

# Stage 1 - Term 3, Week 1 Withdrawal group activities

You will need help from a parent/carer. Show each completed activity to your parents so they can check it.

	Tuesday	Wednesday	Thursday	Friday	Optional
<b>Session 1</b>	<p><b>Reading:</b> Listen to the story of Hattie and the Fox. <a href="https://youtu.be/679N-yhtYKI">https://youtu.be/679N-yhtYKI</a> Answer the following questions.</p> <ol style="list-style-type: none"> <li>1. Where is the story set?</li> <li>2. Who is Hattie?</li> <li>3. Who was hiding in the bushes?</li> <li>4. Can you name 3 other animals in the story?</li> <li>5. Which animal made the Fox run away? And how did they do it?</li> </ol> <p>Record your answers</p>	<p><b>Reading:</b> Hattie and the Fox Vocabulary Fill in the missing letters c_w, p_g, go_se, F_x, H_ttie, shee_, h_rse.</p> <p><b>Writing</b> Write a sentence for each of the words above. Draw a picture to match your favourite sentence. Record your answers on SeeSaw.</p>	<p><b>Reading:</b> Hattie and the Fox Sequencing Order these three sentences.</p> <ul style="list-style-type: none"> <li>• She flew up high into the tree.</li> <li>• The fox was frightened away and everyone was quiet for a very long time.</li> <li>• Hattie saw something hiding in the green bushes.</li> </ul> <p>Draw and write Draw your favourite page in the book and write a short paragraph explaining why you like</p>	<p><b>Reading:</b> Hattie and the Fox Complete the cloze passage using these words: bush, said, sheep, eyes, Well, me, grief, what</p> <p><b>Hattie and the Fox Close</b> “Goodness gracious ____!” I can see a nose, two ____, two ears and a body in the ____!” said Hattie. “Good ____!” said the goose. “____, well!”</p>	<p><b>Reading:</b> Hattie and the Fox. Craft Activity Draw a picture of the Fox hiding in the bushes. Can you tell me why foxes are so dangerous to other animals? Record your answers on SeeSaw.</p>

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	on SeeSaw.		it.	<p>said the pig.</p> <p>“Who cares?” said the _____. “So _____?” said the horse. “What next?” _____ the cow.</p> <p>Record your sentences on SeeSaw.</p>	

## 在家学习大纲-英语为第二语/方言

### 第三学期，第一周

完成这些练习你需要家长的指导。每完成一个练习请让家长检查一遍。

	星期二	星期三	星期四	星期五	选择性
Task					

	星期二	星期三	星期四	星期五	选择性
课堂 1	<p>阅读课文 1</p> <p>听说练习</p> <p>跟你的孩子一起听一遍 Hattie and the Fox</p> <p>课文的链接</p> <p><a href="https://youtu.be/679N-yhtYKI">https://youtu.be/679N-yhtYKI</a></p> <p>提问下面的问题:</p> <p>故事是发生在哪呢?</p> <p>谁躲在树丛里呢?</p> <p>列出在故事里出现其它三只动物。</p> <p>是哪只动物把狐狸给赶跑的? 它是怎么做到的?</p> <p>录下你的答案上传到 seesaw.</p>	<p>阅读课文 1</p> <p>再读一遍课文: Hattie and the Fox</p> <p>词语:</p> <p>在横线上填上正确的字母:</p> <p>c_w, p_g, go_se, F_x, H_ttie, shee_, h_rse.</p> <p>写句子:</p> <p>给上面每个词个写一个句子。</p> <p>给你最喜欢的句子画一幅图。</p> <p>把你的答案上传到 seesaw。</p>	<p>阅读课文 1</p> <p>再读一遍课文: Hattie and the Fox</p> <p>排列顺序:</p> <p>按顺序排列下面的三句话</p> <ul style="list-style-type: none"> <li>• 她很快的飞到了高高的树枝上。</li> <li>• 那只狐狸被吓跑了, 然后每个人都安静了很长一段时间。</li> <li>• Hattie 看见有个东西藏在绿色的树林子里。</li> </ul> <p>画一画, 写一些</p> <p>从书中选出你最喜欢的一页, 画一画, 然后用一段话解释一下你为什么喜欢这一页。</p> <p>把你的答案上传到 seesaw。</p>	<p>阅读课文 1</p> <p>再读一遍课文: Hattie and the Fox</p> <p>用下面这些词填空: bush, said, sheep, eyes, Well, me, grief, what</p> <p><b>Hattie and the Fox</b></p> <p>填空</p> <p>“Goodness gracious _____!”</p> <p>I can see a nose, two _____, two ears and a body in the _____!” said Hattie.</p> <p>“Good _____!” said the goose. “_____, well!” said the pig.</p> <p>“Who cares?” said the _____. “So _____?” said the horse. “What next?” _____ the cow.</p>	<p><b>CRAFT Activity 手工</b></p> <p>画一画狐狸藏在林子里。</p> <p>能告诉我为什么狐狸对其他动物来说是很危险的?</p> <p>把你的答案上传到 seesaw。</p>

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				把你的答案上传到 <b>seesaw</b> 。	



## Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle	Try some origami	Create an obstacle course
Bake or cook something	Learn a magic trick	Paint or draw a picture
Make a joke book	Take photos of 10 living things	Build a blanket fort
Plan and hold a picnic	Make your own kite	Try a new board game
Play indoor mini-golf	Play Limbo	Write a letter to your future self
Potato sack race with pillow cases	Hold a tea-party	Make a time capsule
Hold a Karaoke concert	Play hide and seek	Open a pretend store
Blindfolded taste test	Look at photo albums	Have a paper plane contest
Play Pictionary	Play dress up	Play Restaurant
Make a shoebox diorama	Learn a new card game	Put on a play
Make or play an instrument	Create a treasure hunt	Write or recite poem
Have a talent show	Make handmade presents	Choreograph a dance
Read a new book from the library	Play water bottle bowling	
Play life-size Noughts and Crosses	Build the tallest tower	







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