in the word.



3 Write these words in the boxes. Write the letter or letters for each sound in one box.

yes	<input type="text"/>	<input type="text"/>
yet	<input type="text"/>	<input type="text"/>
yard	<input type="text"/>	<input type="text"/>
your	<input type="text"/>	<input type="text"/>

4 Colour the words if you hear  in them. ★ We sometimes write **u_e** and **ew** for the blend of two sounds , as in cube /c/ y/oo/ b/.

cub	few	cut
cube	new	cute
tub	grew	hug
tube	use	huge

5 Write these words in correct alphabetical order in each row.

knew use cute year few new

yellow you yam yippee yummy

6 Circle a 3 letter word inside each word.

Write it on the line. The first one is done for you.

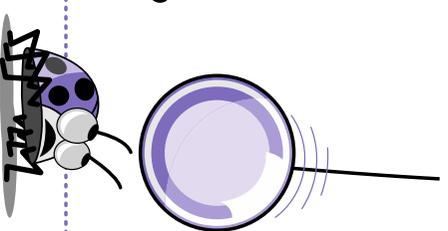
your you cube yummy
 year knew you're
 cute used you'll
 tube yellow you've

7 Write the contractions for the following words.
 Finish the sentences with these contractions.

➤ Go to Helpful Hint **13**.

you are you have you will
 _____ going to be late for the party.
 _____ miss the party food.
 _____ forgotten the present.

Do you know where _____ got to go?



8 Unjumble these words. Join the dots in the order of these words.

1. sye	_____	7. dyra	_____	new	_____	yard	_____	knew
2. uyo	_____	8. wyleol	_____	yes	_____	used	_____	use
3. beut	_____	9. wen	_____	you	_____	tube	_____	you're
4. uyo're	_____	10. aydr	_____	you	_____	tube	_____	you're
5. esu	_____	11. wekn	_____	you	_____	tube	_____	you're
6. esud	_____	12. eoljwl	_____	you	_____	tube	_____	you're

Volume Lesson 1

Volume

Volume is the amount of space occupied or enclosed by a solid shape.

1. Circle the object below with the largest volume.

				
apple	bucket	house	car	football

2. Number the objects below in ascending order. Write a 1 beside the object with the smallest volume, through to a 4 for the largest volume.

<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
	basketball		elephant		mouse		jet plane

Can you draw a line on each container to show the water level at the correct volume?



half full



nearly full



nearly empty

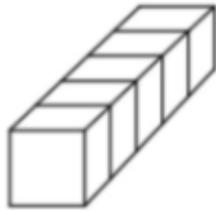


full

Volume Lesson 2

Calculate each shapes volume by counting how many cubes were used to construct it.
Write your answer next to the number of cubes

1



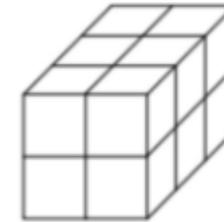
Number of cubes:

2



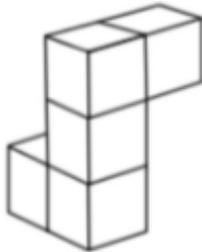
Number of cubes:

3



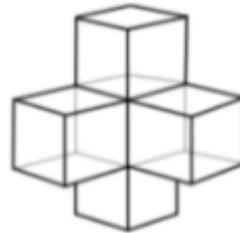
Number of cubes:

4



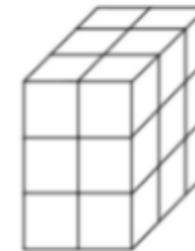
Number of cubes:

5



Number of cubes:

6



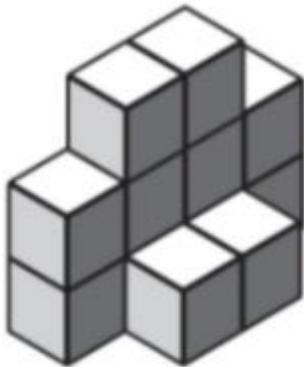
Number of cubes:

CHALLENGE:

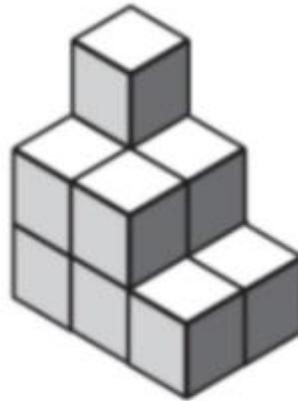
Calculate each shapes volume by counting how many cubes were used to construct it.
Write your answer under the shapes.

**HINT: not all
cubes are
shown**

1.



2.



3.

