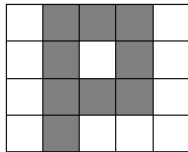


Framework for Learning from Home – Year 3

Term 2, Week 1

For some of the below activities you may need your parents help. Show each completed activity to your parents to check.

		Wednesday	Thursday	Friday						
Session 1		<p>English</p> <p>Reading: Read one chapter of a book at home or read a text from your school magazine: https://theschoolmagazine.com.au/magazine/countdown</p> <p>Responding to Text: Comprehension- Use the following questions to guide you: Who are the main characters? What is the complication/ problem in the story? How was the problem solved? What is the authors' message?</p>	<p>English</p> <p>Reading: Read one chapter of a book at home or read a text from your school magazine: https://theschoolmagazine.com.au/magazine/countdown</p> <p>Responding to Text: Visual map – Identify the main setting of the text you are reading. Draw and label a diagram which shows all of the key features of this setting. Make your diagram clear and colourful.</p>	<p>English</p> <p>Reading: Read one chapter of a book at home or read a text from your school magazine: https://theschoolmagazine.com.au/magazine/countdown</p> <p>Responding to Text: Complete a 'Plus, Minus and Interesting chart'. Write one thing you liked about the story (P), one thing you didn't like (M) and one thing you found interesting (I).</p> <table border="1" data-bbox="1395 1201 1709 1289"> <thead> <tr> <th>Plus</th> <th>Minus</th> <th>Interesting</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Plus	Minus	Interesting			
Plus	Minus	Interesting								

		<p>Writing: Write an interview with a character from the text you are reading. List a range of interesting questions, then use the text and your imagination to write the answers.</p> <p>Remember: An interview is a conversation, so make sure your writing includes question marks and character expression.</p> <p>Ask a family member to act out the interview with you.</p>	<p>Writing: Using your visual map from above, describe the setting as if you were there. Make sure you include the 5 senses + 1 (see, hear, smell, taste, touch + emotions) to make it more interesting.</p> <p>Spelling: Complete an activity from the Word Work Grid based around your Spelling List.</p>	<p>Writing: If you could change one part of the story, what would it be and why? Write 2 or 3 sentences explaining your ideas.</p> <p>Spelling: Complete an activity from the Word Work Grid based around your Spelling List.</p>	
Break		Break (30 min) Eat and Play	Break (30 min) Eat and Play	Break (30 min) Eat and Play	
Session 2		<p>Mathematics: Length-</p> <p>You are a shoe designer! Design your own sports shoe and draw it to size.</p> <p>Label any special features and write the measurements in centimetres. Look at the example from iMaths to help you.</p>	<p>Mathematics: Area-</p> <p>Using grid paper, draw and measure the area of your name. E.g. The area of the P is 9 square centimetres or 9 cm².</p> 	<p>Mathematics: Area-</p> <p>Using grid paper, design your dream playground. Label the <u>area</u> of the different parts of your playground by counting the squares. Record your measurements using square centimetres (cm²).</p> <p><i>Optional iMaths Activity-</i> Go to the games section</p>	

		<p>Optional iMaths Activity- Go to the games section and choose an activity.</p> <p>Click the link: www.imathskids.com.au</p> <p>Access Code: these433</p>	<p><i>Optional iMaths Activity-</i> Go to the games section and choose an activity.</p> <p>Click the link: www.imathskids.com.au</p> <p>Access Code: these433</p>	<p>and choose an activity.</p> <p>Click the link: www.imathskids.com.au</p> <p>Access Code: these433</p>	
Break		<p>Break (1 hour) Eat and Play</p>	<p>Break (1 hour) Eat and Play</p>	<p>Break (1 hour) Eat and Play</p>	
Session 3		<p>Geography: PBL Project- Australian Landmarks</p> <p>Continue with your PBL project. Refer to the Week 11 Framework.</p> <p>.</p>	<p>PDHPE: Yoga</p> <p>Click the following link: https://www.youtube.com/user/CosmicKidsYoga</p> <p>Choose a video and encourage your family members to join you!</p> <p>If you do not have access to the internet, complete some stretching activities.</p>	<p>Science:</p> <p>Help your mum or dad prepare breakfast or dinner. Discuss how heat can be used to prepare the meals. Draw and label a scientific diagram of how heat has been used to cook a meal.</p>	

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p>Syllable Sort Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p>Odd One Out For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p>Wacky Words On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p>Word Detective Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p>Digging in the Dictionary Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p>Rhyming Wheels Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p>Alliteration Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p>Sentence Smart Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p>Story Time Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p>Sort Them Out Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p>Word Search Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p>Handwriting Hero Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p>Letter Lingo Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p>Words Within Words Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p>Code Breaker Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

Core Spelling List

Spelling Rule- Compound Words	Letter Pattern 'ph'	High Frequency Words	Theme Words
photograph	<u>ph</u> otograph	cold	light
pancake	nep <u>h</u> ew	corner	heat
dishwasher	elep <u>h</u> ant	sent	energy
sunset	alp <u>h</u> abet	quick	landscape
bathtub	p <u>h</u> armacy	quicker	interact
cupcake	telep <u>h</u> one	quickly	location



Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle	Try some origami	Create an obstacle course
Bake or cook something	Learn a magic trick	Paint or draw a picture
Make a joke book	Take photos of 10 living things	Build a blanket fort
Plan and hold a picnic	Make your own kite	Try a new board game
Play indoor mini-golf	Play Limbo	Write a letter to your future self
Potato sack race with pillow cases	Hold a tea-party	Make a time capsule
Hold a Karaoke concert	Play hide and seek	Open a pretend store
Blindfolded taste test	Look at photo albums	Have a paper plane contest
Play Pictionary	Play dress up	Play Restaurant
Make a shoebox diorama	Learn a new card game	Put on a play
Make or play an instrument	Create a treasure hunt	Write or recite poem
Have a talent show	Make handmade presents	Choreograph a dance
Read a new book from the library	Play water bottle bowling	
Play life-size Noughts and Crosses	Build the tallest tower	

