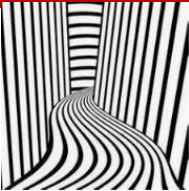


## Framework for Learning from Home – Year 6      Week 1 (Tuesday 13<sup>th</sup> July – Friday 16<sup>th</sup> July)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Session 1</b>		<p><b>English</b></p> <p><b>Reading:</b> Read a chapter from a book at home or use your school magazine: <a href="https://theschoolmagazine.com.au/magazine/touchdown">https://theschoolmagazine.com.au/magazine/touchdown</a> <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p><b>Respond:</b> Place yourself in the shoes of one of the characters you have just read about and <b>write a diary entry of a key moment from the story</b>. Try to choose a moment in the story in which the character has plenty of interaction and emotion to share in a diary entry.</p> <p><b>Soundwaves:</b> Unit 19</p> <p><b>Writing: <i>The climb</i></b> (see below)</p> <p>Complete one part of this writing task each day this week. It is to be complete</p>	<p><b>English</b></p> <p><b>Reading:</b> Read or listen to a news article from <a href="https://www.kidsnews.com.au/">https://www.kidsnews.com.au/</a></p> <p><b>Respond:</b> Choose either of the following - answer the questions at the end of the article OR complete one of the activities at the end of the article.</p> <p><b>Soundwaves:</b> Unit 19</p> <p><b>Writing: <i>The climb</i></b> (see below)</p> <p>Part 2: Sentence Challenge</p>	<p><b>English</b></p> <p><b>Reading:</b> Read a chapter from a book at home or use your school magazine: <a href="https://theschoolmagazine.com.au/magazine/touchdown">https://theschoolmagazine.com.au/magazine/touchdown</a> <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p><b>Respond:</b> Choose ten interesting words from your reading and find their definitions. Choose one of the activities to complete with your chosen words from the Word Work Grid.</p> <p><b>Soundwaves:</b> Unit 19</p> <p><b>Writing: <i>The climb</i></b> (see below)</p> <p>Part 3: Continue the story</p>	<p><b>English</b></p> <p><b>Reading:</b> Listen to the Squiz Kids daily podcast: <a href="https://www.squizkids.com.au/">https://www.squizkids.com.au/</a></p> <p><b>Respond:</b> Record the 5 most interesting facts. Why are they interesting to you?</p> <p><b>Soundwaves:</b> Unit 19</p> <p><b>Writing: <i>The climb</i></b> (see below)</p> <p>Part 4: Complete the story and edit your writing.</p> <p>Upload the finished story to Teams.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
		by Friday this week. Part 1: Question Time			
<b>Break</b>		Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play	Break (30 mins) Eat & Play
<b>Session 2</b>		<p><b>Fitness</b> Throwing and catching with a member of your family.</p> <p><b>Mathematics</b> iMaths investigation: Happy Hippos</p>	<p><b>Fitness</b> Quiet stretching for 15 minutes or use <i>Cosmic Yoga</i> <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p><b>Mathematics</b> iMaths investigation: Happy Hippos</p>	<p><b>Fitness</b> Complete the following: 15 High Knees, 30 Second Plank, 18 Burpees, 10 Push Ups</p> <p><b>Mathematics</b> iMaths investigation: Happy Hippos</p>	<p><b>Fitness</b> Create your own circuit. You could include: Skipping with a rope, star jumps, burpees, etc.</p> <p><b>Mathematics</b> iMaths investigation: Happy Hippos</p>
<b>Break</b>	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play	Break (1 hour) Eat & Play
<b>Session 3</b>		<p><b>Visual Arts</b> Draw an image that looks like a 3D optical illusion. E.g.</p>	<p><b>Science</b> Plan and build a Rube Goldberg Machine that has at least four steps. It is a machine that performs a very simple task in a very complicated way. Look up some examples on the Internet.</p>	<p><b>Science</b> Continue to make your Rube Goldberg Machine. Film it in action and upload the video to MS Teams.</p>	<b>Free Choice</b>

Monday	Tuesday	Wednesday	Thursday	Friday
		 <p data-bbox="824 341 965 459">Look at some examples on the Internet.</p>		

## The Climb – Writing Task



### Story starter!

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“One step at a time,” the climber muttered to himself as he ascended the escarpment.

The climb had been long and arduous, and he had to be mentally tough to ignore the ache in his legs.

Soon though, he would reach the summit, and all of the pain would be worth it. Climbing Europe’s tallest mountain had been a dream of his ever since he was a child...

## The Climb – Writing Task

### Task 1. Question time!

What does 'ascended' mean? What is the opposite of 'ascended'?

What is an escarpment?

What does 'arduous' mean? Can you think of any words that have a similar meaning?

What is the climber wearing on their feet?

What might he find at the summit?

How would a climber prepare for a climb such as this?

What ambitions do you have for your future?

### Task 2. Sentence challenge!

Imagine you are climbing the mountain.

Think of adjectives to describe the sun, sky, snow and mountain.

Can you write a description of what you can see around you as you climb?

Can you describe how your body feels?

### Task 3. Continue the story

Re-read the story starter. Write the rest of the story.

Think about the following:

- What problem/s does the character face on his climb or on his way back down the mountain?
- Include the descriptive language from task two.
- How can you 'Show' what the character is feeling? (Show, Don't Tell)
- Only include the interesting parts of the story (Ban the Boring).
- End the story with impact.

### Task 4. Complete the story

Read over the story you wrote yesterday and complete it if you have not already. Edit the story and upload to Showbie.

Think about the following when editing your writing:

- Check for spelling, punctuation and grammar mistakes.
- Could you re-write any sentences to make them more interesting or to have more impact on the story?
- Have you included descriptive language?
- Would some dialogue improve any parts of the story?



## Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p><b>Syllable Sort</b> Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p><b>Odd One Out</b> For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p><b>Wacky Words</b> On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p><b>Word Detective</b> Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p><b>Digging in the Dictionary</b> Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p><b>Rhyming Wheels</b> Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p><b>Alliteration</b> Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p><b>Sentence Smart</b> Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p><b>Story Time</b> Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p><b>Sort Them Out</b> Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p><b>Word Search</b> Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p><b>Handwriting Hero</b> Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p><b>Letter Lingo</b> Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p><b>Words Within Words</b> Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p><b>Code Breaker</b> Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>



# Some activities and ideas for home for parents of primary and early learners

- Make or do a jigsaw puzzle
- Try some origami
- Create an obstacle course
- Bake or cook something
- Learn a magic trick
- Paint or draw a picture
- Make a joke book
- Take photos of 10 living things
- Build a blanket fort
- Plan and hold a picnic
- Make your own kite
- Try a new board game
- Play indoor mini-golf
- Play Limbo
- Write a letter to your future self
- Potato sack race with pillow cases
- Hold a tea-party
- Make a time capsule
- Hold a Karaoke concert
- Play hide and seek
- Open a pretend store
- Blindfolded taste test
- Look at photo albums
- Have a paper plane contest
- Play Pictionary
- Play dress up
- Play Restaurant
- Try Yoga
- Make a shoebox diorama
- Learn a new card game
- Put on a play
- Make or play an instrument
- Create a treasure hunt
- Write or recite poem
- Have a talent show
- Make handmade presents
- Choreograph a dance
- Read a new book from the library
- Play water bottle bowling
- Play life-size Noughts and Crosses
- Build the tallest tower

