

Framework for Learning from Home – Year 6

Term 2 Week 2

For some of the below activities you may need your parents help.

	Monday	Tuesday	Wednesday	Thursday	Frid
Session 1	<p>English</p> <p>Reading: Read a chapter from a book at home or use your school magazine:</p> <p>https://theschoolmagazine.com.au/magazine/touchdown</p> <p>https://www.storylineonline.net/</p> <p>Respond: Vocabulary: Find 10 interesting words and find the definition. Put each word into a sentence.</p>	<p>English</p> <p>Reading: Read a chapter from a book at home or use your school magazine:</p> <p>https://theschoolmagazine.com.au/magazine/touchdown</p> <p>https://www.storylineonline.net/</p> <p>Respond: Use a Venn Diagram to show the similarities and differences between this text and another text that you have recently read.</p>	<p>English</p> <p>Reading: Read or listen to a news article from: https://www.kidsnews.com.au/</p> <p>Respond: Compose a song, jingle or rap about the text.</p> <p>English Stars: Unit 2: Take a Stand Lesson 2.4- Persuasive Essay Structure</p>	<p>English</p> <p>Reading: Read a chapter from a book at home or use your school magazine:</p> <p>https://theschoolmagazine.com.au/magazine/touchdown</p> <p>https://www.storylineonline.net/</p>	<p>English</p> <p>Reading: Listen to the Squiz Kids daily podcast: https://www.squizkids.com.au/</p> <p>Record 5 interesting facts.</p> <p>Writing/PBL: start your diary entries (slide 3), 'journey to school.'</p> <p>Spelling: Soundwaves - Unit 3 student activity pages (Teacher to post login details for you to use)</p>

	<p>English Stars</p> <p>Unit 2: Take a Stand Lesson 2.3- Persuasive Language 2</p> <p>Writing/Speaking & Listening: Find funny photos of animals and write a dialogue for what they might be thinking. Role play this dialogue with 1-2 family members. Record a Voice Note when role playing and upload on Showbie.</p> <p>PDHPE Choose a song and design an aerobic routine</p>	<p>Viewing: Watch 'Behind the News' at 10am on ABC Me or online at https://www.abc.net.au/btn Choose your favourite story. Write a summary of the story.</p> <p>Writing: How would you act out these scenes? Write the dialogue for 3 scenes. (sister borrowed a favourite shirt to wear to a party and ruined it; a teacher confronts a student about 5 pieces of homework that have not been completed; two kids are playing basketball after school then a bully shows up; a child wants a later bedtime or more tv, but the parents won't allow it.</p>	<p>Writing/PBL: 'Journey to school' your teacher will upload this PDF file to Showbie. This will need to be complete and uploaded by Tuesday, 12th May.</p> <ul style="list-style-type: none"> Start answering the discussion points (slide 2, 'Journey to School,' and post into 'writing/PBL' discussion post. 	<p>Respond/Speaking & Listening: You're a Reporter! Write 5 questions to ask one of the characters or author of the text. Play 'Hot Seat' with a family member (family member asks questions and you pretend to be the character/author), record a Voice Note and post on Showbie.</p>	<p>LOGIN DETAILS Website www.soundwaveskids.com.au Access code: brown229</p> <p>Writing: Write sizzling starts using dialogue for these scenes 90sec per scene: your socks turn orange when they start to smell; your new glasses make you see things in wrong colours, eg blue lemons, purple eggs; tv shows came to life; suddenly famous; I'm late for..</p>
Break	Break	Break	Break	Break	Break
Session 2	Think Mentals: Unit 3 - Day One	Think Mentals: Unit 3 - Day Two	Think Mentals: Unit 3 - Day Three	Think Mentals: Unit 3 - Day Four	Think Mentals: Unit 3 - Assessment

	Hotmaths: Exploring Division	Mathematics: 1) Create a pattern using angles and triangles. Describe it, using mathematical language. 2) List 10 angles that you can see in your room and classify them.	Hotmaths: Dividing larger numbers	Multiplication Squares Your teacher will upload the PDF for this activity to Showbie.	Hotmaths: Mixed Operations iMaths: Logon to iMaths and play the game - Division to 100
Break	Break	Break	Break	Break	Break
Session 3	Activities: Complete an activity from the “activities and ideas for home for parents of primary learners”.	Tech: Coding Complete the sequencing tasks. Go to https://studio.code.org/join <ul style="list-style-type: none"> Type in your section code: LQFQQY. Choose your name. Type in your secret words (shared with you on Showbie). Click "Sign in". Remember, making mistakes is okay and to be successful, you need to have grit! If you need help, ask your classmates for some assistance in your Showbie thread	Geography (Inquisitive) Use the class ‘To Do’ link : http://inq.co/class/spj Student Access Pin: 2874 Unit 1: Traditional Land Management (45 min) Lesson 4: All pages Wednesday: p.2-4 Independent study/completion Complete the set task in Inquisitive ‘Class to-do’ Independently, upload photos to Showbie	Geography (Inquisitive) Use the class ‘To Do’ link : http://inq.co/class/spj Student Access Pin: 2874 Unit 1: Traditional Land Management (45 min) Lesson 4: All pages Thursday: p. 5-8 Independent study/completion Complete the set task in Inquisitive ‘Class to-do’ Independently, upload photos to Showbie	CAPA - Drama: (all students LFH) Puppetry Research Project Catch-up: Finish any unfinished tasks from Monday –Thursday

