

**HOW TO  
SUPPORT YOUR  
CHILD DURING**

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***LEARNING FROM***

***HOME***



# To Our Parents and Carers

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## THANK YOU!

- For all your support and flexibility over the last few weeks as we moved to online learning;
- For setting up a learning space with pencils, crayons, paper, glue and scissors to support your child's learning;
- For staying connected and involved in your child's learning;
- For teaching and encouraging your child with their learning activities;
- For posting their work to Seesaw for the teachers to mark.

## PLEASE REMEMBER

- To be kind to yourselves;
- Be patient and calm;
- Be supportive and understanding - a Kindergarten classroom consists of routine and structure. Kindergarten teachers model expectations, and encourage and support their students as they learn new concepts and skills;
- The Kindergarten teachers are here to support you and your child. Please contact your child's teacher through Seesaw or email to discuss any problems or concerns.

# LEARNING FRAMEWORKS



- The Learning From Home Frameworks have been planned and programmed by the Kindergarten teachers.
- The concepts and content follow the Term 3 outcomes which would have been taught at school this term.
- The Kindergarten teachers have tried to make the Frameworks engaging, resourceful and fun for the students to learn.
- The frameworks are structured with English in the morning and Mathematics in the middle session.
- The Framework is made up of the 6 Learning Areas.
- As the restrictions change, the Kindergarten team will continue to be creative in planning, programming and delivering lessons.
- Presently, the Kindergarten teachers are exploring the use of Seesaw to video morning routines and lessons.

# EDUCATION WEEK AND 100 DAYS OF LEARNING

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- Kindergarten is having a double celebration this week as we celebrate **'Education Week'** and **'100 Days of Learning at School'**.
- This year's theme for Education Week is **'Lifelong Learners'**.
- To celebrate these two events the Kindergarten teachers have included lots of fun activities for your child to participate in and enjoy. These activities have been included in this week's framework.
- Yesterday, Ms. Minogue explained what **'Education Week'** is all about.
- Students will share their ideas through drawing, writing, or recording their voice on what they have learnt at school this year, play some fun games, listen to some wonderful stories, and make a special **'100 Days Crown'**.
- We hope Kindergarten enjoy this fun filled Education Week!

# READING AT HOME: IN2ERA ONLINE LIBRARY

It is important that your child is reading quality books while learning from home. The in2era website is an online library that provides your child with interactive books at their reading level. Go to the in2era website and log in using the username and password provided.

**Website:** [www.in2era.com.au](http://www.in2era.com.au)    **Username:** hurstville    **Password:** hurstville

**Please note:** For this website to function correctly, you must use an up-to-date browser, such as Chrome, FireFox, Edge or Safari.

There are two parts of the in2era library in our Learning from Home frameworks.

Click **‘Picture Books’**

Your child chooses a book to read aloud.

Click **‘Readalong’**

Your child chooses a book at their level to read aloud.

Use the arrows to turn the pages, or if your child needs help, they can click on the play button to listen to the sentence read aloud.

Your child does not need to complete the extra activities that are located under the book.

Your child’s Reading level will be sent via Seesaw tomorrow.



# CONNECTING WITH THE BOOK

YOU CAN HELP YOUR CHILD BY ASKING QUESTIONS AND DISCUSSING THEIR HOME READER.

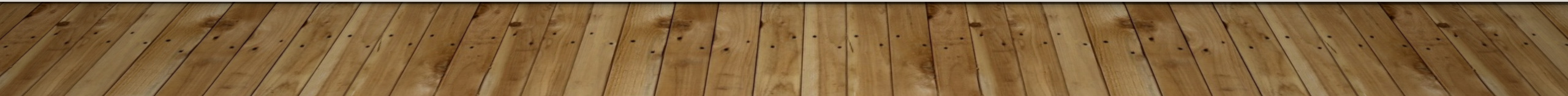
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## BEFORE READING

- Talk about the cover, title and pictures
- Encourage your child to guess what the book may be about

## DURING READING

- Discuss the story so far
- Encourage your child to guess (predict) what may happen next
- Ask your child questions about the story and the characters



## AFTER READING

- Talk about the story (summarise)
  - Ask questions about the story and the pictures
  - Relate parts of the story to your child's own experiences (making connections)
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# HELPFUL TIPS

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- Set up routines;
- Try and get your child dressed for the day before you start online learning;
- Set up a workspace for your child;
- Take breaks throughout the day;
- Stay positive and calm;
- Please remember this learning style is new for everyone.
- If an activity is not working be flexible; either change to another activity or change the lesson slightly to be more hands on;
- Try and go outside and take a break;
- Physical exercise is good for unwinding;
- Please remember that you are doing your best! Your child is presently receiving more individual support from you than in a classroom setting.



# BALANCING YOUR WORK

We know that lots of you may be working as well as trying to help your child. There may be times when you are working and need to 'keep your child busy'. These are a list of things that you can do with your child that are educational but should not take too much help from you.

These activities are just suggestions if you need a break from the learning at home framework. Please do not feel that you have to post these on Seesaw or complete them.

- Puzzles;
- Building blocks;
- Magazine pictures, letters or words – cut out letters to make focus words, cut out words to make a silly sentence, cut out pictures of things that are red/green/blue and paste them on a sheet, or cut out pictures to represent a season and paste them on a sheet;
- Lego: build a farm, zoo, house, school for our geography unit 'Places';
- Watch Play School
- Look at a book – 'read' the pictures and tell your own story;
- Draw a picture of a teddy bear, dog, elephant or giraffe and label it;
- Put all your socks into pairs and bundle them together;
- Cut out numbers from a brochure – have a page for Number 1, a page for 2, a page for 3 etc.

# QUESTION TIME

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- Please feel free to use the chat box or zoom session to ask a question about supporting your child during learning from home.
- All questions are warmly welcomed!

