

Framework for Learning from Home – Year 5

For some of the activities below you may need your parents help. Show each completed activity to your parents to check and upload to Showbie if required.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>STAFF DEVELOPMENT DAY No Student Activities</p>	<p>STAFF DEVELOPMENT DAY No Student Activities</p>	<p>English Reading: Read for 30 minutes - a chapter from a book at home or use your school magazine https://theschoolmagazine.com.au/magazine/orbit Writing: Watch the following BTN videos and write a summary about what you've learnt. ANZAC Day: https://www.abc.net.au/btn/classroom/anzac-day/10542588 Gallipoli Perspective: https://www.abc.net.au/btn/classroom/gallipoli-perspective/10542578</p>	<p>English Reading: Read a chapter from a book at home or use your school magazine https://theschoolmagazine.com.au/magazine/orbit Writing: Look at today's <i>Pobble</i> image at http://www.pobble365.com/ or a picture in a book for inspiration and write 1 paragraph using a sizzling start. Spelling: Complete a task from the Word Work grid using 20 of your spelling words for this week listed below.</p>	<p>English Reading: Read a chapter from a book at home or use your school magazine https://theschoolmagazine.com.au/magazine/orbit or https://www.storylineonline.net/ Write down 5 interesting words from the text and write a definition. Writing: Plan for Success Brainstorm 10 ideas for a story based off the quote: "Run faster!" I shouted, just as the</p>

Monday		Tuesday		Wednesday		Thursday		Friday	
Break	Break	Break	Break	Break	Break	Break	Break	Break	Break
Middle			<p>Mathematics:</p> <p>Multiplication: Write 5 real life word problems that need to be solved using multiplication. Answer each problem and show your working with items in your house.</p> <p><i>e.g. Jack had 6 packets of noodles for lunch for 5 days. During that time, how many packets did he eat?</i></p> <p><i>6 x 5 = 30 packets</i></p>	<p>Mathematics:</p> <p>iMaths Investigation: Create a challenging crossword using only multiplication and division clues. Give it to family member to solve and evaluate. Use the grid provided or draw a grid using a ruler. Screenshot your work and upload to Showbie if available.</p>	<p>Mathematics:</p> <p>iMaths Investigation: Complete yesterday's iMaths investigation.</p> <p>Complete the HotMaths activities set by the teacher.</p>				

Monday		Tuesday		Wednesday		Thursday		Friday	
Break	Break	Break	Break	Break	Break	Break	Break	Break	Break
Afternoon				<p>Science & Technology:</p> <p>Light: Open the <i>Study Jams</i> link and complete the questions.</p> <p>https://studyjams.scholastic.com/studyjams/jams/science/energy-light-sound/light.htm</p> <p>or</p> <p>Create a list of items around your house that produces light.</p> <p>PE: Skip for the duration of one song.</p>	<p>Creative Arts:</p> <p>Art: Complete the following art activity using a YouTube video showing you how to draw a Toucan.</p> <p>https://www.youtube.com/watch?v=q4f_gQH7Sk_k</p> <p>PE: Quiet stretching for 15 minutes or use <i>Cosmic Yoga</i></p> <p>https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Activities:</p> <p>Complete an activity from the “activities and ideas for home for parents of primary learners” sheet on the back page of this booklet.</p> <p>Catch-up:</p> <p>Finish any unfinished tasks from Monday – Thursday</p> <p>PE: 20 minutes free choice of physical activity.</p>			

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p style="text-align: center;">Syllable Sort</p> <p>Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p style="text-align: center;">Odd One Out</p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p style="text-align: center;">Wacky Words</p> <p>On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p style="text-align: center;">Word Detective</p> <p>Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p style="text-align: center;">Digging in the Dictionary</p> <p>Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p style="text-align: center;">Rhyming Wheels</p> <p>Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Alliteration</p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p style="text-align: center;">Sentence Smart</p> <p>Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Story Time</p> <p>Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p style="text-align: center;">Sort Them Out</p> <p>Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p style="text-align: center;">Word Search</p> <p>Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p style="text-align: center;">Handwriting Hero</p> <p>Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p style="text-align: center;">Letter Lingo</p> <p>Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p style="text-align: center;">Words Within Words</p> <p>Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p style="text-align: center;">Code Breaker</p> <p>Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

Year 5 Term 2



Spelling Lists are broken into 3 sections - Theme words (related to HSIE/Science & Tech theme), group words, and core words. In addition, a 'Word of the Week' will be chosen by a student for inclusion in the class list, allowing for opportunities to investigate etymology. Students engage in a variety of strategies including look, cover, write, check and spelling cards to reinforce spelling rules/sight words. A Spelling test will be held each Friday, using the test booklet - with results recorded in Teacher's assessment folder and on student own graph.

EN3-4A: Draws on appropriate strategies to accurately spell familiar and unfamiliar words when composing texts

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Theme	light beam reflect spectrum shadow retina rod pigment particles lens	Identity values global culture alien Australia immigration influence stereotype discrimination	absorbed reflection refraction transparent Infrared scattered concave convex prism mirror	flag represent literature language significance emblem personality symbols personal collective	opaque light source translucent wavelength frequency umbra polarisation ultraviolet spectacle magnifier	charged current alternating electrodes electrolyte electricity vibration thermal static solar	insulator conductor transformers voltage sustainable battery circuits Watt non-renewable energy	influenced systems ancient restraints nations ownership settlers flourished prejudice society	Ions positive negative geothermal power battery semiconductors electrons magnetism fossil fuel
Group Words	trans- translate transmit transform transition transport	peri- perimeter periscope peripheral periodontal periphrases	com- combine comfort compact compare committee	sub- subway subpar subscribe subconscious subside	post- postpone postdate postgraduate posterior postscript	anti- antibiotic antisocial antiseptic antidote antibacterial	im- impossible imbalance impatient immature immobile	dict- dictator verdict dictation predict contradict	ambi- ambidextrous ambivalent ambiguous ambiguity ambient
Core Words	chronological encore bumout interfere physical	pleasant exercise independent daughter casual	damage diamond eager typical miniature	opportunity nation parallel separate eighth	appreciate applaud beginning healthy excellent	beautiful brilliant necessary obsession receipt	practical punctual mortgage society multiple	nausea nurture vacuum virus extension	advance addict adjacent adjunct admire



Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle	Try some origami	Create an obstacle course
Bake or cook something	Learn a magic trick	Paint or draw a picture
Make a joke book	Take photos of 10 living things	Build a blanket fort
Plan and hold a picnic	Make your own kite	Try a new board game
Play indoor mini-golf	Play Limbo	Write a letter to your future self
Potato sack race with pillow cases	Hold a tea-party	Make a time capsule
Hold a Karaoke concert	Play hide and seek	Open a pretend store
Blindfolded taste test	Look at photo albums	Have a paper plane contest
Play Pictionary	Play dress up	Play Restaurant
Make a shoebox diorama	Learn a new card game	Put on a play
Make or play an instrument	Create a treasure hunt	Write or recite poem
Have a talent show	Make handmade presents	Choreograph a dance
Read a new book from the library	Play water bottle bowling	
Play life-size Noughts and Crosses	Build the tallest tower	



BLM 6.1

Investigation 6: Never a cross word



